

# **FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**

## **Instruction**

### **GIFTED AND TALENTED STUDENT PROGRAM**

**AR 6172**

To carry out the District's Gifted and Talented Program, the Superintendent or designee shall develop a written plan which meets the standards of law.

The Superintendent or designee shall develop methods for examining a student's range of capacities and identifying students from varying backgrounds whose capacities far exceed those of their age group by virtue of one or more of the following: (5 CCR 3822)

1. Intellectual ability
2. Creative ability
3. Specific academic ability
4. Leadership ability
5. High achievement
6. Talent in visual or performing arts.

Each participating student's gifted and talented program shall include an academic component and, where appropriate, instruction in basic skills. (Education Code 52206)

Written parental consent shall be secured before students participate in the program. (5 CCR 3831)

### **Identification**

Three pieces of qualifying evidence as to a student's capacity for excellence far beyond that of chronological peers shall be gathered at each school site in order to meet identification requirements. Nominations for identification may be initiated on a referral form by the principal, counselor, teacher, or parent.

1. Appropriate data to be collected may include:
  - a. School, class, and individual pupil records;
  - b. Individual tests (including summary and evaluation by credentialed school psychologist where appropriate);
  - c. Group tests;
  - d. Interviews and questionnaires (teacher, parent, and others);

- e. Portfolios and auditions when appropriate; and,
- f. Any other pertinent data.

If the screening committee, by means of criteria examination and evidence, concur with the nomination, the student is declared identified.

### **Final Determination of Eligibility**

The final determination of eligibility of a pupil for the Gifted and Talented Program shall be in accordance with California Administrative Code, Section 3820, and implemented by the Director of Special Programs and/or designated resource person.

### **General Program Standards**

The following general standards apply to all types of Gifted and Talented Education Programs:

1. A written Plan is submitted to the State and is available for public inspection at the same place or places as the District's Courses of Study.
2. All pupils to be part of the program are identified according to the criteria and are offered placement in GATE cluster classes or honors classes, as suits their level, abilities, and needs.
3. A case study record is maintained for each pupil placed in the program.
4. Written consent of a parent, guardian, or other person having actual custody and control of the pupil is on file with the District prior to the pupil's participation in the program.

### **Specific Program Standards – Grading**

At the secondary level, the student is required to maintain a "B" average or above in the area of identified strength or talent.

### **Secondary Honors**

A grade of "C" or lower will be flagged within the first three weeks of the semester and parents will be notified by mail or by telephone.

For the GATE student whose grade has remained below a "C" average at the semester's end, the teacher, student, and parent/guardian will conference to decide placement for the next semester. The teacher will document the counseling session.

GATE/Honors teachers will have an evening meeting at the beginning of each semester to introduce parents to course work expectations and grading policy.

Placement in GATE/Honors classes will follow any prerequisite or adhere to any entrance standards established by the course outline.

**Transfers from GATE Program in Other District**

Cumulative folders should be screened on a new incoming student for test scores or identification material. Out-of-District identification will be honored if criteria is equivalent to that which is established by Folsom Cordova Unified School District regulations.