

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**

**Course Outline  
ASB Government/Leadership**

**Date:** November 2001

**Subject Area:** Electives

**Proposed Grade Level(s):** 9 – 12

**Course Length:** 1 Year

**Grading:** A-F

**Number of Credits:** 5/Semester

**Prerequisites:** None

**COURSE DESCRIPTION:**

This course is required for all elected or appointed student body or class officers. The course is designed to teach the basic concepts of democratic government; leadership skills, group process, team building, time management, and project planning. It affords the student the opportunity for personal development in self-esteem, stress management, and sense of humor. From team building down to the personal development section in the curriculum, the student has a chance to comprehend and grow in preparation for his/her future.

**GENERAL GOALS / PURPOSE**

- To teach and foster democracy and democratic procedures
- To provide training and experience in citizenship and leadership
- To develop positive attitude toward law, order, and authority
- To promote good human relations in the school community
- To provide a forum for student opinion and provide a direct channel to administration
- To provide organized services to students and staff
- To promote student/staff/community relationships
- To develop school spirit, pride and morale
- To conduct social and recreational activities
- To sponsor socially relevant projects for the school and community

**STUDENT READING COMPONENT**

All students will be required to read for comprehension, to identify main ideas, use information from a variety of resources, compare and contrast and be able to problem solve. Students will use language or word meanings within the appropriate context and show ability to verify those meanings by definition, restatement, and/or example.

**STUDENT WRITING COMPONENT**

All students will be required to create compositions or statements that establish a controlling impression, have a coherent thesis, and end with a clear and well-supported conclusion. Students will revise writing for word choice, appropriate organization, consistent point of view, and transitions between paragraphs, passages, and ideas. They will write 'formal/informal' documents related to career development, including memos, simple business letters and job applications and also 'technical' documents. These will include sequencing of activities needed to design a

system or complete a function or event, or explanation of the bylaws of an organization, including all details that need to be considered.

### **STUDENT ORAL COMPONENT**

All students will be required to deliver presentations, both research and persuasive, and oral responses using a clear, coherent and well-organized effective personal style. They will use correct and varied sentence types and openings to present a lively and effective oral presentation.

### **STUDENT LISTENING COMPONENT**

All students will be required to paraphrase a speaker's purpose and point of view and ask relevant questions concerning the speaker's content, delivery, and purpose. Learn to 'listen'.

### **UNITS OF INSTRUCTION**

- Teambuilding
- Values
- Problem Solving and Decision Making
- Goal Setting
- Project Planning
- Personal Development & Self-Esteem
- Communication Skills
- Leadership
- Time Management
- Special Projects
- Stress Management & Humor

### **THIS COURSE WILL ASSIST STUDENTS IN THE F.C.U.S.D. EXIT EXAM FOR:**

Language Arts

**LAB FEE, IF REQUIRED:** None

### **ESLR'S TO BE ADDRESSED**

- Collaborative Worker
- Self-Directed Learners
- Effective Communicators
- Constructive Thinkers
- Quality Producers / Performers
- Responsible Citizens