

Folsom Cordova Unified School District

Academic Vocabulary Word List

DATE: November 2006

SUBJECT AREA: Elective

GRADE LEVEL(s): 9-12

COURSE LENGTH: Semester

GRADING: Pass/fail

NUMBER OF CREDITS: 5

PREREQUISITES: English learner; Russian fluency

COURSE DESCRIPTION:

Students who are new to the English language, and who want to attend college, will have the opportunity to accelerate their English fluency by focusing on 650 words that are important to understanding post-secondary textbooks and coursework; 570 of the words are from the Academic Word List (I.S.P Nation, University of New Zealand), and 80 are from the General Services List, an internationally-respected corpus of high frequency words. This course is designed for highly motivated English learners who want to speed up their English fluency, and want to have the meanings of concepts explained in Russian. Sixteen weeks of lessons, activities, and assessments have been designed by experienced teachers, based on strong international research in vocabulary acquisition in a foreign language. The development and field testing of this innovative course has been funded in part by the Refugee School Impact Grant. The course is designed as a weekend or summer class, taken in addition to a regular schedule of classes.

GENERAL GOALS/PURPOSES:

Students will:

- Learn to recognize the 570 words of the Academic Vocabulary Word list (high frequency, cross-disciplinary words from college texts).
- Learn to recognize 80 words selected from the General Services list.
- Demonstrate an understanding of the words in Russian.
- Develop vocabulary and grammar skills via individualized computer-assisted instruction.
- Participate in individual, pair, and group activities focused on the essential vocabulary word list.

STUDENT READING COMPONENT:

International research on vocabulary size and success in post-secondary study provides the basis of this course. Class activities have been developed using research and recommendations of I.S.P. Nation, Kate Kinsella, and Robert Marzano so that students quickly learn to recognize words in context, and demonstrate that they have connected them to the concepts they already know in Russian. Along with 2,000 words of the General Services

list, these Academic Word concepts represent essential knowledge for foreign-schooled students who want to attend English-language universities. Students, who take this elective, will quickly learn words that will help them read successfully in high school and college.

STUDENT WRITING COMPONENT:

Computer-based instruction will quickly develop skills for students to correctly build English sentences.

STUDENT ORAL COMPONENT:

There is a correlation between high-frequency words in spoken and written English. A college-educated adult understands about 20,000 words in written form, but social conversation depends on as few as 1,000 to 2,000 words. An English learner may communicate socially, but lack understanding of the high-frequency words of the textbooks. While this course focuses on comprehension of words in text written for secondary and post-secondary studies, students' ability to understand and use English orally will expand as well. The computer-assisted instruction in vocabulary presents vocabulary in spoken context which will improve students' oral comprehension. The computer-assisted grammar components will also improve the students' ability to construct sentences so that others will be able to understand their intent.

DETAILED UNITS OF INSTRUCTION:

Lesson plans, activities, and assessments have been developed for 16 four hour classes, and students engage in vocabulary and grammar learning through a minimum of 26 hours of computer-based instruction.

The list of 650 words is attached. Each lesson covers 50 words. Students will participate in three field trips that will provide experiences to help them decide on their post-secondary paths.

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|---------|---|
| 2 hours | Russian instruction for 50 words <ul style="list-style-type: none">•Quiz on previous words (English word, Russian definition)•Checking of homework•Word activities (English words, Russian meanings)•Explanations of definitions, morphemes, usage (in Russian) |
| 2 hours | English instruction for same 50 words <ul style="list-style-type: none">•Quiz on previous words•Words used in context•Word activities (English to English)•Collocations, commonly heard usages•Forms of the word |
| 1 hour | Computer-based instruction in vocabulary and grammar <ul style="list-style-type: none">•Rosetta Stone 1 or 2•Longman English Interactive 1, 2, or 3•Other vocabulary/grammar software•Other software to practice skills for the California High School Exit Exam |

Instructional Methods

- Teacher presentation of vocabulary in context
- Oral student participation and questioning
- Pair activities
- Group activities
- Individualized practice (homework)
- Individualized learning (software)

Assessment Methods

- Matching of English words to the Russian equivalent or definition
- Retrieval and fill-in of English word in English sentence
- Computer-based assessment

AWL Week 1

interruption	confidential	vowel	loosen	lengthen
merry	adoption	inn	rivalry	revenge
conquest	disgust	annoyance	discontent	descendant
scent	waist	honesty	complication	hesitation
darken	momentary	outward	fright	spade
applaud	pearl	greed	everlasting	basin
underneath	limb	heavenly	reproduction	omission
pretense	beast	secrecy	thicken	breadth
descent	persuasion	heighten	avoidance	coward
conquer	obedience	flatten	deceive	rejoice

AWL Week 2

discomfort	thorn	amongst	abandon	acquisition
enclosure	tame	cultivation	abstract	adaptation
attentive	inclusive	rubbish	academic	adequate
overflow	slippery	modesty	access	adjacent
dissatisfy	procession	deepen	accommodation	adjustment
whichever	ripen	pastry	accompanied	administration
tidy	jealousy	cupboard	accumulation	adults
bribe	homecoming	quart	accurate	advocate
mend	hinder	deceit	achieve	affect
nuisance	baggage	parcel	acknowledged	aggregate

AWL Week 3

aid	anticipated	assembly	author	bulk
albeit	apparent	assessment	authority	capable
allocation	appendix	assigned	automatically	capacity
alter	appreciation	assistance	available	categories
alternative	approach	assume	aware	ceases
ambiguous	appropriate	assurance	behalf	challenge
amendment	approximated	attached	benefit	channel
analogous	arbitrary	attained	bias	chapter
analysis	area	attitudes	bond	chart
annual	aspects	attributed	brief	chemical

AWL Week 4

circumstances	colleagues	complement	conclusion	considerable
cited	commenced	complex	concurrent	consistent
civil	comments	components	conduct	constant
clarity	commission	compounds	conference	constitutional
classical	commitment	comprehensive	confined	constraints
clause	commodity	comprise	confirmed	construction
code	communication	computer	conflict	consultation
coherence	community	conceived	conformity	consumer
coincide	compensation	concentration	consent	contact
collapse	compiled	concept	consequences	contemporary

AWL Week 5

Field Trip

AWL Week 6

context	convinced	crucial	definition	device
contract	cooperative	cultural	demonstrate	devoted
contradiction	coordination	currency	denote	differentiation
contrary	core	cycle	deny	dimensions
contrast	corporate	data	depression	diminished
contribution	corresponding	debate	derived	discretion
controversy	couple	decades	design	discrimination
convention	create	decline	despite	displacement
conversely	credit	deduction	detected	display
converted	criteria	definite	deviation	disposal

AWL Week 7

distinction	duration	encountered	equipment	eventually
distortion	dynamic	energy	equivalent	evidence
distribution	economic	enforcement	erosion	evolution
diversity	edition	enhanced	error	exceed
document	elements	enormous	established	excluded
domain	eliminate	ensure	estate	exhibit
domestic	emerged	entities	estimate	expansion
dominant	emphasis	environment	ethical	expert
draft	empirical	equal	ethnic	explicit
dramatic	enable	equation	evaluation	exploitation

AWL Week 8

export	file	foundation	global	identical
exposure	final	founded	goals	identified
external	financial	framework	grade	ideology
extract	finite	function	granted	ignored
facilitate	flexibility	fundamental	guarantee	illustrated
factors	fluctuations	funds	guidelines	image
features	focus	furthermore	hence	immigration
federal	format	gender	hierarchical	impact
fees	formula	generated	highlighted	implementation
figures	forthcoming	generation	hypothesis	implications

AWL Week 9

implicit	indicate	injury	integration	intrinsic
implies	individual	innovation	integrity	investigation
imposed	induced	input	intelligence	investment
incentive	inevitably	insert	intensity	invoked
incidence	inferred	insights	interaction	involved
inclination	infrastructure	inspection	intermediate	isolated
income	inherent	instance	internal	issues
incompatible	inhibition	institute	interpretation	items
incorporated	initial	instructions	interval	job
index	initiatives	integral	intervention	journal

AWL Week 10 Field Trip

AWL Week 11

justification	likewise	maximum	minimal	negative
label	link	mechanism	minimized	network
labour	location	media	minimum	neutral
layer	logic	mediation	ministry	nevertheless
lecture	maintenance	medical	minorities	nonetheless
legal	major	medium	mode	normal
legislation	manipulation	mental	modified	norms
levy	manual	method	monitoring	notion
liberal	marginal	migration	motivation	notwithstanding
licence	mature	military	mutual	nuclear

AWL Week 12

objective	outcomes	participation	philosophy	precise
obtained	output	partnership	physical	predicted
obvious	overall	passive	plus	predominantly
occupational	overlap	perceived	policy	preliminary
occur	overseas	percent	portion	presumption
odd	panel	period	posed	previous
offset	paradigm	persistent	positive	primary
ongoing	paragraph	perspective	potential	prime
option	parallel	phase	practitioners	principal
orientation	parameters	phenomenon	preceding	principle

AWL Week 13

prior	protocol	range	reinforced	resident
priority	psychology	ratio	rejected	resolution
procedure	publication	rational	relaxed	resources
process	published	reaction	release	response
professional	purchase	recovery	relevant	restore
prohibited	pursue	refine	reliance	restraints
project	qualitative	regime	reluctant	restricted
promote	quotation	region	removed	retained
proportion	radical	registered	required	revealed
prospect	random	regulations	research	revenue

AWL Week 14

reverse	section	simulation	stability	subsequent
revision	sector	site	statistics	subsidiary
revolution	security	so-called	status	substitution
rigid	select	solely	straightforward	successive
role	sequence	somewhat	strategies	sufficient
route	series	sought	stress	sum
scenario	sex	source	structure	summary
schedule	shift	specific	styles	supplementary
scheme	significant	specified	submitted	survey
scope	similar	sphere	subordinate	survive

AWL Week 15

suspended	temporary	traditional	underlying	via
sustainable	tension	transfer	undertaken	violation
symbolic	termination	transformation	unified	virtually
tapes	text	transition	uniform	visible
target	theme	transmission	unique	vision
task	theory	transport	utility	visual
team	thereby	trend	validity	volume
technical	thesis	trigger	variables	voluntary
techniques	topic	ultimately	vehicle	welfare
technology	trace	undergo	version	whereas
				whereby
				widespread

THIS COURSE WILL PREPARE STUDENTS FOR THE CAHSEE AND/OR THE FCUSD EXIT EXAMS:

Reading, increasing their ability to understand the language of the test

LAB FEE, IF REQUIRED:

None

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

Word Analysis and Vocabulary

- Apply knowledge of word relationships to derive meaning from literature and texts in content areas (ELD Early Advanced - Advanced, Essential Standard).
- Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas (ELD Advanced)
- Use knowledge of academic vocabulary to read independently (ELD Intermediate - Advanced)
- Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words (ELA 9-10, 1.2)
- Identify the literal and figurative meanings of words (ELA, 9-10, 1.1)
- Identify variations of the same word and know how affixes change the meaning of those words (ELD Intermediate – Advanced)

DISTRICT ESLRs TO BE ADDRESSED:

Students will be:

Self-Directed Learners that will be better able to understand their high school texts and research materials.

Effective Communicators that will understand more of the material presented to them in class, as well as being able to communicate with others more effectively.

Quality Producers that demonstrate motivation to accelerate their English acquisition by taking the class, and that motivation will enable them to continually improve their school and/or work products.

Constructive Thinkers that will have strong experience in both English and Russian which will lead to an expanded ability to form generalizations, analyze complex situations, and detect similarities and differences, all important cognitive skills.

Collaborative Workers that have experience working with others in pairs and group activities, and have developed bonds with students who share a similar motivation to accelerate their learning.

Responsible Citizens that will gain the skills to understand privileges and responsibilities of their new country and culture more quickly, will become active participants in their school and community more quickly, and who will receive encouragement to attend college.