

Educational Learning Form (ELF)

Student Name: Sample Student Grade: 6 Date: 8-14-06

<u>Reading/LA</u>	<u>Grammar / Writing</u>	<u>Spelling</u>	<u>Mathematics</u>
Resources: <i>Holt Lit. Lang. Arts</i>	Resources: <i>Holt Handbook</i> , and <i>Write Source 2000</i>	Resources: Literature Vocabulary	Resources: McDougal Littell, <i>Course 1</i>
<p>Learning / Goals: Ch 1 Structures: Building Blocks of Meaning CA Standards: Reading 1.4, 2.1, 3.3, 3.2 Interactive Reading (soft cover book)</p> <ul style="list-style-type: none"> o Read pgs 1-5 "Zoo" o Write responses in the book as you read o Do pg 6 "Interact with the Literary Text" <p>Lit/LA Book Plot and Setting Short Story</p> <ul style="list-style-type: none"> o Read pgs 4-5, Define all BOLD words o Read pgs 7-14 "Just Once" o Do Lit. Response and Analysis Pg 15 #1-5 o Complete Selection Test <p>Literary Focus, Setting</p> <ul style="list-style-type: none"> o Read Pgs 18-25 "All in a Summer's Day" o Do Pg 26 # 1-10 o Complete Selection Test <p>Info Materials</p> <ul style="list-style-type: none"> o Read Pgs 28-30 "Suit Helps Girl Enjoy Daylight" o Do pg. 31 #1-5 o Complete Selection Test <p>Info Materials</p> <ul style="list-style-type: none"> o Read pgs 33-35, "What Will Our Towns Look Like?" o Do pg 36 #1-5 o Complete Selection Test <p>Info Materials</p> <ul style="list-style-type: none"> o Read pg 37-39 "Solar System Bodies: Venus" o Do pg 40 #1-5 o Complete Selection Test <p>Standards Review</p> <ul style="list-style-type: none"> o Read pgs 42-42 "The Path Through the Cemetery" o Do pg 43 #1-6 	<p>Learning / Goals: Part 1 Grammar, Usage, and Mechanics Ch 1 Parts of a Sentence CA Standards: Written and Oral</p> <p>English 1.0, 1.1</p> <ul style="list-style-type: none"> o Read pgs 4-6 "Sentence or Fragment" o Do pg 6 Exercise Review A o Read pgs 7-11 "The Subject and the Predicate" o Do pgs 15-18 Exercise Reviews B, C, D o Read pg 18-19 "Kinds of Sentences" o Do Pg 19-20 Exercise Review E <ul style="list-style-type: none"> ✓ Chapter 1 Review (Test) pg 21-22 #1-40 o Writing Application "Using Sentence Variety" pg 23 <p>Ch 2 Parts of Speech Overview CA Standards: Written and Oral</p> <p>English 1.0, 1.2, 1.4</p> <ul style="list-style-type: none"> o Read pgs 25-29 "The Noun" o Do pg. 29 Exercise Review A o Read pgs 30-35 "The Pronoun" o Do pg. 35 Exercise Review B o Read pgs 38-42 "The Adjective" o Do pgs 42-44 Exercise Review C, D, E, F <ul style="list-style-type: none"> ✓ Chapter 2 Review (Test) pg 45-47 #1-40 o Writing Application "Using Nouns, Pronouns, and Adjectives" pg 47 	<p>Learning / Goals: Vocabulary Development for each Literature Selection serves as Spelling Words Ch 1 Structures: Building Blocks of Meaning CA Standards: Reading 1.4, 2.1, 3.3, 3.2</p> <p>Lit/LA Book</p> <p><i>Just Once</i></p> <ul style="list-style-type: none"> o Write all Voc words from Lit book pgs 6 and 17 o Use each word in a sentence to prove you know the definition o Take a spelling Test o Study the words you missed ✓ Take another test until you get 100% <p><i>All Summer in a Day</i></p> <ul style="list-style-type: none"> o Write all Voc words from Lit book pgs 17 o Use each word in a sentence to prove you know the definition o Take a spelling Test o Study the words you missed ✓ Take another test until you get 100% 	<p>Learning / Goals: Standards: NS = Number Sense, AF= Algebra and Functions, MG = Measurement and Geometry, SDP = Statistics, Data Analysis, and Probability, MR = Mathematical Reasoning, Ch 1 Algebra and Decimals</p> <ul style="list-style-type: none"> o 1.1 Problem Solving & Reasoning Pg. 3 (MR 1.0, 1.1) Pg. 5-6 #1-3 all, #5-11 odd o 1.2 Expressions and Variables Pg. 7 (MR 2.0, AF 1.2) Pg. 9-11, #1-26 all, #27-63 odd o 1.3 Order of Operations Pg. 12 (AF 1.3) Pg.14-15, #1-8 all, #9-29 odd o 1.4 Powers and Exponents Pg. 17 (AF 1.3, 1.4) Pg. 19-20 #1-12 all, #13-41 odd o 1.5 Comparing and Ordering Decimals Pg. 21 (NS 1.1) Pg. 23-24 #1-14 all, #15-47 odd o Mid Chapter Test Pg 26 Pg. 26 #1-21 all o 1.6 Rounding Decimals Pg 27 (SDP 1.1, MR 2.6) Pg. 29-30 #1-13 all, #15-35 odd o 1.7 Adding and Subtracting Decimals Pg. 31 (MS 2.0, AF 3.1) Pg. 33-34 #1-9 all, #11-17 odd, #27-33 odd o 1.8 Multiplying Decimals Pg. 38 (NS 2.0, AF 2.3) Pg. 40-41 #1-10 all, #11-37 odd o 1.9 Dividing Decimals Pg. 43 (NS 2.0, MR 2.7) Pg. 45-46 #1-11 all, #33-39 odd o Chapter Review and Summary Pg. 48-51 Pg. 48-51 #1-32 all ✓ Chapter Test Pg 52 Pg. 52 #1-24 all
# Work Samples: _____	# Work Samples: _____	# Work Samples: _____	# Work Samples: _____
Goals Met? Yes In Progress <u>Evaluation Method:</u> Work Review, Discussion, Test, Other	Goals Met? Yes In Progress <u>Evaluation Method:</u> Work Review, Discussion, Test, Other		Goals Met? Yes In Progress <u>Evaluation Method:</u> Work Review, Discussion, Test, Other

<u>Social Studies</u>	<u>Science</u>	<u>PE</u>	<u>Other:</u>
Resources: McGraw Hill, <i>Ancient World</i> _____	Resources: Holt, <i>Earth Science</i> _____		Resources: <u>Library, Book Store</u> _____
<u>Learning / Goals:</u> <u>Unit 1 Understanding the Ancient World</u> Chapter 1 Understanding Geography and Culture <ul style="list-style-type: none"> ○ Read pgs 8-13 "Understanding Geography" ○ Think About pg 13 #1-5 ○ Define the Vocabulary pg 14-15 ○ Read pgs 16-21 "Regions and Culture" ○ Think About pg 21 #1-5 ✓ Chapter 1 Review (Test) Pg 22-23 Think About Vocabulary #1-10 Think About Facts #1-10 Think and Write (Choose one) Applying Geography Skills #1-5 Chapter 2 A look into the Past <ul style="list-style-type: none"> ○ Read pgs 26-31 "Understanding History" ○ Think About pg 31#1-3 ○ Define the Vocabulary pg 32-33 ○ Read pgs 34-39 "Iceman of the Alps" ○ Think About pg 39 #1-3 ✓ Chapter 2 Review (Test) Pg 42-43 Think About Vocabulary #1-10 Think About Facts #1-10 Think and Write (Choose one) Applying Thinking Skills #1-5 Unit 1 Review (Test) <ul style="list-style-type: none"> ✓ Thinking About Vocabulary Pg 44#1-10 ✓ Think and Write Pg 44 (Choose one) ✓ Building Skills pg 44 #1-5 	<u>Learning / Goals:</u> <u>Unit 1 Introduction to Earth Science</u> Ch. 1 The World of Earth Science <ul style="list-style-type: none"> ○ Read pgs 4-11 "Branches of Earth science" ○ Do Review pg 11 #1-3 ○ Read pgs 12-17 "The Scientific method" ○ Do Review pg 17 #1-3 ○ Read pgs 18-21 "Life in a Warmer World" ○ Do Review pg 21 #1-3 ○ Read pgs 22-25 "Measurement and Safety" ○ Do Review pg 25 #1-3 ○ Read Chapter Highlights Pgs 26-27 ○ Do Directed Reading Worksheets Pgs 1-8 ✓ Do Chapter Review (Test) pg 28 #1-16 Ch. 2 Maps as Models of the Earth <ul style="list-style-type: none"> ○ Read pgs 32-39 "You are Here" ○ Do Review pg 39 #1-4 ○ Read pgs 40-45 "Mapping the Earth's Surface" ○ Do Review pg 45 #1-3 ○ Read pgs 46-49 "Topographic Maps" ○ Do Review pg 49 #1-3 ○ Read Chapter Highlights Pgs 50-51 ○ Do Directed Reading Worksheets Pgs 9-14 ✓ Do Chapter Review pg 52 #1-20 	<u>Learning / Goals:</u> 100 minutes of physical education activity per week	<u>Learning / Goals:</u> Reading Log: Read for at least 20 minutes daily
# Work Samples Collected: _____	# Work Samples Collected: _____	Activity: _____	# Work Samples Collected: _____
Goals Met? Yes In Progress <u>Evaluation Method:</u> Work Review, Discussion, Test, Other	Goals Met? Yes In Progress <u>Evaluation Method:</u> Work Review, Discussion, Test, Other	Goals Met? Yes / In Progress <u>Evaluation Method:</u> Work Review, Discussion, Test, Other	Goals Met? Yes / In Progress <u>Evaluation Method:</u> Work Review, Discussion, Test, Other

Beginning Date: _____ **Ending Date:** _____ **Conference Date:** _____ **M Tu W Th F** **Time:** _____ **Place:** Folsom Cordova Charter School

We understand that it is mandatory for us to meet every two weeks to turn in the work samples and review the learning objectives set forth in this ELF contract. Upon successful completion, we will renew our independent study contract by setting new objectives and methods of study for the next period. If we are unable to attend our next meeting, we will **contact the charter school office at 817-8499 before the scheduled meeting time.**

Parent Signature _____ Date: ____/____/____

Student Signature _____ Date: ____/____/____

Educational Consultant Signature _____ Date: ____/____/____