

# Folsom Cordova Unified School District

## Essential Reading Vocabulary

**DATE:** November 2006

**SUBJECT AREA:** Elective

**GRADE LEVEL:** 9-12

**COURSE LENGTH:** Semester

**GRADING:** Pass/Fail

**NUMBER OF CREDITS:** 5

**PREREQUISITES:** English learner; Russian fluency

### **COURSE DESCRIPTION:**

Students who are new to the English language will have the opportunity to accelerate their English fluency by focusing on 650 high frequency words, and understanding them in Russian. These 650 words have been selected from the first 1,500 words of the General Services List, an internationally recognized corpus that represents 75% - 95% of words encountered in textbooks and other written material used by students. This course is designed for highly motivated English learners who want to speed up their English fluency, and want to have the meanings of concepts explained in Russian. Sixteen weeks of lessons, activities, and assessments have been designed by experienced teachers, based on strong international research in vocabulary acquisition in a foreign language. The development and field testing of this innovative course has been funded in part by the Refugee School Impact Grant. The course is designed as a weekend or summer class, taken in addition to a regular schedule of classes.

### **GENERAL GOALS/PURPOSES:**

#### **Students will:**

- Learn to recognize 650 words selected from the General Services list
- Demonstrate an understanding of vocabulary words in Russian
- Develop vocabulary and grammar skills via individualized computer-assisted instruction
- Participate in individual, pair, and group activities focused on the essential vocabulary list

### **STUDENT READING COMPONENT:**

International research on vocabulary size and success in secondary and post-secondary study provides the basis of this course. Class activities have been developed using research and recommendations of I.S.P. Nation, Kate Kinsella, and Robert Marzano, so that students learn to quickly recognize words in context and demonstrate that they have connected them to the concepts they already know in Russian.

### **STUDENT WRITING COMPONENT:**

The computer-based instruction will help to develop skills that will correctly build English sentences. Student writing is not a significant focus of this course, but recognition of the most frequently used words in English text will enable students to better internalize writing structures as they read.

## **STUDENT ORAL COMPONENT:**

There is correlation between high-frequency words in spoken and written English. While this course focuses on the comprehension of written text, a students' ability to understand and use English orally will improve. The computer-assisted instruction, presents vocabulary in spoken context, which will improve students' oral comprehension. The computer-assisted grammar components will also improve students' ability to construct sentences so that others will be able understand their intent.

## **DETAILED UNITS OF INSTRUCTION:**

Lesson plans, activities, and assessments have been developed for 16 four hour classes, and students engage in vocabulary and grammar learning through a minimum of 26 hours of computer-based instruction.

The list of 650 words is attached. Each lesson covers 50 words. Three classes are field trips that provide real-life experience with the vocabulary and/or with post-secondary options.

- |         |   |
|---------|---|
| 2 hours | Russian instruction, 50 words <ul style="list-style-type: none"><li>•Quiz on previous words (English word, Russian definition)</li><li>•Checking of homework</li><li>•Word activities (English words, Russian meanings)</li><li>•Explanations of definitions, morphemes, usage (in Russian)</li></ul>     |
| 2 hours | English instruction for same 50 words <ul style="list-style-type: none"><li>•Quiz on previous words</li><li>•Words used in context</li><li>•Word activities (English to English)</li><li>•Collocations, commonly heard usages</li><li>•Forms of the word</li></ul>  |
| 1 hour  | Computer-based instruction in vocabulary and grammar <ul style="list-style-type: none"><li>•Rosetta Stone 1 or 2</li><li>•Longman English Interactive 1, 2, or 3</li><li>•Other vocabulary/grammar software</li><li>•Other software to practice skills for the California High School Exit Exam</li></ul> |

## **Instructional Methods**

- Teacher presentation of vocabulary in context
- Oral student participation and questioning
- Pair activities
- Group activities
- Individualized practice (homework)
- Individualized learning (software)

## **Assessment Methods**

- Matching of English word to Russian equivalent or definition
- Retrieval and fill-in of English word in English sentence
- Computer-based assessment

## Lesson Sequence

### GSL Week 1

through	matter	recent	demand	contain
since	rather	whether	wonder	raise
consider	appear	actual	accept	exist
however	particular	produce	allow	wide
increase	rate	entire	apply	sudden
force	remain	offer	desire	attempt
provide	although	regard	therefore	origin
certain	determine	claim	various	accord
though	thus	further	doubt	mere
sense	perhaps	pressure	immediate	remark

### GSL Week 2

defense	indeed	depend	honor	conscious
reduce	quality	advance	marry	worth
foreign	former	arrange	scene	faith
beyond	settle	mention	arrive	extend
strike	growth	join	manufacture	dependent
trial	slight	manner	frequent	extreme
lack	length	neither	loss	refer
influence	degree	strength	audience	practical
occasion	current	notice	essential	declare
especially	gain	exact	prevent	agency

### GSL Week 3

encourage	extent	justice	excite	struggle
affair	sight	reasonable	duty	variety
straight	destroy	pure	compose	narrow
weight	fame	escape	expense	preserve
discuss	reflect	crowd	cattle	reserve
whatever	advantage	avoid	flow	warn
propose	wage	unless	admit	bitter
broad	refuse	ideal	expression	scientific
replace	existence	shelter	exception	aim
reply	tend	familiar	failure	gather

### GSL Week 4

moreover	dependence	valley	advertise	furnish
ordinary	wild	presence	stream	proposal
impossible	fashion	guide	steady	ought
reference	loan	profit	threaten	intend
stain	retire	soil	depth	intention
otherwise	prefer	distinguish	oppose	passage
stretch	advise	urge	ancient	gradual
rare	content	arise	adopt	protection
request	curious	entertain	appearance	satisfy
appoint	delight	lean	forth	witness

### GSL Week 5

Field Trip

**GSL Week 6**

loose	description	strip	suspect	threat
aside	guilt	shock	afford	spite
bind	yield	thorough	instant	wise
earn	sensitive	succeed	satisfactory	efficiency
besides	pale	surround	confidence	disappear
scale	completion	onto	suggestion	defeat
relief	admire	severe	beneath	extensive
explore	particle	crack	pause	comparison
defend	pleasant	joint	tough	possess
bend	competition	host	substance	grace

**GSL Week 7**

flesh	wound	screw	reduction	crop
ease	virtue	pride	tight	attractive
sympathy	dare	till	qualify	relieve
rank	attract	hire	elsewhere	wisdom
frequency	numerous	verb	interference	persuade
accuse	prompt	efficient	valuable	certainty
necessity	delay	grain	excess	eager
permanent	confusion	drag	quantity	deserve
frighten	burst	opposition	extension	sympathetic
abroad	resistance	grand	recognition	cure

**GSL Week 8**

trap	elect	conscience	punish	destruction
raw	roar	strengthen	reflection	anxious
whenever	sake	generous	breathe	distant
anxiety	temple	whip	amuse	decrease
tremble	compete	mill	dull	harm
sacred	peculiar	merchant	fate	insure
fortunate	repair	coal	fellowship	verse
treasury	desert	ruin	beam	sincere
overcome	allowance	courage	disappoint	stroke
sacrifice	hunger	stir	supper	lonely

**GSL Week 9**

admission	bury	hesitate	plow	convenient
scratch	wipe	borrow	barrel	horizon
composition	faint	owe	straighten	moderate
broadcast	creature	ambition	scarce	complicate
resist	wealth	mixture	slavery	curse
neglect	earnest	slope	creep	weigh
pipe	suspicion	seldom	sweat	excessive
meanwhile	noble	spin	stiff	quarrel
cheer	inquiry	praise	brave	modest
swear	journey	spare	seize	dine

**GSL Week 10**

Field Trip

**GSL Week 11**

politician	plaster	precious	bare	reward
eastern	arch	wander	bargain	forbid
possession	swell	reputation	rail	wherever
satisfaction	bundle	pretend	inquire	tower
mercy	grateful	dismiss	warmth	bathe
scatter	crown	delicate	decisive	lodge
objection	boundary	despair	vessel	swallow
saddle	nowhere	fortune	pity	bow
wrap	altogether	thread	steam	kingdom
grind	lend	haste	bound	pump

**GSL Week 12**

prevention	caution	loyalty	invention	elder
urgent	disagree	cottage	sheep	bunch
idle	blade	astonish	splendid	steer
fever	immense	debt	float	rob
regret	convenience	fade	brick	interrupt
jaw	disapprove	confess	backward	weave
pronounce	destructive	descend	qualification	rescue
empire	ownership	cape	artificial	humble
outline	tune	mild	attraction	decay
imitation	shame	clever	curl	bleed

**GSL Week 13**

fond	solemn	rid	weaken	cautious
autumn	grease	shield	poverty	wreck
classify	interfere	veil	scrape	width
omit	explode	kneel	arrow	confident
loyal	fasten	tray	tender	heap
lessen	resign	explosive	cruel	suck
complaint	postpone	brass	anyhow	gap
steep	patience	wax	alike	obey
curtain	boast	invent	circular	hut
laughter	envy	remedy	hatred	collar

**GSL Week 14**

reproduce	rust	carriage	cultivate	shallow
confession	separation	educator	collector	repetition
prejudice	waiter	misery	miserable	whistle
voyage	straw	awkward	wrist	scenery
simplicity	essence	awkward	accustom	offense
paste	ambitious	roast	tide	cork
harvest	defendant	deed	insult	ripe
ashamed	suspicious	preference	lump	temper
customary	imaginary	explosion	annoy	sore
damp	ash	theatrical	heal	razor

**GSL Week 15**

imaginative	selfish	pint	competitor	meantime
copper	inward	fierce	disregard	sword
influential	hasten	imitate	nowadays	messenger
rot	shorten	gaiety	patriotic	vain
hollow	applause	robbery	pardon	castle
enclose	apology	tighten	lately	elastic
harden	knot	perfection	offend	widen
wicked	cushion	scorn	coarse	sorrow
stiffen	drown	whoever	sting	inventor
upright	nursery	wool	ditch	cliff

**GSL Week 16**

Field Trip

**THIS COURSE WILL PREPARE STUDENTS FOR THE CAHSEE AND/OR THE FCUSD EXIT EXAMS:**

Reading, increased ability to understand the language of the test

**LAB FEE, IF REQUIRED:**

None

**SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:**

Word Analysis and Vocabulary

- Apply knowledge of word relationships to derive meaning from literature and texts in content areas (ELD Early Advanced - Advanced, Essential Standard).
- Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas (ELD Advanced)
- Use knowledge of academic vocabulary to read independently (ELD Intermediate - Advanced)
- Distinguish between the denotative and connotative meanings of words, and interpret the connotative power of words (ELA 9-10, 1.2)
- Identify the literal and figurative meanings of words (ELA, 9-10, 1.1)
- Identify variations of the same word and know how affixes change the meaning of those words (ELD Intermediate – Advanced)

**DISTRICT ESLRs TO BE ADDRESSED:**

**Students will be:**

**Self-Directed Learners** that will be better able to understand a variety of English text, including dictionaries, newspapers, books, articles.

**Effective Communicators** that understand more of what people say to them, and more of what they read, much sooner than other English learners in a similar length of time.

**Quality Producers** that demonstrate motivation to accelerate their English acquisition by taking this class, this motivation will enable them to continually improve their school and/or work products.

**Constructive Thinkers** that will have strong experience in both English and Russian, leading to expanded ability to form generalizations, analyze complex situations, and detect similarities and differences, all important cognitive skills.

**Collaborative Workers** that have experience working with others in pair and group activities, and have developed bonds with students who share a similar motivation to accelerate their learning.

**Responsible Citizens** that will quickly gain the skills to understand privileges and responsibilities of their new country and culture, and will become active participants more quickly in their school and community.