

# February / March 2012

## Workshop & Field Trip Schedule

### Circle Time

Grades K-1

10:30 - 11:30 am

Wednesdays: February 1, 8, 15, 29, March 7, 21, 28

**NO CLASS MARCH 14TH**

Enter into story-time, sharing, games, and other learning activities with Mrs. Curtis. This is a great workshop for developing listening and speaking skills, group interaction, and music appreciation.



### Sizzling Science

Grades 3-5<sup>th</sup> Green Group

12:30-1:30

Wednesdays:

February 1, 15 & March 7, 21



### REPEATED

### Sizzling Science

Grades 3-5<sup>th</sup> Blue Group

12:30-1:30

Wednesdays:

February 8, 29 & March 14, 28

**February 8 we will celebrate Valentines Day from 12:30 – 2:30.** We will play games, do some Valentines activities and pass out our Valentines. Please have your child bring 20 valentines (without names on them) to pass out to the other students. February's workshops will continue to focus on "Physical Science: Polymers". Join Mrs. Stafford as she explores a new topic each month from the world of science with hands-on activities and projects.

Remember, this workshop is repeated as a 3-5<sup>th</sup> Green Group next week.

### Art in Action

Grades 3-5<sup>th</sup> Green Group

1:30-2:30

Wednesdays:

February 1, 15 & March 7, 21

**February 15 we will celebrate Valentines Day from 12:30 – 2:30.** We will play games, do some Valentines activities and pass out our Valentines. Please have your child bring 20 valentines (without names on them) to pass out to the other students.



### REPEATED

### Art in Action

Grades 3-5<sup>th</sup> Blue Group

1:30-2:30

Wednesdays:

February 8, 29 & March 14, 28

Each Session, students will use a variety of mediums to explore concepts in line, color, and shape. Students will create a work of art that encourages success.

Remember, this workshop is repeated as a 3-5<sup>th</sup> Green Group next week.

### Algebra 1

Grades 7-8<sup>th</sup>

9:30 am – 10:30 am

Thursdays:

February 2, 9, 16 & March 1, 8, 15, 22, 29

This is a math class for students who are working in the Holt Algebra 1 book. Each class will preview 3 or 4 lessons. Students should come prepared to take notes, copy sample problems, and ask questions.

A spiral notebook will be needed. The next 4 lessons in the book should then be completed at home over the following 4 days to be ready for class the next week. Parents are invited to attend as well.



### Course 2 Math

Grades 6-8<sup>th</sup>

10:30 am – 11:30 am

Thursdays:

February 2, 9, 16 & March 1, 8, 15, 22, 29

This is a math class for students who are working in the Holt Course 2 book. Each class will preview 3 or 4 lessons. The next 4 lessons in the book should then be completed at home over the following 4 days to be ready for class the next week. Parents are invited to attend as well.



### Author's Club

Grades 4-8

9:30 am – 10:30 am

Tuesdays:

February 7, 14, 28 & March 6, 13, 20, 27

Become a published author! Over the course of this 10-week workshop, students will write a book of their own. The workshop will take the student through the process of publishing a book. Students will explore different types of books including books of poetry, mythology, cartooning, fiction, and non-fiction. Students need to decide on the type of book they are going to write by the first of February. Workshops will provide an opportunity to share ideas and get positive feedback from peers. Books will be completed in March. We will once again celebrate student's accomplishments with a book-signing.



### Author's Club

Grades 1-3

10:30 – 11:30 am

Tuesdays:

February 7, 14, 28 & March 6, 13, 20, 27

Publish another book of your own. The workshop will take the students through the process of writing: brainstorming, writing, revising, editing, sharing, and publishing. The students will create several stories each trimester. They will be instructed to choose one that will be sent away to a company that will make it into a real book! Students will celebrate their accomplishment with a book-signing party in March.



### Discovering Great Artists

Grades 6-8<sup>th</sup>

12:30-1:30

Tuesdays:

February 14<sup>th</sup>, March 6<sup>th</sup>, & March 20<sup>th</sup>

You'll learn the history of each artist and participate in activities such as painting, sculpture, drawing, mask making or architecture. Experience the style and technique of the great masters.



### The Voyage of the Mimi (Voyage 1)

Grade 6-8<sup>th</sup>

1:30 pm

Tuesdays, February 14<sup>th</sup>, 28<sup>th</sup>, March 6<sup>th</sup>, March 20<sup>th</sup>, and March 27<sup>th</sup>

Be sure to sign-up for your own Voyage aboard the *Hawaiian Chieftain* in San Francisco Bay on March 30<sup>th</sup>.

*The Voyage of the Mimi* was a thirteen-episode American [educational television program](#) depicting the crew of the *Mimi* exploring the ocean and taking a census of [humpback whales](#).<sup>[1]</sup> The series aired on [PBS](#) and was created by the [Bank Street College of Education](#) in 1984<sup>[2]</sup> to teach middle-schoolers about [science](#) and [mathematics](#) in an interesting and interactive way, where every lesson related to real world applications.



### K- 3 Valentines

February 16th

12:30pm – 2:30 pm

Grades K- 3<sup>rd</sup>

Bring **40** Valentines to Exchange

Celebrate Valentines Day with other Homeschool students. Bring valentines: Sign your name to the card, but don't address the envelop to a particular student.

Bring a Valentine treat to share with others!



**American Girl Book Club: Meet Kirsten**

**For students in Grades 2-8**

**Friday, February 17, 2012**

**10:30-11:30am**

Learn about Kirsten Larson, an American Girl growing up as a pioneer in 1854. We will discuss the book, enjoy a snack and games, and make a craft. Please read Meet Kirsten prior to the book club. If you have already read this book, please choose another book from the Kirsten collection or one of her historical mysteries.



**Middle School Science**

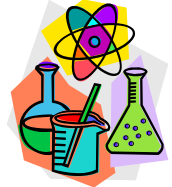
**Grades 6-8**

**12:30-1:30**

**Tuesday, February 28<sup>th</sup> and March 27<sup>th</sup>**

How does that work? Why does this happen?

If you ask yourself these questions, come to this workshop especially tailored for the middle school student. Each class will have hands-on learning, lab report writing, and maybe even something gross.



**Primary Elements of Art**

**Grades K-3 Blue Group**

**12:30-1:25 pm, repeated 1:30- 2:30 pm**

**Thursday: February 9<sup>th</sup> and March 8<sup>th</sup>**

**REPEATED**

**Primary Elements of Art**

**Grades K-3 Green Group**

**1:30-2:30 pm, repeated 12:30 pm**

**Thursday, February 9<sup>th</sup> and March 8<sup>th</sup>**

Each Session, students will use a variety of mediums to explore concepts in line, color, shape, value, texture, form, and space



**Seasonal Celebrations**

**Blue Group**

**Grades K-3<sup>rd</sup>**

**12:30 – 1:25 pm**

**Thursdays, February 2<sup>nd</sup>, March 15<sup>th</sup>, and March 29<sup>th</sup>**

**REPEATED**

**Seasonal Celebrations**

**Green Group**

**Grades K-3<sup>rd</sup>**

**1:30-2:30 pm**

**Thursdays, February 2<sup>nd</sup>, March 15<sup>th</sup>, and March 29<sup>th</sup>**

Join us to celebrate each season through crafts, songs, literature, and even math!



**STAR WRITING TEST**

**ALL 4<sup>th</sup> and 7<sup>th</sup> GRADERS**

**Tuesday, March 6<sup>th</sup>, Room 13**

**4<sup>th</sup> Graders at 9:00am**

**7<sup>th</sup> Graders at 1:00pm**

Students will be given a prompt and asked to write a short essay.

The test should take about 1 hour but is not timed.

### American Girl Book Club: Meet Addy

For students in Grades 2-8

Friday, March 9, 2012

10:30-11:30am

Learn about Addy Walker, an American Girl who bravely escapes from slavery in 1864. We will discuss the book, enjoy a snack and games, and make a craft. Please read Meet Addy prior to the book club. If you have already read this book, please choose another book from the Addy collection or one of her historical mysteries.



### Science Exploration Blue Group

Grade K-3<sup>rd</sup>

12:30 – 1:25

Thursday, March 22<sup>nd</sup>

This workshop will be exploding with hands-on investigations involving math skills and science relationships in our physical world. The science portion of the workshops will encompass the art of questioning, investigating, hypothesizing, and discovering. The mathematics section of the workshops will provide clarity, objectivity, and understanding.



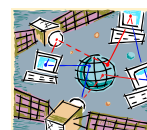
### Science Exploration Green Group

Grade K-3<sup>rd</sup>

1:30-2:25

Thursday, March 22<sup>nd</sup>

This workshop will be exploding with hands-on investigations involving math skills and science relationships in our physical world. The science portion of the workshops will encompass the art of questioning, investigating, hypothesizing, and discovering. The mathematics section of the workshops will provide clarity, objectivity, and understanding.



## Field Trips

### Sign up for all field trips with Mrs. Morgan

#### California State Capital Field Trip

Grades 4-8

February 6<sup>th</sup>, Monday

Meet Mrs. Cataldo at 9:45am at:

The Main Entrance to the Capital, 1315 10<sup>th</sup> St.

The tour will begin at 10 am



#### Kikkoman Field Trip

Grades 4<sup>th</sup> – 8<sup>th</sup>

12 noon – 1:15pm

Tuesday, February 7<sup>th</sup>

Meet in the Kikkoman reception room at 1000 Glen Drive, Folsom

In the 17<sup>th</sup> century, soy sauce was produced completely by hand and it was extremely difficult work. Today it is highly automated. Come learn about the process of making soy sauce including the fermentation of soy beans.



#### Soil Born Farms Field Trip

Grades 4-8th

9am – 12 noon

Tuesday, March 13<sup>th</sup>

Meet at Soil Born Farms at 2140 Chase Drive, Rancho Cordova, CA at 9am. 15 students Max.



Soil Born Farms is a unique non-profit community based organization that, through partnership with Community Engagement Center, provides an exceptional service learning experience for students. Soil Born Farms started on a simple goal of reconnecting people to the environment and to fresh organic produce. Through dedication and partnership with local agencies and service programs, Soil Born Farms has grown tremendously offering a number of programs and food access to underserved neighborhoods throughout the Sacramento region.

We will be taking a tour of the farm including the vegetable and flower gardens, as well as a walk along the American River. This field trip is for students and parents only, sorry no siblings. See Nancy to sign up.

**Folsom Police Station Field Trip**  
**Limited to students in Grades K-4**  
**Tuesday, March 13<sup>th</sup>**  
**Meet at the Folsom Police Station**  
**Two separate tours**  
**12:30 – 1:30 or 1:30 – 2:30**



## **Charter School Field Trip Sailing Aboard The *Hawaiian Chieftain***

**Grades 4-8**  
**March 30<sup>th</sup> meet in Sausalito at Noon**  
**Sailing 12:30 – 3:30 pm**  
**The field trip is limited to 30 students, grades 4-8th and 13 parents.**  
**Sign-up with Nancy beginning February 1<sup>st</sup>. Parents who join the sail need to pay \$35 cash**

### **What happens on the Trip?**

Once we are in position to set sail, the students will work alongside the crew to help set some sails – no small feat! When the sails are set, the engine will be turned off and the students will be divided into three groups and sent to the learning stations.

### **Life of a Sailor Station:**

This station is dedicated to the life and work of the common sailors back in the 18th century. At this station, the students will handle sail lines helping to raise and lower a sail (as long as it's not too windy). They will see examples of authentic sailor food, tie a few basic knots, and learn the lingo of sailors. The goal of the bow station is to establish the concept that the common sailors on board sailing ships keep things running.

### **History Station:**

The second station is located "Down below" and is where the reason for the voyage lies. Trading vessels circled the globe looking for fortune. At this station, the students will be guided through a global trade cycle involving Spanish, American, Native American, Chinese and English cultures and economies. The students will be able to handle replicas of trade artifacts as they explore the business of the world economy. The goal of this station is to highlight the complex cross-cultural process of trade, how it was established and how it evolved.

### **Navigation Station:**

The final station is on the Quarter Deck or Stern, depending on vessel. The students will experience the "high tech" tools and skills of navigating a 200 year-old sailing ship. They will have the opportunity to operate the helm, perform traditional navigational calculations, and explore the lives of the officers. The goal of this station is to share the math, science, and history of traditional navigation and seamanship. The students will see how the officers of the ships lived in stark contrast to the common sailor, all because they possessed knowledge of basic math and science. It will be an illuminating look at how much, (and how little), things have changed in 200 years.

