

# Folsom Cordova Unified School District

## Goals and Focus Points for the 2008-09 School Year

**Preamble:** The Folsom Cordova Unified School District provides a wide variety of services to its constituents, and commits to maintaining high standards in areas such as instruction, safety, health and wellness, personnel, technology, leadership, fiscal responsibility, and environmentally appropriate facilities. The District continually provides the resources and energy required to maintain appropriate standards in these crucial areas.

Additionally, the District annually focuses on specific goals to explore, develop, and/or implement in order to meet the challenges of a changing world and community. For the 2008-09 school year, the District has identified the following Focus Points:

### 1. Improving academic performance and expanding opportunities for all students

- Continue to monitor and improve instruction to increase the number of students who meet and/or exceed local, state, and federal accountability standards.
  - Continue to refine our instructional practices with a focus on responsive and differentiated instruction, Response to Instruction (RtI) strategies, and other best practices to enhance the success of all students, with additional emphasis on students with unique needs such as our English language learners, economically challenged, educationally “at risk,” students with special needs, and advanced students.
    - Provide additional resources to support and assist our Program Improvement (PI) school, and schools at risk of becoming PI schools.
- Increase the percentage of students succeeding in core academic classes, especially in the 9<sup>th</sup> grade.
- Develop a plan that requires students to take a math course, or a course with significant applied math, in the junior and/or senior year. Study the feasibility of establishing geometry as a graduation requirement.
- Expand college-level offerings (Advanced Placement, Accelerated College Entrance, and community college courses), UC and CSU approved Career/Technical Education courses, and on-line course options to challenge and motivate students.
- Develop modifications to the structure and instructional delivery of our continuation schools to enhance academic performance, credit recovery, and attendance.
- Provide resources and structures to promote employee personal growth through professional development and collaboration on research-based instruction, intervention strategies, and new adoptions.
- Develop rubrics and other strategies to assist teachers in requiring students to do more one-on-one, one-to-small group, and large group presentations.
- Consider the value and feasibility of incorporating a comprehensive character education/citizenship program, including establishing a positive behavior support system.

### 2. Providing a safe, healthy, clean, and supportive learning and work environment

- Continue to implement the plans for Measure N and Measure M, including developing a plan to update Kinney High and the Continuing Education Center (Walnutwood).
- Determine the level of support for a parcel tax to increase the per-pupil funding for the FCUSD to the national average.
- Continue to implement technology tools and training to support instruction.

### 3. Communicating with students, staff, parents, and the community

- Maintain and enhance the processes for improving the exchange and flow of information and communication within the District and with our employee associations.
- Continue to expand methods for improving parent access to information about the performance of their student(s) and information about how parents can support and participate in their students’ learning.
- Implement technology tools and training to support district operations and services.
- Update and provide greater public access to all Board Policies and Administrative Regulations.

Adopted August 21, 2008