

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
Instruction

TITLE I PROGRAMS

BP 6171

In order to improve academic achievement of disadvantaged students, the District shall use federal Title I funds to provide eligible students with supplementary services to assist them in attaining, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

(cf. 5149 - At-Risk Students)
(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - Standardized Testing and Reporting Program)

A school may operate a Title I school wide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low-income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state, and local sources for program purposes. (20 USC 6312, 6314)

In any school receiving Title I funds that does not operate a school wide program, the District shall use Title I funds only for targeted assistance programs for eligible students. (20 USC 6315)

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.

District Plan

The District shall submit to the California Department of Education a plan containing the components specified in 20 USC 6312, which describe the assessments, strategies, and services the District will use to help low-achieving students meet challenging academic standards. (20 USC 6312)

(cf. 0420 - School Plans/Site Councils)

The District shall periodically review and, as necessary, revise the District plan.

Evaluation of Effectiveness

The Board shall use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments. (20 USC 6312)

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 6190 - Evaluation of the Instructional Program)
(cf. 9000 - Role of the Board)

Parental Involvement

The District will implement programs, activities, and procedures for the involvement of parents whose children participate in Title I. These programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. The District will develop jointly with parents a written parent involvement policy, will include it in the Local Education Agency Plan, and will distribute it to parents of participating children. The written policy will establish an expectation for parent involvement and will describe the District's methods for accomplishing the outcomes listed in Section 1118(a)(2)(A-F). (20 USC 6318)

(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

The Superintendent or designee shall ensure that each school receiving Title I funds has developed, in consultation with parents of participating students, a school-level parent involvement policy that describes the means for carrying out activities specified Section 1118(c-f). (20 USC 6318).

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

The Governing Board shall adopt a District wide salary schedule, and the Superintendent or designee shall establish procedures that ensure that all District schools are provided with the same level of base funding, per student, for staff services, curriculum materials, and instructional supplies. At the beginning of each school year, the ratio of students to teachers and other staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain records of the quantity and quality of books and equipment at each school.

The Superintendent or designee shall develop procedures for ensuring comparability of services and shall biennially update records documenting the District's compliance. (20 USC 6321)

Revised: August 3, 2006
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