

Folsom Cordova Unified School District

Course Outline
Early Intermediate ELD Literature

Date: May 2007

Subject Area: English/Language Arts

Proposed Grade Level(s): 9-12

Course Length: 1 year/Two Period Course

Grading: A-F

Number of Credits: 10/Semester

Prerequisites: CELDT Scores/Teacher Recommendation

COURSE DESCRIPTION:

Early Intermediate ELD Literature is an English course covering listening, speaking, word analysis, reading fluency, reading comprehension, writing conventions, literary response, and literary analysis.

GENERAL GOALS AND PURPOSES:

The students will be able to:

- Understand and respond appropriately to English conversation
- Speak English and be understood
- Read English independently
- Write paragraphs and short essays

STUDENT READING COMPONENT:

The text for this course is Shining Star levels A and C OR B and C published by Longman. Students will also read books of their own choosing independently.

STUDENT WRITING COMPONENT:

Students will improve their skills as they write short answer literary responses and journal entries.

STUDENT ORAL COMPONENT:

Students will be expected to participate in class discussions. Periodically, they will present information to the class.

DETAILED UNITS OF INSTRUCTION:

Unit 1

- Cognates and prefixes

- Predicting and visualizing
- Alliteration and flashback
- Parts of speech
- Descriptive writing

Unit 2

- Greek and Latin roots
- Skimming and identifying with character
- Personification and characterization
- Subject/verb agreement and imperatives
- Expository writing

Unit 3

- Suffixes and idioms
- Inferences
- Point of view and plot
- Questions
- Biographical writing

Unit 4

- Phrasal verbs, synonyms
- Cause and effect
- Dialogue and simile
- Complex sentences and future tense
- Persuasive writing

Unit 5

- Antonyms and spelling
- Summarizing and note taking
- Hyperbole
- Adjectives and pronouns
- Research writing

Unit 6

- Homonyms and roots
- Reading plays
- Hero/heroine and conflict
- Quotations
- Short story, myth and skit writing

Unit 7

- Prefixes
- Predicting
- Comparing and contrasting
- Simple past
- Narrative writing

Unit 8

- Suffixes
- Making inferences
- Rhyme, simile, characterization
- Identifying parts of speech
- Persuasive paragraph

Unit 9

- Visualizing
- Metaphor and mood

- Present perfect
- Essays, poems, descriptive essay

Unit 10

- Roots and synonyms
- Analyzing text structure
- Stage directions
- Prepositional phrases
- Writing dialogue and biographical narrative

Unit 11

- Antonyms; Greek and Latin roots
- Cause and effect
- Personification
- Comparative and superlative adjectives
- Research writing

Unit 12

- Ordinals
- Comprehension
- Point of view
- Pronouns
- Personal narrative and short stories

THIS COURSE WILL PREPARE STUDENTS FOR THE CAHSEE AND/OR THE FCUSD EXIT EXAMS IN:

Language Arts

LAB FEE, IF REQUIRED:

None

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

Listening and Speaking:

- Be understood when speaking English
- Ask and answer questions
- Prepare and deliver short oral presentations

Reading (word analysis)

- Read English comprehensibly
- Recognize obvious cognates in phrases and simple sentences

Reading (fluency)

- Recognize figures of speech in literature
- Read simple passages independently
- Recognize that words sometimes have multiple meanings
- Use dictionary to derive meaning
- Use connectors appropriately

Reading (comprehension)

- Read and respond to literature

- Identify relationships between written text and own experience
- Identify examples of fact/opinion and cause/effect

Writing (conventions)

- Show understanding and use of proper writing conventions

Reading (literacy response and analysis)

- Respond to factual comprehension questions from literature
- Identify main events of plot
- Identify narrator in a selection
- Recite simple poems
- Identify literary elements
- Distinguish characteristics of different forms of literature
- Describe what a character is like by what he/she does in a selection
- Use expanded vocabulary to respond to literature

DISTRICT ESLRs TO BE ADDRESSED

Students will be:

- **Self-Directed Learners** as they take responsibility for their own learning in an effort to improve their English.
- **Effective Communicators** as they learn to read, write, and speak English.
- **Quality Producers and Performers** as they show proficiency in English reading, writing, and speaking.
- **Constructive Thinkers** as they transfer language knowledge into English learning situations.
- **Collaborative Workers** as they work with partners and in groups.
- **Responsible Citizens** as they improve their ability to communicate with those around them.