

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

Philosophy-Goals-Objectives and Comprehensive Plans

VISION

BP 0000

The Governing Board believes that public education is essential to a democracy. In order to have a populace that is literate, educated and productive, there must be an ongoing partnership between parents/ guardians, students, educators, businesses, and the community.

To prepare students to succeed in our increasingly complex society, the schools must be guided by a philosophy that puts the needs of students first and goals that set the educational agenda.

In order to provide a clear focus for district programs, activities, and operations, the Governing Board shall adopt a long-range vision that sets direction for the district which is focused on student learning and describes what the Board wants its schools to achieve. This vision may be incorporated in various documents, including the district's mission or purpose statement, philosophy, long-term goals, short-term objectives, and/or comprehensive plans.

(cf. 0100 – Philosophy)

(cf. 0200 – Goals for the School District)

(cf. 0400 – Comprehensive Plans)

(cf. 9000 – Role of the Board)

The Superintendent or designee shall recommend an appropriate process for establishing and/or reviewing the district's vision statement which is inclusive of parents/guardians, students, staff, and community members.

The Board shall review the district vision statements at times it deems appropriate. Following these reviews, the Board may revise or reaffirm the direction it has established for the district.

The Superintendent or designee shall communicate the district's vision to staff, parents/guardians and the community and shall regularly report to the Board regarding district progress toward the vision.

(cf. 0500 – Accountability)

(cf. 1100 – Communication with the Public)

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Vision, 1996

WEB STIES

CSBA: <http://www.csba.org>

Adopted: April 2, 2009