

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
125 East Bidwell Street
Folsom, California 95630

September 21, 2006

MINUTES

Board of Education
Regular Board Meeting
Mills Middle School
Cafetorium
10439 Coloma Road
Rancho Cordova, California 95670

BOARD OF EDUCATION

Teresa A. Stanley, President
Edward Short, Vice President
Sara Myers, Clerk
Richard Shaw, Member
Mary McCormick, Member
Kendra Stanley, Student Member

September 21, 2006

Board members present: Teresa Stanley, Richard Shaw, Edward Short, Mary McCormick, Sara Myers, and Student Member Kendra Stanley

5:00 p.m. – Open Session

CALL TO ORDER (Held in Room 41)

President Stanley announced items to be discussed in closed session.

5:05 p.m. – Closed Session

(Held in Room 41)

6:00 p.m. – Open Meeting

(Held in Cafetorium)

Meeting convened at 6:15. President Stanley called the meeting to order. Cordova High Culinary Academy students Jessica Slama and Katie Salazar led the flag salute.

REPORTING OUT CLOSED SESSION ACTIONS

Superintendent Godwin asked Assistant Superintendent Lawrence Brubaker to report out on routine action taken in closed session regarding certificated and classified personnel.

Superintendent Godwin took this opportunity to introduce new Rancho Cordova Chief of Police Ruben Meeks. Chief Meeks attended Rancho schools through his freshman year.

PERSONNEL MATTERS (Approved in Closed Session)

CERTIFICATED PERSONNEL

SHORT/MYERS MOVED TO APPROVE routine certificated personnel items.

MOTION CARRIED UNANIMOUSLY

CERTIFICATED CHANGE OF ASSIGNMENT

- Jennifer Freitas, Teacher (#991619), Sutter Middle School. From: 100%; To: 120%. Effective: 09/11/06 through 06/01/07.
- Mara Halverson, Teacher (#203025), Sutter Middle School. From: 100%; To: 120%. Effective: 09/11/06 through 06/01/07.
- Norwood Hart, Teacher (#203025), Sutter Middle School. From: 100%; To: 120%. Effective: 09/11/06 through 06/01/07.

- Debra Krikourian, Teacher (#207093), Sutter Middle School. From: 100%; To: 120%. Effective: 09/11/06 through 06/01/07.
- John Lusk, Teacher (#204125), Folsom High School. From: 100%; To: 120%. Effective: 08/14/06 through 12/20/06.
- Nancy Pepin, Speech Pathologist (#201144), Speech Services. From: 80%; To: 85%. Effective: 08/14/06.
- Brian Spivak, Teacher (#207093), Sutter Middle School. From: 100%; To: 120%. Effective: 09/11/06 through 06/01/07.

CERTIFICATED EMPLOYMENT

The following employee has been *hired* with Temporary status for the 2006/2007 school year:

- Donita London, Teacher 50% (#990018), Gold Ridge Elementary School, Professional Clear Multiple Subject/General Subjects Credential; BA + 26; Class 2, Step 8. Effective: 09/08/06.

CERTIFICATED LEAVE OF ABSENCE

- Meredith Brown (*revised*), Teacher (#990598), Theodore Judah Elementary School, Parental Leave of Absence. From: 08/11/06 through 09/29/06; To: 08/10/06 through 11/02/06.

CERTIFICATED PRE-RETIREMENT

- Nancy Vester (*revised*), Special Education Teacher, Peter J. Shields Elementary School. From: 50% work assignment effective 2006/2007 school year; To: 100% work assignment effective 08/10/06 through 01/11/07.

CLASSIFIED PERSONNEL

MYERS/SHORT MOVED TO APPROVE routine classified personnel items.

MOTION CARRIED UNANIMOUSLY

CLASSIFIED EMPLOYMENT

- Jessica Dorr (replacement) Health Assistant (#991101), White Rock Elem., 3 hours daily/9.5 months, Range CL10/Step A. Effective: 9/11/06
- Donna Esparza (replacement) Food Service Worker I (#203167), Mitchell Middle, 3.5 hours daily/9.5 months, Range CL05/Step A. Effective: 9/6/06
- Dina Guerrero (replacement FTE) Special Education Instructional Assistant (#207529), Williamson Elem., 3.9 hours daily/9.5 months, Range CL10/Step A. Effective: 9/2/06
- Laura Hartle (replacement) Relief Bus Driver (#206656), Transportation Dept., 4 hours daily/9.5 months, Range TR16/Step A. Effective: 9/2/06
- Maria Hermosillo (replacement) Bilingual Instructional Assistant (#991557), Cordova Villa Elem., 3.8 hours daily/9.5 months, Range CL10/Step A. Effective: 8/28/06
- Patricia Lucas (replacement) Special Education Instructional Assistant (#201371), Mitchell Middle, 6 hours daily/9.5 months, Range CL10/Step B. Effective: 8/27/06
- Lori Parker (replacement) Health Assistant (#203122), Mitchell Middle, 3 hours daily/9.5 months, Range CL10/Step A. Effective: 9/1/06
- Deborah Uhlig (replacement) Special Education Instructional Assistant (#203299), Cordova Meadows Elem., 6 hours daily/9.5 months, Range CL10/Step A. Effective: 8/26/06
- Robin Vierra (replacement) Library Clerk (#202014), Empire Oaks Elem., 3.9 hours daily/9.5 months, Range CL12/Step B. Effective: 9/11/06

CLASSIFIED REASSIGNMENT

- Judith Ceja (hours increase/replacement) Special Education Instructional Assistant (#205568), Sandra J. Gallardo Elem., from three hours daily to 4.5 hours daily. Effective: 8/26/06
- Janet Dearborn (voluntary hours decrease) Food Service Worker I (#206622), Folsom Middle, from 5 hours daily to 3 hours daily. Effective: 9/16/2006
- Kimber Facino (hours increase/replacement) Special Education Instructional Assistant (#206663), Folsom Hills Elem., from 4.1 hours daily to 5 hours daily. Effective: 8/26/06
- Sara Johnson (hours increase/replacement) Special Education Instructional Assistant (#206668), Cordova Meadows Elem., from 3.5 hours daily to 5.5 hours daily. Effective: 8/14/06
- Carol Uden (hours increase) Food Service Worker II (#207090), Navigator Elem., from 3.5 hours daily to 4 hours daily. Effective: 9/11/06

CLASSIFIED UNPAID LEAVE OF ABSENCE

- Charleena Yanger, IASA Instructional Assistant (#990678), Williamson Elem., reason: education. Effective: 9/1/06 through 12/31/06.

RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Jay Anderson, Special Education Instructional Assistant (#205066), Mather Heights Elem., reason: personal. Effective: 8/11/06

RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT (Cont.)

- Ghavinn Crutcher, Special Education Instructional Assistant (#202591), Blanche Sprentz Elem., reason: education. Effective: 8/13/06
- Julie Fukui, Special Education Instructional Assistant (#205088), Oak Chan Elem., reason: personal. Effective: 8/1/06
- Diana Grabchuk, Special Education Instructional Assistant (#203299), Cordova Meadows Elem., reason: personal. Effective: 8/13/06
- Patricia Hamilton, Special Education Instructional Assistant (#202659), Gold Ridge Elem., reason: student teach. Effective: 8/31/06
- Donene Keeling, Associate Preschool Teacher (#205045), Cordova Villa Elem., reason: parental. Effective: 8/31/06
- Stacey Kingsley, Student Care Center Assistant (#991039), Peter J. Shields Elem., reason: parental. Effective: 8/1/06
- Patrick Raj, Relief Bus Driver (#206656), Transportation Dept., reason: other employment. Effective: 9/1/06
- Teresa Sandoval, Associate Preschool Teacher (#205048), Williamson Elem., reason: illness. Effective: 9/13/06
- Sheree Shaw, Health Assistant (#991101), White Rock Elem., reason: education. Effective: 9/8/06
- Nicholas Smith, Campus Monitor (#991509), Cordova High, reason: personal. Effective: 9.7.06

BOARD PRESIDENT'S STATEMENT

President Stanley asked Superintendent Godwin to introduce the special presentation.

SPECIAL PRESENTATIONS

Cordova High School Culinary Academy – Jackie Levy and Dianne Goldman

Superintendent Godwin introduced Cordova High School Principal Jackie Levy. Ms. Levy gave an overview of the academy and introduced instructor Dianne Goldman.

Ms. Goldman showed a PowerPoint presentation of the beginnings of the academy and where they are today. From just “playing” at an academy, they now have six kitchens and have taken part in several functions including such things as cooking for the Relay for Life, cooking for the Western Association of Schools and Colleges (WASC) team when CHS was going through accreditation, and a presentation to the Rancho Cordova Chamber of Commerce where they earned money to purchase equipment.

Academy students Patricia Sylva, Alan Soto, Katie Salazar, Olga Mikhalenko, and Jessica Slama prepared several dishes for Trustees and everyone in attendance to sample.

Meeting recessed at 6:37 p.m. for culinary academy reception.

Meeting reconvened at 6:49 p.m.

Trustees expressed appreciation for the wonderful food and the success of the culinary academy.

ADOPTION OF AGENDA

MYERS/SHAW MOVED TO ADOPT the agenda.

MOTION CARRIED UNANIMOUSLY

0607-050 - Public Participation

No one came forward.

0607-051 - REPORTS OF DISTRICT ORGANIZATIONS

Student Advisory Board – Kendra Stanley

- First SAB meeting is planned for Wednesday, October 18, 9:30 until 11:00 a.m., at Folsom High School. Trustees are invited to attend.
- Student Body election process is beginning.

PTA/PTO Council – President Laura Ruby:

- No report.

California School Employees Association – President Pat Wilhoyte:

- No report.

Folsom Cordova Education Association – President Barbara Brydon:

- Spoke of her responsibility as president of FCEA for the over 1,000 educators in the District. Those educators have, in essence, taken a vow to provide the best possible education for our students. She would expect that administration has taken a similar vow and will continue to ensure that FCUSD attracts and retains high quality professional educators.

Folsom Cordova Administrators Association – President Eddi Rains:

- This week, schools in the District have been celebrating National Constitution Week.
- The Music, Art, and PE departments have an expanded website for teachers, students, and community members. It can be found under the Curriculum Division webpage on our District site. The first meeting for the District Arts and Physical Education Committee will be held on Wednesday, September 27, from 4:00 to 6:00 p.m., at Granite Center.
- Two community forums were held this week to discuss scheduling options for Vista del Lago High School.

AGENDA CONSENT ITEMS

MYERS/SHORT MOVED TO APPROVE agenda consent items with the exception of 0607-054 C and 0607-054 D. Mr. Short also wanted a correction to the minutes of September 7, 2006.

MOTION CARRIED UNANIMOUSLY

Mr. Short requested a correction to the September 7, 2006, minutes, Item 0607-047. Minutes indicate that Mr. Short sits on the Board of Directors of the Rancho Cordova Community Council. He is actually on the Board of Directors of the Rancho Cordova Chamber of Commerce.

0607-052 - Administrative Matters

A. Approve Regular Meeting Minutes – September 7, 2006

0607-053 - Business Matters

- A. Accept Donations: To Acknowledge Receipt of Donations to the District
- B. Warrants and Payroll: Monthly Ratification
- C. Approve 2005-2006 Unaudited Actuals Financial Report: Actual Revenues and Expenditures Reported on the Annual State budget Form, Form 01, and Other Funds for the State of California
- D. Adopt Resolution No. 09-21-06-12: To Establish a Trustee Bank Account for Navigator Elementary School
- E. Reappoint Folsom Citizens Oversight Committee Member
- F. This number not used.
- G. Approve Notice of Completion: Navigator Elementary School, Site Work Trade Contract
- H. Approve Notice of Completion: Asphalt Repairs at Various District Sites

0607-054 – Instruction Matters

A. Expulsion Panel Recommendations: Case Numbers: 0607-6(S) and 0607-7(S)

0607-6(S)

Expel through the end of the fall semester of the 2006-2007 academic year; student is to attend the Mather Youth Academy through the end of the fall semester of the 2006-2007 academic year; student must successfully complete at least one semester at the Mather Youth Academy in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address assaultive behavior, anger management, and decision-making skills.

0607-7(S)

Expel through the end of the 3rd trimester of the 2006-2007 academic year; student is to attend the Mather Youth Middle Academy through the end of the 3rd trimester of the 2006-2007 academic year; student must successfully complete at least two trimesters at the Mather Youth Middle Academy in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address decision-making skills.

- B. Approve Master Contracts for Nonpublic School Placements and Approve Individual Service Agreements for Specific Students
- C. See below.
- D. See below.
- E. Approve Teaching American History Grant

0607-054 C - Approve Supplemental Counseling Program

Mr. Short pulled this item for clarification.

- Asked for clarification about the funding. Also asked if counselors hired would be full-time or part-time.
- Asked for explanation of the test criteria we need to meet.
- Asked for explanation of Ed Code 52379 (a) regarding appropriated funds.

Mr. Godwin

- This is ongoing funding and we've received no communication that the funding will go away. The number of counselors we hire will be dependent upon Ms. DeArcos working with principals on the needs of their schools. Some may be full-time, some part-time.

Ms. DeArcos

- The District must provide assurances at the end of year that we:
 - Provided 12th graders with an exit plan
 - Provided school-to-career options
 - Provided conferences for all 10th graders
 - Developed a list of coursework for 7th graders deemed to be far below and below basic.

Mr. Godwin

- Ed Code 52379 (a) means that we can't just take their money and say "thank you very much." We must hire additional counselors to be paid with this money.

Ms. Stanley

- The Superintendent mentioned \$624,000 allotted to hire counselors. Do we intend to do that?
- If we get \$80 per student and don't use it, do we give back the unused portion?
- It's hard to know what "ongoing" means to the State of California. Is concerned if we begin a program now that is under-funded in the future, is there a way to designate the people we hire under this program as a certain type of employee?

Ms. DeArcos

- In order to have a pool of counselors, we posted openings right after we received word of the grant. Out of 50 or so applicants, we hired one counselor. We don't think we'll get six counselors right now. We'll open it up again in January, and can also go to Chapman, LaVerne, etc. We'll also look at our own interns.

Mr. Godwin

- Believes money can be carried over for a certain length of time, but we may have to give some back.

Ms. DeArcos

- If we had to let go of counselors in the future because of under-funding, seniority would allow us to let go of the latest hire first.

Mr. Godwin

- There's a certain danger to labeling special types of employees. We'd most likely go under the normal procedure of determining layoffs by years of service.

MYERS/SHORT MOVED TO APPROVE the Supplemental Counseling Program and direct the Superintendent/designee to take the necessary steps to develop the program and hire additional counselors that are needed to implement this program.

MOTION CARRIED UNANIMOUSLY, including Advisory

0607-054 D – Approve 2006-07 Curricular Offerings and Textbook Report

Mr. Short pulled this item.

- Why are the books used different from one high school to the next?

- Some books are from 1969. Are they still applicable to the course outlines?
- In world language, are we limited to Spanish, French, and German?

Ms. DeArcos

- Books used in the core subject areas are chosen through collaboration among all four high schools. Books used in elective courses may be different among the sites.
- The older texts listed are supplemental. It's possible they are written in a form easier for kids to understand.

Mr. Godwin

- This year we'll be asking students and parents if there is an interest in languages other than the three you mentioned. If there is, we can look for teachers in those areas. However, they are sometimes difficult to find.

MYERS/SHORT MOVED TO APPROVE the 2006-07 Curricular Offerings and Textbook Report.
MOTION CARRIED UNANIMOUSLY, including Advisory

PUBLIC HEARING

0607-055 – Sufficiency of Instructional Materials and Textbook and Instructional Materials Incentive Act

President Stanley opened the Public Hearing at 7:17

No one came forward.

Public Hearing closed at 7:17

DISCUSSION/ACTION

0607-056 – Adopt Resolution No. 09-21-06-11: Resolution Regarding Sufficiency of Instructional Materials and Textbook and Instructional Materials Incentive Act

MYERS/SHAW MOVED TO ADOPT Resolution No. 09-21-06-11 regarding the Sufficiency of Instructional Materials and Textbook and Instructional Materials Incentive Act ensuring that sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, English/language arts, foreign language, and health classes, and also ensuring that sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12.

Assistant Superintendent Leslie Faust

- Noted a change in the resolution: the definition of sufficiency means that each pupil has a book to use in class and take home. It does not require class sets.

MOTION CARRIED UNANIMOUSLY, including Advisory

DISCUSSION

0607-057 – Senior Project

Superintendent Godwin asked Assistant Superintendent Janie DeArcos to introduce this item. Ms. DeArcos briefly described the history of Senior Project in the FCUSD and the changes that have been implemented since its inception in 1997. District personnel from Folsom High, Cordova High, Kinney High, and Folsom Lake High met with Ms. DeArcos this fall to discuss senior projects. From that meeting, six recommendations were formed. Those six items were presented to the Trustees for discussion.

Ms. McCormick

- Asked for clarification regarding pass/fail tied to English 4.

Ms. DeArcos

- The paper is an assignment in English 4 and receives a grade. The student can get a grade of A through F. With the senior project, the student must have a certain amount of competency. A poor paper wouldn't be acceptable and would go back to the student for revisions.

Ms. Myers

- Wondered if the committee had given any consideration to eliminating the graduation requirement for senior project. It seems labor intensive for staff, costs money, and is of marginal value to many students. Her personal opinion is to abolish it. If it's decided to keep it, would like to see an award of distinction given to projects that go above and beyond.

Ms. DeArcos

- One person did broach that subject. Another was borderline. In the end, we were looking for agreement, not consensus, and we agreed to go with the changes.

Mr. Shaw

- Pass/fail with no reward for the kid who has worked very hard doesn't seem right. Some projects are outstanding; some are not, but we have to judge them equally.
- Likes the rubric. Thinks it should be presented to the students at the beginning of their projects so they know the expectations.

Ms. DeArcos

- The rubric came from Folsom Lake High School, and only their students have seen it so far. This is the one chosen to be the basis, but sites may make some slight variations.

Mr. Shaw

- Feels strongly it should be given to students up front, then the judges could sit down with the kids and give them feedback. That would be valuable to the students.
- Why is Curricular (AP) an option at Cordova High and not Folsom High?

Ms. DeArcos

- Folsom High did have that option several years ago. The original premise was that AP English students were focusing on writing, in-depth curriculum, and eventually the AP exam. A curricular senior project seemed suited for the AP English course. Subsequently, Folsom High teachers decided it was better that students have the same options that others had to allow for more creative projects. Cordova High still prefers the AP option.

Ms. Stanley

- Really likes the idea of a rubric. Thinks this will be far better than the way projects have been judged in the past when, for example, a student might be marked down because of appearance. Things like the way a student is dressed should not factor into passing or failing.
- Wondered if there is a rubric for writing research papers. Some years the papers are really good, and other years, they're not so good.

Ms. DeArcos

- All four schools now have rubrics for both paper and presentation.

Ms. Stanley

- How do we insure in this format that the project selected is actually a stretch for that student? We should have a place at the beginning of the project that says it should be a challenge so students might really have to think about it.
- The changes proposed here won't necessarily require additional resources and support, correct?

Ms. DeArcos

- We might have to do some training on that (the idea of a project that stretches the student). Now the individual English teacher is making that decision with the student and parent, and it's pretty subjective.
- At some point, Folsom High will probably require additional support because of the number of seniors they have.

Kendra Stanley

- Asked about the status of senior project fundraisers. They haven't been allowed to start yet, and one half of the students have to present in December.

Ms. DeArcos

- Has discussed this with Ms. Bettencourt, the Chief Financial Officer and Deputy Superintendent. Although final clarification hasn't been received, the thought now is that those who want to do a fundraiser must contract with the fundraising agency. The District doesn't have a vehicle for handling the collected funds. Ms. Bettencourt has talked with the auditors and legal counsel, and there isn't a precedent for that. With the signed contract, the money collected would be between the student and the organization.

Kendra Stanley

- The kids don't know about this.

Ms. DeArcos

- Wasn't aware students weren't informed. She'll get something out by the beginning of next week.

Kendra Stanley

- Folsom High has rewards at the end of the year for their top six presentations. Guesses more would be nice, but awards wouldn't be a motivation for her.
- There hasn't been much explanation in English classes of the whole senior project. Would be nice if all teachers knew to explain the whole project to the students.
- Likes that the projects have been divided now, with some due in December and some at the end of the year.

Ms. Stanley

- Her intent in asking to talk about senior project was not to alarm people, but to accomplish the kinds of things Ms. DeArcos and the committee came up with...to make things equal between schools and to have the same set of standards at all high schools. She likes what has come out of tonight's discussion. Appreciates what this small group of people has accomplished.
- Still thinks the award would be a great idea for those people whose projects fall into the excellent category.
- Disagrees strongly with Ms. Myers about eliminating senior project. It's one of the unique things about our District. Kids who've gone through the process tend to find it was beneficial.

- Would like to see the quality of the paper improve. English teachers should teach kids that a reflective essay doesn't always have to start with "I." Should be no misspelled words. Would like to see students stretch.

Ms. Myers

- Won't change her opinion in terms of the cost versus benefits.
- If retained, we need to do more screening of projects to eliminate those that took little time to do.
- Would like to see more done with public speaking.
- Need to make a distinction between those who put forth a good faith effort and those who don't.

Mr. Short

- It's imperative that we keep this program. This is one place to get relevancy.
- There's always room for improvement. Need more consistency.
- Likes the matrix.

Ms. McCormick

- Senior project provides kids the opportunity to go outside the classroom and experience other interests and learning techniques. It should reflect the culmination of 12 years. It's definitely a benefit.
- All schools should be the same across the board.

Kendra Stanley

- This is a good opportunity for kids to get out and do something in the community, to share what they've learned over the last 11 years.

0607-058 - Board Policy 5131.10: Possession and Use of Cellular Phones and Other Electronic Signaling Devices

Superintendent Godwin asked Ms. DeArcos to present this item. Ms. DeArcos explained that possession and use of electronic signaling devices is addressed in the District's Student Conduct Code under Section III, Additional Considerations, F, but Trustees have asked that a Board Policy be established as well.

Trustees were given three options recommended by the California School Boards Association with some additions from staff. A condensed version of each option follows, along with other suggestions.

- Option 1 states that except for prior consent for health reasons, electronic signaling devices are prohibited.
- Option 2 states that students may possess and use electronic signaling devices.
- Option 3 states that students may possess and use electronic signaling devices, but that their use may not exploit personal information, disrupt the educational process, invade personal privacy, or compromise the integrity of educational programs.

Permitted devices shall:

1. Be turned off and placed out of sight during class time and at any other time when directed by a District employee.
2. Not disrupt the educational program or school activity.

Also, if the device is used at an inappropriate time, it may be confiscated and may be kept until the end of the class period or after school, or until the student's parent(s) have been consulted. A parent/guardian may be required to pick up the device from the school. A student who violates this

policy may be prohibited from possessing a personal electronic signaling device at school or school-related events.

Due to the unique nature of Mather Youth Academy, students enrolled in this program will continue to be prohibited from possessing or using an electronic signaling device except with prior consent for health reasons.

Ms. DeArcos indicated since SAB had a lot to do with the wording of this policy, she would like them to look at the options before the Board approves. It could come back as an action item after their meeting in October.

Mr. Short

- There's been confusion in the past about school activities. What does that really mean?

Ms. DeArcos

- They are permitted during school activities, however, if used inappropriately, may be confiscated.

Mr. Shaw

- Likes the way this is written (option 3). The only difficulty might be in defining the use of cell phones during passing periods and lunch. It will be a bone of contention if not defined.

Mr. Godwin

- The intent would be that they may be used during those times as long as they're not misused or students are tardy to class.

Ms. Myers

- This makes no reference to text messaging. An oversight that should be corrected.
- In the section about consequences, it says if used at an inappropriate time the phone may be confiscated. If we're serious about controlling and limiting access, it should say 'shall' be confiscated. And, the parent/guardian 'shall' be required to pick up the device from the school.

Kendra Stanley

- Thought the rules applied from the time the first bell rings to the last bell rings. It's been enforced at Folsom High.
- As a kid, the new policy would be nice, but kids would be late to class because of talking on the phone. It would be a hassle turning them on and off every 50 minutes.
- Consequences should be defined a little better. Right now teachers say if you're caught texting, your phone will be taken away for a whole year. This could cause problems with parents and students. No teachers have the same policies.

Ms. DeArcos

- That's the old policy. But, we could leave it that way.

Mr. Godwin

- If a student is late to class because of a cell phone, he would be very intolerant of the reason.
- Some districts actually say let them do everything. In the classroom, they're off or on vibrate, and they are out of sight so students can't see them for text messaging. They're dealt with only if there's a disruption.

Josie Steelman, Rancho Cordova resident

- Telephones have become a cultural thing. It would be a terrible burden for administrators and teachers to have to be jailers for cell phones. Consider the times.

Kendra Stanley

- Out of sight doesn't work. Kids can text one-handed behind a backpack on a desk.
- Teachers can't spend all their time controlling phones, but there has to be a stricter policy for in-class time – no cell phones.
- Needs to be zero tolerance for in class, and that goes for teachers too.

Ms. Stanley

- Likes the policy, but isn't sure about lunch. There is a real risk that kids would forget to turn them off if allowed to use them during passing periods. Hasn't really heard a lot of complaint about restricted use during those times.
- Leans toward the way Sara and Kendra feel in that there need to be teeth behind this. Change 'may' to 'shall' and implement zero tolerance. But, not every teacher wants that responsibility.
- Is concerned about the potential for cheating and invasion of privacy with cameras or camera-like devices, and phones with internet access. Anyone caught cheating should lose the privilege for the entire year. Could talk to Dr. Calhoun about implementing some sort of scrambling device.
- Focus should be on not disrupting and not using for bad purposes or the invasion of privacy.
- Doesn't want to see limitation of use at after-school activities. Doesn't feel that's problematic.
- If we had a piece of policy stating that cheating, invasion of privacy, or frequent other misuse may be grounds for revoking cell phone privileges for that student, it would potentially give us another hammer.

Kendra Stanley

- How would you monitor that?

Ms. Stanley

- Not too many years ago, that privilege did not exist. What I've done is throw something out there as potential.

Kendra Stanley

- Doesn't understand use during passing periods. Texting takes a long time. Kids aren't going to stop in class. People can text without looking. Doesn't see how that will be enforced in the classroom.

Ms. DeArcos

- Would you be more comfortable if we used the term 'instructional minutes'? Passing periods are considered instructional minutes. Lunch is not.

Kendra Stanley

- That makes more sense.

This item will be brought back to the Board for action after SAB has had a chance for input.

REPORTS

0607-059 - Reports to the Board of Education

A. Superintendent Godwin reported on the following:

- No report.

- B. Correspondence to the Board
- C. District Committees

BOARD OF EDUCATION

0607-0060 - Board Business

A. Board Communication

Kendra Stanley

- The discussion tonight makes her want to hold some kind of open discussion at Folsom High School for all the kids, so that not just SAB makes decisions on electronic signaling devices.

Ms. McCormick

- Finally went to a Cordova High football game. It was exciting.
- Participated in mock interviews at Folsom High for their career unit. It's a wonderful class.
- Stopped by Mather Youth Academy during their open house. There was a nice crowd there.
- Attended the PTA council meeting. They're getting ready for their membership drive. Matt Washburn gave an outstanding presentation on SFID 3 and 4 and an overview of Measures M and N. He's one of their favorites.
- A debate between the five school board candidates is being held on October 10 at Mills Middle School and October 18 at Folsom High School. The debates are sponsored by the League of Women Voters and are from 7:00 to 8:00 p.m. on both dates.
- Enjoyed the luncheon today at the Folsom Chamber of Commerce and especially the Superintendent's speech.
- Wonderful food and presentation from the Culinary Academy.

Mr. Shaw

- Agrees with Barbara Brydon (FCEA president) that it is important to respect the professional nature of teachers. The fact that we have so many National Board Certified teachers is an indication of their professionalism. Attracting and retaining them is a high priority of this Board.
- Sac City is voting on trustee districts. He's brought this subject up before, but there doesn't seem to be a lot of interest here.
- Mentioned a great article on Cordova High football coach Max Miller that was in *The Sacramento Bee* this week.

Ms. Myers

- Mr. Godwin's address to the Folsom Chamber was outstanding.
- The Culinary Academy presentation was delightful. The food was delicious, and it seems like it would be a privilege to be in Ms. Goldman's class.
- Was very pleased about the recent court decision in our favor.
- Mary Ann Delleney and her staff are to be commended for handling the huge number of people who were getting their TB tests. They were all promptly taken care of.
- Will miss the October 5 Board meeting
- The Teaching American History Grant was approved on the consent agenda. This is a marvelous opportunity for our teachers.

Mr. Short

- The Culinary Academy at Cordova High is great, and the food was awesome.
- Agrees with FCEA that profession means to profess. We all take a vow or profess to provide quality education for students and to attract and retain a team to continue that vision.

- Reminded everyone of the 2006 Economic Outlook put on by the Rancho Cordova Chamber of Commerce. It's Tuesday, September 26, at the Rancho Murieta Country Club.
- Hopes you didn't miss the Fabulous 50! Untapped event on September 8 regarding the goldmine of resources along Highway 50. It was a great function.
- Perspectives 2006 was another great function. Really good speakers. Four students from the District were invited to go. It was good to get their feedback.
- Mr. Godwin's speech today was excellent.

Ms. Stanley

- Acknowledged former Board member Josie Steelman who is a candidate for the Board in the upcoming election.
- Thanked the Culinary Academy. Good food and a quality program.
- Thanked Food Services for providing food before each Board meeting.
- Mr. Godwin's speech was very good. The audience gave him their rapt attention.
- Also heard the Superintendent speak at one of the two forums that were held for the alternative scheduling at Vista del Lago High School. Was impressed with that as well. Will be interesting to see what kind of feedback we get.
- This was Constitution Week, and all the schools participated in some manner. This is a good opportunity for students.
- Congratulated and welcomed Chief Meeks.

Meeting adjourned at 8:57 p.m.

INFORMATION

0607-061 - Modernization and Construction Projects Update – Rancho Cordova

0607-062 - Next Regular Board Meeting is scheduled for October 5, 2006, at Folsom High School, 1655 Iron Point Road, Folsom, California, 95630.

Record of meeting schedule for September 21, 2006:

Open Session	5:00 p.m.
Closed Session	5:05 p.m.
Open Session	6:15 p.m.
Recessed for reception	6:37 p.m.
Reconvened	6:49 p.m.
Meeting adjourned at	8:57 p.m.

Respectfully submitted,
Patrick Godwin, Executive Secretary to the Board

Sara Myers, Clerk of the Board