

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
125 East Bidwell Street
Folsom, California 95630

November 17, 2005

MINUTES

Board of Education
Regular Board Meeting
Mills Middle School
Cafetorium
10439 Coloma Road
Rancho Cordova, California 95670

BOARD OF EDUCATION

Richard Shaw, President
Teresa A. Stanley, Vice President
Edward Short, Clerk
Sara Myers, Member
Mary McCormick, Member
Maria Huseinbhai, Student Member

November 17, 2005

Board members present: Richard Shaw, Teresa Stanley, Edward Short, Sara Myers, and Student Member Maria Huseinbhai

5:00 p.m. – Open Session

CALL TO ORDER (Held in the Library)

President Shaw announced items to be discussed in closed session.

5:05 p.m. – Closed Session

(Held in Room 41)

6:00 p.m. – Open Meeting

(Held in Cafetorium)

Meeting convened at 6:08 p.m. President Shaw called the meeting to order. Rita Holiday, California Involved Manager at Intel, led the flag salute.

REPORTING OUT CLOSED SESSION ACTIONS

Superintendent Godwin asked Mindi Nunes, Assistant Superintendent of Administrative Services, to report out on routine action taken in closed session regarding certificated and classified personnel.

PERSONNEL MATTERS (Approved in Closed Session)

CERTIFICATED PERSONNEL

MYERS/STANLEY MOVED TO APPROVE routine certificated personnel items.

MOTION CARRIED UNANIMOUSLY

CERTIFICATED CHANGE OF ASSIGNMENT

- Vicki Boudouris, Title 1 Teacher (#206521), Rancho Cordova Elementary School. From: 50%; To: 70%. Effective: 10/25/05.
- Janis Kukla, Speech Pathologist (#206082), Psychological Services. From: 60%; To: 80%. Effective: 08/11/05.

CERTIFICATED EMPLOYMENT

- Hali Boeh, Teacher (#206083), Folsom Lake High School, Professional Clear Single Subject English/Supplementary Authorization Drama Credential, BA + 82/MA + 12. Effective: 10/31/05.

- Kristin O'Rourke, Teacher (#206084) (50% Time), Folsom Charter School K – 8, Professional Clear Multiple Subject/General Subjects Credential; BA + 82; Class 5, Step 11. Effective: 11/01/05.

TENURE STATUS FOR PROBATIONARY EMPLOYEES

In accordance with the District Policy 4116.4 and California Education Code 44929.21, subsequent to July 1, 1983, a certificated probationary employee “after having been employed by the district for two complete consecutive school years in a position or positions requiring certification qualifications, is reelected for the next succeeding school year to a position requiring certification qualifications shall at the commencement of the succeeding school year be classified as and become a tenured employee of the district.”

The records indicate that the following employees’ status should be reclassified as “Tenured”, effective with the commencement of the 2005/2006 school year:

<u>NAME</u>	<u>PROBATIONARY DATE OF HIRE</u>	<u>SITE</u>
Donald Brennan	08/19/03	Mather Youth Academy
Murielle Le Beaud	09/08/03	Health Services
Deborah Rasmussen	08/19/03	Riverview Elementary
Marianne Smith	09/02/03	Carl Sundahl Elementary
Linda Woodard	08/19/03	Cordova High School

CERTIFICATED CHANGE OF STATUS

In accordance with the District Policy 4116.1 and the California Education Code 44919, certificated employees may be designated temporary, among other reasons, if they are replacements for probationary or tenured employees on leave of absence or who have been furloughed into categorical programs.

The employees listed are in excess of the number of employees needed as replacements for probationary or tenured employees and are recommended to be reclassified as probationary employees effective for the date specified below in accordance with legal provisions:

<u>NAME</u>	<u>PROBATIONARY DATE</u>	<u>SITE</u>
Tara Antonetti	08/10/04	Cordova Villa Elementary
Bazett, Sidney	08/16/04	Psychological Services
Kari Bjork	08/10/04	Folsom Middle School
Shannon Bosetti	08/12/04	White Rock Elementary/ Mather Heights Elementary
Tracey Buffalo	08/10/04	Mather Heights Elementary
Matthew Chan	10/07/04	Mills Middle School
Thomas Clapp	08/10/04	Cordova High School
Heather Davis	08/10/04	Folsom Hills Elementary
David Dean	08/10/04	Empire Oaks Elementary
Jennifer Fagan	08/10/04	Empire Oaks Elementary
Carmen Farruggia	08/22/05	District Music
Michelle Favro	08/10/04	Cordova Gardens Elementary
Melody Fee	08/13/04	Folsom High School
Christina Ferris	08/10/04	Mather Heights Elementary
Randall Fritz	08/05/04	Mather Youth Academy
Mary Garrido	08/12/04	Empire Oaks Elementary
Terri Hladik	08/10/04	Rancho Cordova Elementary

Don Isbell	08/10/04	Cordova High School
Michael Itkoff	08/12/04	Sandra J. Gallardo Elementary
Sarah Kirby	08/10/04	Cordova Gardens Elementary
Jeri Kozel	08/10/04	Empire Oaks Elementary
Kristina Kraushar	08/16/04	Cordova High School
Kirstin Leland	08/11/05	Peter J. Shields Elementary
Kevin Lobbestael	08/12/04	Folsom High School
John Lusk	08/10/04	Folsom High School
Tina Ma	08/10/04	Cordova Meadows Elementary
Patrick Mahoney	10/11/04	Natoma Station Elementary
Gayle Martin	08/12/04	Folsom High School
Laura Mencarelli	08/10/04	Cordova Lane Elementary
Scott Meyer	08/10/04	Mills Middle School
Kimberly Moore	08/10/04	Folsom High School
Lisa Myers	08/10/04	Mitchell Middle School
Bonnie Napton	08/10/04	Mills Middle School
Matthew Navone	08/12/04	Folsom High School
Jodi Nguyen	08/12/04	Riverview Elementary
Kathryn Olsen	08/11/05	District Music
Charity Owens	08/10/04	Folsom Hills Elementary
Jeff Palmrose	08/10/04	Sutter Middle School
Barbara Perry	08/12/04	Folsom Middle School
Aimee Peterson	08/12/04	Sandra J. Gallardo Elementary
Andrea Petsch	08/12/04	Peter J. Shields Elementary
Wendy Pierce	08/12/04	Folsom High School
Lynda Purser	08/10/04	Cordova Meadows Elementary
Keith Rowe	08/10/04	Sutter Middle School
Kristin Rubow	08/10/04	Empire Oaks Elementary
Heather Sancedo	08/12/04	Mather Heights Elementary
Michelle Sharp	08/11/05	Folsom High School
Aileen Troquato	08/05/04	Special Education
Brooke Webster	08/13/04	Natoma Station Elementary
Melissa Wolking	08/10/04	Oak Chan Elementary
Sara Wright	08/10/04	Peter J. Shields Elementary

CLASSIFIED PERSONNEL

STANLEY/McCORMICK MOVED TO APPROVE routine classified personnel items.
MOTION CARRIED UNANIMOUSLY

CLASSIFIED EMPLOYMENT

- Carmen Figueroa (new position) Student Care Center Assistant (#206085), Folsom Hills Elem., 3.5 hours daily, Range CL08/Step A. Effective: 11/6/05 through 6/2/06
- Stacey Kingsley (replacement) Student Care Center Assistant (#991309), Peter J. Shields Elem., 2.5 hours daily/9.75 months. Effective: 11/1/05
- Stephanie Lockhart (replacement) EIP Child Assistant (#204110), Mather Heights Elem., 3 hours daily/9 months, Range CL11/Step A. Effective: 11/7/05
- Brindi Shephard (replacement) Special Education Instructional Assistant (#990877), Mather Heights Elem., 6 hours daily/9.5 months, Range CL10/Step A. Effective: 11/08/05

CLASSIFIED REASSIGNMENT

- Jocelyn Hammerstrom (hours increase) Health Assistant (#991115), Sutter Middle, from 2.4 hours daily to 3 hours daily. Effective: 7/1/05
- Carol Kennedy (replacement) Psychological Services, from Clerk Typist III (#991044), Range CL14/Step E++++, to Administrative Assistant II (#201414), Range CL20/Step C++++. Effective: 11/1/05
- Judith Locket (hours reduction/new bus route) Transportation Dept., Bus Attendant (#203137), from 7.5 hours daily to 6.75 hours daily. Effective: 10/1/05
- Linda Richards (hours increase) Folsom High, Special Education Instructional Assistant (#990897), from 5 hours daily to 6 hours daily. Effective: 8/15/05
- Anatoliy Smolin (replacement) from Community Education Center, Custodian (#991174), 6 hours daily, Range CL14/Step E to Maintenance Dept., Building & Grounds Utilityworker (#991145), 8 hours daily, Range CL18/Step D. Effective: 11/7/05

RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Phillip Glander, Special Education Instructional Assistant (#990833), Cordova High, reason: other employment. Effective: 11/11/05

BOARD PRESIDENT'S STATEMENT

President Shaw asked Superintendent Godwin to introduce the special presentation.

SPECIAL PRESENTATION

Intel Volunteer Matching Grant Program – Rita Holiday, Michael Jacobsen, and Heather McGowan

Superintendent Godwin introduced Public Relations Assistant Heather McGowan. Ms. McGowan said at a ceremony yesterday at Intel's Folsom campus, nineteen Folsom principals were presented with volunteer Matching Grant funds from Intel totaling \$173,800. That amount represented 17,134 hours of volunteer time at Folsom Cordova schools. For every 20 hours of volunteer time, Intel awards \$200.

Ms. McGowan introduced Michael Jacobsen, California Public Affairs Manager, and Rita Holiday, California Involved Manager. Dan Hamilton, a volunteer from Intel, was also introduced. Trustees thanked Mr. Jacobsen, Ms. Holiday, all of the volunteers, and Intel for the money and for the hours spent helping kids.

National School and Business Partnerships Award

Ms. McGowan announced that the district and Intel were recently named as a finalist for the National School and Business Partnerships award by the Council for Corporate and School Partnerships in recognition of a collaboration that has helped to improve the student experience. A plaque was presented to President Shaw. He thanked Intel again for all they do for Folsom Cordova Unified School District.

ADOPTION OF AGENDA

MYERS/SHORT MOVED TO ADOPT the agenda.
MOTION CARRIED UNANIMOUSLY

0506-118 – Public Participation

Cindy Evans, representing the District Counselors

- Wished a Happy Thanksgiving to all from the District counselors.

0506-119 - REPORTS OF DISTRICT ORGANIZATIONS

Student Advisory Board – Maria Huseinbhai, Student Board Member, reported on the following:

- SAB meeting was held last week. All schools are doing great.
 - Discussion was held on the items of concern (priority lists) compiled by each site. The main problem discussed was the concern about trash on campuses. They are going to try to implement a plan to get kids to pick up after themselves.
 - Other items talked about were the dress code issue and inconsistencies about the cell phone policy. Namely, students can't use them, but teachers do.
 - Class size was also something they discussed. Mr. Bob Jarman clarified for them that even though classes of 34 students may seem large, that is within the limits allowed under the California Ed Code.
- Ms. Huseinbhai said she would email the priority list to Trustees.

PTA/PTO Council – Laura Ruby, President:

- No report.

California School Employees Association – Pat Wilhoyte:

- No report.

Folsom Cordova Education Association – President Barbara Brydon:

- No report.

Folsom Cordova Administrators Association – President Judy Cutright:

- Parent conferences are taking place in elementary schools.
- Elementary schools have received funds from businesses in the amounts of \$500 from Standard Pacific for Natoma Station's Author's Day, \$3000 from Target for Oak Chan's intervention program, and \$500 from Brian Spickard of Elliott Homes for Theodore Judah's Adopt-a-Class program.
- Riverview is working to raise money for new playground equipment by hosting a crab feed on January 21.
- Folsom High School's marching band won Sweepstake Honors in all four areas of competition at the Vintage Reserve Marching Band competition held in Napa.
- Cordova High School hosted over 5600 students for their annual band and color guard demonstration in their stadium.

AGENDA CONSENT ITEMS

STANLEY/MYERS MOVED TO APPROVE agenda consent items.

MOTION CARRIED UNANIMOUSLY

0506-120 - Administrative Matters

- A. Approve Special Board Meeting Minutes – October 29, 2005
- B. Approved Regular Board Meeting Minutes – November 3, 2005

0506-121 - Business Matters

- A. Accept Donations: To Acknowledge Receipt of Donations to the District
- B. Warrants and Payroll: Monthly Ratification
- C. Approve Budget Revisions: General Fund
- D. Adopt Resolution No. 11-17-05-22: Supporting the Designation of District Representatives and Authorization to File Applications for School Facility Program Funding

- E. Adopt Emergency Resolution No. 11-17-05-24: Replacement of the Cafeteria Heating System at Cordova High School.
- F. Award Bid: Vista del Lago High School Glass and Glazing Trade Package

0506-122 - Instructional Matters

Expulsion Panel Recommendations: Case Numbers: 0506-20, 0506-21, 0506-22, 0506-23, 0506-24, and 0506-25

0506-20

Expel through the end of the spring semester of the 2005-2006 academic year; student is to seek educational options through district of residence (Sacramento City Unified School District) through the end of the spring semester of the 2005-2006 academic year; if student establishes residency within the boundaries of FCUSD, student is to attend the Mather Youth Academy through the end of the spring semester of the 2005-2006 academic year; student is to successfully complete at least one semester at the Mather Youth Academy in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon district request.

0506-21

Expel through the end of the 3rd trimester of the 2005-2006 academic year; student is to attend the Mather Youth Middle Academy through the end of the 3rd trimester of the 2005-2006 academic year; student is to successfully complete at least one trimester at the Mather Youth Middle Academy in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address decision-making skills.

0506-22

Expel through the end of the 3rd trimester of the 2005-2006 academic year; student is to attend the Mather Youth Middle Academy through the end of the 3rd trimester of the 2005-2006 academic year; student is to successfully complete at least one trimester at the Mather Youth Middle Academy in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address substance abuse and decision-making skills.

0506-23

Expel through the end of the spring semester of the 2005-2006 academic year; student is to seek educational options through district of residence (Sacramento City Unified School District) through the end of the spring semester of the 2005-2006 academic year; if student re-establishes residency within the boundaries of FCUSD, student is to attend the Mather Youth Academy through the end of the spring semester of the 2005-2006 academic year; upon his reinstatement, student is to successfully complete a summer school program in the Sacramento City Unified School District or at the Mather Youth Academy (if he re-establishes residency in FCUSD); if student re-establishes residency within the boundaries of FCUSD, student is to successfully complete at least one term at the Mather Youth Academy in order to be considered for return to a comprehensive program in the district; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0506-24

Expel through the end of the 3rd trimester of the 2005-2006 academic year; student is to attend the Sacramento County Community School or any accredited educational program outside of the Folsom Cordova Unified School District through the end of the 3rd trimester of the 2005-2006 academic year; upon reinstatement into the district, student must attend the Mather Youth Middle Academy (as a S.A.R.B. placement) during summer session and the 1st trimester of the 2006-2007 academic year; student must successfully complete at least one trimester and summer session at the Mather Youth Middle Academy in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address anger management and decision-making skills.

0506-25

Expel through the end of the 3rd trimester of the 2005-2006 academic year; student is to attend the Sacramento County Community School or any accredited educational program outside of the Folsom Cordova Unified School District through the end of the 3rd trimester of the 2005-2006 academic year; upon reinstatement into the district, student must attend the Mather Youth Middle Academy (as a S.A.R.B. placement) during summer session and the 1st trimester of the 2006-2007 academic year; student must successfully complete at least one trimester and summer session at the Mather Youth Middle Academy in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address anger management and decision-making skills.

DISCUSSION/ACTION

0506-123 – Annual Organizational Meeting Notice: Annual Organizational Meeting of the Folsom Cordova Unified School District Board of Trustees is set for Thursday, December 15, 2005, 6:00 p.m., Folsom High School, Folsom, California

STANLEY/MYERS MOVED TO APPROVE the annual organizational meeting of the Folsom Cordova Unified School District to be held on Thursday, December 15, 2005, 6:00 p.m., at Folsom High School, Folsom, California

MOTION CARRIED UNANIMOUSLY

0506-124 – 2006 California School Boards Association Delegate Assembly

Superintendent Godwin explained that Trustee Teresa Stanley, who has served the last two years on the CSBA Delegate Assembly, is interested in being nominated for another term.

MYERS/SHORT MOVED TO APPROVE Teresa Stanley as nominee for CSBA Delegate Assembly.

MOTION CARRIED UNANIMOUSLY

0506-125 – Grant Easements at Vista del Lago High School

President Shaw opened the Public Hearing at 6:28.

No one came forward.

Hearing closed at 6:28.

DISCUSSION/ACTION

0506-126 – Adopt Resolution No. 11-17-05-23: Resolution to Grant Easements at Vista del Lago High School

Superintendent Godwin introduced Matt Washburn. Mr. Washburn explained the reasons for the resolution granting easements. Some discussion was held about asbestos and its implications.

MYERS/SHORT MOVED TO ADOPT Resolution No. 11-17-05-23 to grant easements at Vista del Lago High School to the City of Folsom, Sacramento Municipal Utility Distract, Pacific Bell, and Pacific Gas and Electric for the purpose of installing, constructing, reconstructing maintaining, repairing, and operating pipelines and their appurtenances.

MOTION CARRIED UNANIMOUSLY

DISCUSSION

0506-127 – Report on Progress: School Assistance and Intervention Team (SAIT) Plan for Cordova Villa Elementary

Superintendent Godwin introduced Assistant Superintendent Leslie Faust.

Ms. Faust said Cordova villa spent last year doing a self study and working with the SAIT team from the County Office of Education to write a plan to implement how they would meet all nine essential components of the state's school improvement process. They have made great progress. She introduced Joyce Nein, of the SAIT, and Cordova Villa Principal Joan Jarman.

Ms. Nein explained that the District and state teams worked together this past year, but a huge amount of work came from the school site under the leadership of Principal Jarman. She indicated that support from the District was impressive.

Ms. Nein explained that a Rubric scale is used to determine successes. There are nine essential components on which the site is judged. All nine components are judged on whether they've been completed partially, substantially, or fully. The nine components are:

1. Providing instructional material (The District has provided state-adopted texts for both reading/language arts and math.)
2. Instructional time (Cordova Villa has created schedules that provide the recommended time for instruction in core reading/language arts and math, as well as for strategic and intensive intervention.)
3. Instructional Leadership training for school principals – AB75 (Ms. Jarman has completed the English/language arts module and is currently attending the math module.)
4. Credentialed teachers and professional development opportunity – AB466 (Cordova Villa is fully-staffed with credentialed teachers.)
5. Student achievement monitoring system (Cordova villa uses core instruction, textbook-embedded tests and District benchmark assessments and has contracted with Edusoft to allow for immediate feedback about students on state-aligned standards.)
6. Ongoing instructional assistance and support for teachers (District provides both reading and math coaches. Cordova Villa, in collaboration with SAIT expectations, has arranged for on-site coaches.)
7. Monthly collaboration by grade level for teachers facilitated by the principal (Ms. Jarman explained the process of weekly grade-level collaboration that has been implemented at Cordova Villa.)
8. Lesson pacing schedule (The District has provided pacing schedules for both reading/language arts and math.)
9. Fiscal support (Ms. Jarman said 99% of their budget goes into instruction; they are using Title 1 funds to support the on-site coaches and teacher collaboration time.)

Ms. Stanley

- Sounds like there is more focus on school-wide or grade-wide intervention. How much time is targeted toward individual students?

Ms. Nein

- When teachers receive the data from Edusoft, they can look at the classroom results. As they look at students, they can see those who are proficient and those who aren't. Small groups in core instruction can be pulled to focus on specific standards.

Ms. Stanley

- With regard to collaboration, how much room is there for grade-level articulation so students can progress from one grade to the next with test scores going up?

Ms. Jarman

- The scheduled weekly meetings are grade level. Cross grade-level articulation is done in staff meetings once a month.

Ms. Nein

- Through the weekly collaboration, teachers are able to look at regular classroom assessments and assessments of new students. At the end of the year, summative assessments are analyzed and shared with the next grade level.

Ms. Myers

- Your description of the process tells me it's really a moving target in terms of student achievement. I commend all for the progress made. All three schools made more than 100 points growth. How is that measured? How does this correlate with No Child Left Behind (NCLB)?

Ms. Faust

- The schools in IIUSP have made more than 100 points progress on the state API (California Standards Test) over the years they have been in the program. The requirement, however, is that they make progress each year; there was dip one year for each of these two schools. That's how they got into SAIT. Now the schools must meet their target for two consecutive years to get out of SAIT.

Ms. Nein

- NCLB mandates all schools receiving Title I funds make Adequate Yearly Progress (AYP). Cordova Villa achieved their AYP for all groups except their Hispanic population.

Ms. Myers

- What subgroup is the greatest challenge?

Ms. Jarman

- Our Spanish subgroup has struggled, but more recently, it's the African American subgroup.

Ms. Nein

- Even though there is a gap, that subgroup grew 70 points this year.

Ms. McCormick

- Asked for clarification on intensive interventions for 15 students.

Ms. Nein

- Fifteen students were identified as two or more years below grade level and were assigned to the Scholastic Read 180 intensive intervention.

Mr. Shaw

- We kind of glossed over the statement that API rose 46 points last year. It's amazing. It shows what you're doing is working.

Mr. Godwin

- It is a tribute to both schools that they have taken this on as an opportunity rather than a challenge.

PUBLIC HEARING

0506-128 – Identify Williamson Elementary as a State-Monitored School and Enter into the School Assessment Intervention Team (SAIT) Contract Process

President Shaw opened the hearing at 7:12.

No one came forward.

Hearing closed at 7:12

REPORTS

0506-170 - Reports to the Board of Education

A. Superintendent Godwin reported on the following:

- Wished everyone a happy holiday and time to reflect and reconnect with families.

B. Correspondence to the Board

C. District Committees

BOARD OF EDUCATION

0506-171 - Board Business

A. Board Communication

Ms. Huseinbhai

- Thanked Intel for volunteer hours. Had an opportunity to work with Intel volunteers; they do a good job and work hard.
- Attended the High School Improvement committee meeting. Nice to see everything that's going on. Teachers and staff are dedicated and working for students.
- Commended Ms. Jarman and Cordova Villa for helping kids to succeed. Hopes their scores do improve.

Ms. McCormick

- Welcome to Ms. McGowan.
- Continues to have firsts – today she participated in the Reflections judging. She helped with the artwork judging, and it was great. Attended SAB meeting. Got to see some of the band competition at Folsom High School. Amazing.
- Plans to go to the crab fest for the Boosters Club this weekend.
- Looks forward to being with her family at Thanksgiving.

Ms. Myers

- Also attended field show at Folsom High. It was more like a Broadway show. Amazing.
- Always gratifying when Intel comes to visit with their 'big' check.
- The progress at Cordova Villa is excellent news and reflects the many hours staff has put in to make a difference. Pleased that the same consultant team will help at Williamson Elementary.
- Attended the boundary meeting. The crowd appeared smaller than the previous meeting. Seems as though staff is making headway in reconciling the parents to the boundary changes. Debbie Matt, and Geri have done an outstanding job.
- Reported that California is 32nd in spending on K-12 education. But, California ranks #1 in teacher salaries out of the five most populous states. Our staffing ratio ranks 49th. Numbers are appalling; a change is definitely needed.
- Happy Thanksgiving to everyone.

Mr. Short

- Thanks to Intel. It amazes him every year to see the number of volunteer hours. Extended thanks to the 500 volunteers. Shows a lot community effort.

Ms. Stanley

- Reported on some articles she read that seem to show a theme for adding more things for schools to do. Articles included saving kids from the sun, a move toward universal preschool, and schools as a key to student health.

- Found it interesting that Maria was talking about how students feel that classes are crowded. Her daughter was in a class with 44 students. Things are much better now.
- Also read an article on cutting schools down to size regarding smaller public high schools. Something to keep in mind when doing the boundary shifts. There is already a push for Vista del Lago to accommodate more students than it is being built for so that kids can stay together with their friends. We're going to have to be tough and realize that in trying to fix individual issues, we could affect a whole bunch of other students in adverse ways. Staff has done a wonderful job with the community forums.
- Welcome to Heather McGowan.
- Thanks to Intel. Credit also to the principals because there is a lot of principal and staff participation that goes along with this.
- Happy Thanksgiving to everyone.

Mr. Shaw

- Received a card from Roger Benton. Urged everyone to keep Roger and his wife Tammy in mind and take a moment to write a card.
- Finds a problem with determining high school playoff teams with a flip of a coin. Cordova high School was eliminated from the playoffs by this method. Very disappointing.
- Went to the boundary meeting. Debbie and Matt did a great job. There is a lot of pressure from certain neighborhoods.
- Mentioned Helen Klein, 83 year-old resident of Rancho Cordova, who is running in the California Marathon.
- Cordova High School Alumni group gave \$3,265.00 for landscaping at Cordova High School.
- Happy Thanksgiving to all.

- Pending Board Requests

Meeting adjourned at 7:31 p.m.

INFORMATION

0506-131 – Modernization and Construction Projects Update – Rancho Cordova

0506-132 – National School and Business Partnerships Award

0506-133 - Next Regular Board Meeting is scheduled for December 15, 2005, at Folsom High School, 1655 Iron Point Road, Folsom, California, 95630.

Record of meeting schedule for January 19, 2006:

Open Session	5:00 p.m.
Closed Session	5:05 p.m.
Open Session	6:08 p.m.
Meeting adjourned at	7:31 p.m.

Respectfully submitted,
Patrick Godwin, Executive Secretary to the Board

Ed Short, Clerk of the Board