

**SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS**

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are aligned with the state content standards, meet other criteria specified in law, and are an effective learning resource to help students achieve grade-level competency.

*(cf. 6000 - Concepts and Roles)*

*(cf. 9000 - Role of the Board)*

To ensure that instructional materials effectively support the district's adopted courses of study, the selection of textbooks, technology-based materials, other educational materials, and tests shall be aligned with the development and evaluation of the district's curriculum and standards.

*(cf. 0440 - District Technology Plan)*

*(cf. 6011 - Academic Standards)*

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6143 - Courses of Study)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6161 - Equipment, Books, and Materials)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

*(cf. 6162.5 - Student Assessment)*

*(cf. 6163.1 - Library Media Centers)*

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.

All recommended instructional materials shall be available for public inspection at a central district location.

*(cf. 5020 - Parent Rights and Responsibilities)*

Individuals who participate in selecting and evaluating instructional materials shall not have a conflict of interest in the materials being reviewed, as defined in administrative regulation.

*(cf. 9270 - Conflict of Interest)*

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

*(cf. 1312.2 - Complaints Concerning Instructional Materials)*

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

## **SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS** (continued)

In accordance with the Instructional Materials Funding from the state, the Board's priority in the selection of instructional materials is to ensure that all students in grades K-12 are provided with instructional materials that are aligned to state content standards in the core curriculum areas of reading/language arts, mathematics, science, and history/social science. Students in grades K-8 shall be provided with instructional materials adopted by the State Board of Education.

When the Board determines that standards-aligned textbooks and instructional materials have been provided to all students in accordance with Education Code 60422, it shall so certify. A copy of the certification shall be kept on file in the district office.

The Superintendent or designee shall ensure that the district satisfies the criteria necessary to access funds under the state's Pupil Textbook and Instructional Materials Incentive Account pursuant to Education Code 60252.

The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

### **Public Hearing on Sufficiency of Instructional Materials**

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials. At the hearing(s), the Board shall determine, through a resolution, whether each student in each school has sufficient textbooks and/or instructional materials that are aligned to the state content standards adopted pursuant to Education Code 60605 in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History/social science
4. English language arts, including the English language development component of an adopted program

The Board shall also make a written determination as to whether each student enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the state curriculum frameworks. The Board shall determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

**SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS** (continued)

The hearing shall take place on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. The Superintendent or designee shall post, ten (10) days prior to the hearing and in three (3) public places within the district, a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

*(cf. 9322 - Agenda/Meeting Materials)*

If the Board determines that there are insufficient textbooks and/or instructional materials, the Board shall provide information to classroom teachers and to the public, setting forth for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area, and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two (2) months of the beginning of the school year in which the determination is made. (Education Code 60119)

*Legal Reference: (see next page)*

**SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS** (continued)

*Legal Reference:*

EDUCATION CODE

1240 *County superintendent, general duties*  
33050-33053 *General waiver authority*  
33126 *School accountability report card*  
35272 *Education and athletic materials*  
44805 *Enforcement of course of studies; use of textbooks, rules, and regulations*  
49415 *Maximum textbook weight*  
51501 *Subject matter reflecting on race, color, etc.*  
60000-60005 *Instructional materials, legislative intent*  
60010 *Definitions*  
60040-60048 *Instructional requirements and materials*  
60060-60062 *Requirements for publishers and manufacturers*  
60070-60076 *Prohibited acts (re instructional materials)*  
60110-60115 *Instructional materials on alcohol and drug education*  
60119 *Public hearing on sufficiency of materials*  
60200-60206 *Elementary school materials*  
60226 *Requirements for publishers and manufacturers*  
60240-60252 *State Instructional Materials Fund*  
60350-60352 *Core reading program instructional materials*  
60400-60411 *High school textbooks*  
60420-60424 *Instructional Materials Funding Realignment Program*  
60510-60511 *Donation of sale of obsolete instructional materials*  
60605 *State content standards*

CODE OF REGULATIONS, TITLE 5

9505-9535 *Instructional materials, especially:*  
9531-9532 *Instructional Materials Funding Realignment Program*

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

1002.90 *Selection of Instructional Materials, CIL: 90/91-02*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986 edition, revised 2000*

STATE BOARD OF EDUCATION POLICY

01-05 *Guidelines for Piloting Textbooks and Instructional Materials, September 2001*

CSBA PUBLICATIONS

*Maximizing School Board Leadership: Student Learning and Achievement, 1996*

WEB SITES

CSBA: <http://www.csba.org>

Association of American Publishers: <http://www.publishers.org>

California Department of Education: <http://www.cde.ca.gov>

California State Board of Education: <http://www.cde.ca.gov/be>