

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

## Community Service and Leadership Development

**Date:** May 2011

**Subject Area:** Elective

**Proposed Grade Level(s):** 9<sup>th</sup> - 12<sup>th</sup>

**Course Length:** One Year

**Grading:** A-F

**Number of Credits:** 5 per Semester

**Subject Area Credit:** Elective

**Prerequisites:** 2.0 G.P.A. and/or teacher approval.

### **COURSE DESCRIPTION:**

This course is designed to give students an opportunity to design, implement, research, reflect upon, and present a project based on community service, leadership, group process, team building, time management, and project planning. It affords the student the opportunity to develop and balance personal, academic and community responsibilities, as well as demonstrate effectiveness, appropriateness, and competency in a variety of skills relevant to the real world. The student will have the opportunity for personal development in self-esteem, stress management, and sense of humor, and grow in preparation for his/her future.

### **GENERAL GOALS/PURPOSES:**

Students will:

- Demonstrate independent thinking and sophisticated problem-solving skills
- Display ability to work with teams or independently to design and implement a project
- Effectively communicate in a variety of modes, including writing, speaking and listening
- Employ appropriate technology resources for research, communication and presentation
- Demonstrate new learning and growth in an area of community interest and service
- Receive training and experience in citizenship and leadership
- Promote student/staff/community relationships
- Conduct social and recreational activities
- Sponsor socially relevant projects for the school and community

### **STUDENT READING COMPONENT:**

- Research documents
- Project and/or time management resources
- Real-world and workplace documents

### **STUDENT WRITING COMPONENT:**

- Project proposal
- Business letter
- Interview questions
- Annotated bibliography
- Reflective journals and essay
- Speech

## **STUDENT ORAL COMPONENT:**

- Conduct interviews related to area of study
- Small and large-group discussion
- Peer critiques
- Peer panel interview with questions and responses
- All students will be required to deliver presentations and oral responses using a clear, coherent and well-organized, effective personal style. They will use correct and varied sentence types to present an interesting, thorough presentation.

## **DETAILED UNITS OF INSTRUCTION:**

### **Unit 1: Self-Exploration and Leadership development**

- Interest survey
- Personal development and self esteem
- Goal setting
- Interpersonal communication
- Leadership strategies

### **Unit 2: Project Development and Design**

- Proposal writing
- Establishing community and/or school wide projects
- Developing action plan
- Teambuilding

### **Unit 3: Project Management and Implementation**

- Time management
- Conducting field work
- Maintaining reflective journal
- Conducting interviews
- Problem-solving and decision-making skills

### **Unit 4: Presentation Skills**

- Integrating multi-media elements
- Writing and delivering an effective speech
- Panel presentation to peers with question and answer session

### **Unit 5: Reflection**

- Reflective essay
- Planning for the future
- Stress management and humor

## **SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:**

### ***English-Language Arts Grade 9-12 Standards***

1. Reading Standards
  - a. Reading Comprehension 2.0 (Focus on Informational Materials)
2. Written and Oral English-Language Conventions Standards 1.0
3. Writing Standards
  - a. Writing Strategies 1.1, 1.3, 1.5-1.8
  - b. Writing Applications 2.3 and 2.6
4. Listening and Speaking Standards
  - a. Listening and Speaking Strategies 1.8-1.11
  - b. Speaking Applications 2.1 and 2.4

5. Business Core Standards
  - a. Business Communications 1.1
  - b. Leadership Development 1.7

**THIS COURSE WILL PREPARE STUDENTS FOR THE CAHSEE AND/OR CST'S:**

Language Arts

**LAB FEE, IF REQUIRED:**

None

**DISTRICT ESLRs TO BE ADDRESSED:**

Students will be:

- **Self-Directed Learners:** who take responsibility for their own learning and work independently to develop and implement a project to its completion.
- **Effective Communicators:** who are able to relate clearly and logically in all writing and oral assignments. Students will be able to critically analyze all forms of communication and apply prior knowledge to their research and writing. Student writing will be free from errors in convention and adhere to appropriate formats.
- **Constructive Thinkers:** who are capable of risk-taking, problem solving and decision making in a variety of settings.
- **Collaborative Workers:** who are capable of working in both a small or large group setting and at all stages of a project development.
- **Quality Producers/Performers:** who take pride in all assignments and realize the value of an error-free product that is both original in substance and a reflection of his/her beliefs, values, and outlooks.
- **Responsible Citizens:** who will establish links within the school and local community and demonstrate strong work ethic and personal accountability.