

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
125 East Bidwell Street
Folsom, California 95630

July 7, 2005

MINUTES

Board of Education
Regular Board Meeting
Folsom High School
Library
1655 Iron Point Road
Folsom, California 95630

BOARD OF EDUCATION

Richard Shaw, President
Teresa A. Stanley, Vice President
Ed Short, Clerk
Sara Myers, Member
Mary McCormick, Member

July 7, 2005

Board members present: Richard Shaw, Ed Short, Mary McCormick, Sara Myers, and Teresa Stanley

5:00 p.m. – Open Session

CALL TO ORDER (Held in Library)

President Shaw announced items to be discussed in closed session.

5:05 p.m. – Closed Session

(Held in Library)

6:00 p.m. – Open Meeting

(Held in Library)

Meeting convened at 6:08 p.m. President Shaw called the meeting to order. Glenn Reagan, District Teacher of the Year, led the flag salute.

REPORTING OUT CLOSED SESSION ACTIONS

Superintendent Godwin asked Mark Rickabaugh, Assistant Superintendent of Human Resources, to report out on routine action taken in closed session regarding certificated and classified personnel.

Mr. Rickabaugh read a short bio on Esther Harmon, Food Service Worker at Folsom High School, who retires with 17 years of service to the District, and Suzie Ratcliff, Food Service Assistant at Folsom High School, who retires with 26 years of service to FCUSD.

PERSONNEL MATTERS (Approved in Closed Session)

CERTIFICATED PERSONNEL

STANLEY/McCORMICK MOVED TO APPROVE routine personnel items.

MOTION CARRIED UNANIMOUSLY (Myers absent)

CERTIFICATED EMPLOYMENT

The following employees have been *re-hired* with **Temporary** status for the 2005/2006 school year:

- Tara Antonetti, Teacher, Cordova Villa Elementary School
- Donald Brennan, Teacher, Mather Youth Academy
- Melody Fee, Teacher, Folsom High School (60% Time)

- Matthew Navone, Teacher, Folsom High School (80% Time)
- Michelle Sharp, Special Education Teacher, Folsom High School
- Kimberly Trigueiro, Teacher, Cordova Villa Elementary School
- Sara Wright, Teacher, Peter J. Shields Elementary School

CERTIFICATED CHANGE OF ASSIGNMENT

- Rogen Cortrite, Kinney High School; From: 100% Counselor; To: 65% Counselor/35% Teacher. Effective: 2005/2006 school year.
- Andrew Foli, Teacher; From: 100% Folsom High School; To: 100% Folsom Lake High School. Effective: 2005/2006 school year.
- Reginald Jensen, Teacher; From: 100% Teacher Folsom High School; To: 100% Lead Teacher Granite. Effective: 2005/2006 school year.
- Mark Levy, Mitchell Middle School; From: 40% Counselor/60% Teacher; To: 100% Teacher. Effective: 2005/2006 school year.
- Kevin Lobbestael, Teacher; From: 100% Teacher Cordova High School; To: 100% Folsom High School. Effective: 2005/2006 school year.
- Melissa Means, Mitchell Middle School; From: 100% Counselor; To: 80% Counselor/20% Teacher. Effective: 2005/2006 school year.
- Michael Miller, Teacher; From: Mather Youth Academy; To: Walnutwood High School. Effective: 2005/2006 school year.
- Jana Morris, Folsom Middle School; From: 100% Counselor; To: 100% Teacher. Effective: 2005/2006 school year.
- Kristine Neimann, Teacher, Riverview Elementary School; From: 50%; To: 100%. Effective: 2005/2006 school year.
- Kimberly Trigueiro, Teacher, Cordova Villa Elementary School; From: 70%; To: 100%. Effective: 2005/2006 school year.

CERTIFICATED VOLUNTARY REDUCTION IN ASSIGNMENT

- Karen Giles, Teacher, Sutter Middle School; From: 100%; To: 60%. Effective: 2005/2006 school year.
- Helen Kwon, Teacher, Cordova High School; From: 60%; To: 40%. Effective: 2005/2006 school year.
- Kerry O'Reilly, Teacher, Oak Chan Elementary School; From: 80%; To: 60%. Effective: 2005/2006 school year.

RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Kendra Clerkin-Males, Speech Pathologist, Special Education. Kendra was hired on January 15, 2004, and has been employed 1½ years with the Folsom Cordova Unified School District. Effective: 06/10/05.
- Marty Remmers, Special Education Teacher, Cordova High School. Marty was hired on August 10, 2004, and has been employed one year with the Folsom Cordova Unified School District. Effective: 06/03/05.

Administrator

- Robert Ithurnburn, Principal, Sutter Middle School. Robert was hired on July 1, 1997, and has been employed eight years with the Folsom Cordova Unified School District. Effective: 07/01/05.

CERTIFICATED LEAVE OF ABSENCE

- Lisa Hart, Teacher, White Rock Elementary School, 40% Parental Leave of Absence. Effective: 2005/2006 school year.
- Kelly Lightfoot, Special Education Teacher, Theodore Judah Elementary School, 100% Parental Leave of Absence. Effective: 2005/2006 school year.
- Suzanne Solorzano, Teacher, Empire Oaks Elementary School, 50% Parental Leave of Absence. Effective: 2005/2006 school year.

CLASSIFIED PERSONNEL

STANLEY/SHORT MOVED TO APPROVE routine personnel items.

MOTION CARRIED UNANIMOUSLY (Myers absent)

CLASSIFIED EMPLOYMENT

- Heather McGowan (replacement) Public Relations Assistant (#201463), Superintendent's Office, 8 hours daily/12 months, Range CO15/Step C. Effective: 10/31/05
- Joni Smith (replacement) School Clerk-Secondary (#200252), Folsom Middle, 5 hours daily/9.5 months, Range CL12/Step A. Effective: 8/15/05
- Gabriel Orosco (replacement) Custodian (#200308), Granite Center, 6 hours daily/12 months, Range CL14/Step A. Effective: 6/20/05

CLASSIFIED REASSIGNMENT

- Hollis Ahlstrom (new position) from Account Clerk I (#991001), Mitchell Middle, 6 hours daily/10.5 months, Range CL14/Step E+ to Account Clerk II (#206033), Special Education Dept., 8 hours daily/12 months, Range CL16/Step E+. Effective: 8/1/05
- Rafael Andrade (hours increase/growth) Custodian (#206028), Sandra J. Gallardo Elem., from 3.5 hours daily to 6.5 hours daily. Effective: 7/1/05
- Annette Slack (replacement) from Special Education Inst. Assistant, Blanche Sprentz Elem., 6 hours daily/9.5 months, Range CL10/Step E to School Clerk-Secondary (#990701), Folsom Middle, 8 hours daily/10.5 months, Range CL12/Step E. Effective: 8/3/05

RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Sharon Ketcherside, Director of Purchasing & Accounts Payable (#200338), reason: other employment. Effective: 7/06/05
- Jennifer Leonard, Associate Preschool Teacher (#990908), Cordova Meadows Elem., reason: personal. Effective: 6/3/05
- Kelli Preddy, Special Education Inst. Assistant (#990809), Mitchell Middle, reason: education. Effective: 6/23/05
- Michelle Sharp, Special Education Inst. Assistant (#203013), Folsom High, reason: teaching position. Effective: 6/16/05
- Rosa Soaft, Food Service Worker I (#201401), Sutter Middle, reason: relocation. Effective: 6/2/05

CLASSIFIED RETIREMENT

- Esther Harmon, Food Service Worker II (#991349), Folsom High School. Effective: 6/2/05. Esther was hired as a Cafeteria Worker I at White Rock Elementary on October 1, 1987. She moved to Cordova Gardens as a Cafeteria Worker II in September of 1991. In August of 2004 Esther transferred to Folsom High School. She retires with seventeen years of service to the District.

- Hisae “Susie” Ratcliffe, Food Service Assistant (#203116), Folsom High School. Effective: 6/30/05
Susie was hired as Cafeteria Worker I at White Rock Elementary in January of 1978 and transferred to Cordova Gardens in September of 1983. She was promoted to Cafeteria Cook in May of 1991. She has worked at Folsom Middle and Cordova High. She moved to Folsom High in August of 2004. Susie retires with twenty-six years of service to the District.

BOARD PRESIDENT’S STATEMENT

President Shaw asked Assistant Superintendent Janie DeArcos to introduce the special presentation.

SPECIAL PRESENTATIONS

Teacher of the Year – Glenn Reagan

Ms. DeArcos introduced Glenn Reagan, Cordova High School physical science teacher, who was announced at the Employee Recognition Ceremony in May as this year’s District Teacher of the Year.

Mr. Reagan expressed gratitude and sincere appreciation to FCUSD, the Board, and his peers for the honor. His teaching philosophy is to help students discover who, what, and where they are in this vast universe.

Trustees thanked Mr. Reagan for his impressive accomplishments with students.

ADOPTION OF AGENDA

SHORT/MYERS MOVED TO ADOPT the agenda.

MOTION CARRIED UNANIMOUSLY

PUBLIC PARTICIPATION (0506-001)

Deane Burk, Rancho Cordova resident

Announced that he is an applicant for the Rancho Cordova Bond Oversight Committee and that he wanted the Board to know who he is. He lives and works in Rancho Cordova, attended schools there, and would like very much to serve on the committee.

Lonni Mooreland, Parkway resident

Spoke with regard to schooling for children in the Parkway. Urged the Board to make careful calculations as to the number of children in the Parkway. Also wants Parkway children to be grandfathered into neighborhood schools. Encouraged that boundaries be redrawn for the 2006/07 school year. Hopes South Empire school is built for more students than originally planned.

Mr. Shaw said redrawing boundaries for the 2006/07 school year is the current plan. He asked Ms. Bettencourt to speak with Ms. Mooreland.

REPORTS OF DISTRICT ORGANIZATIONS (0506-002)

Student Advisory Board – No report

PTA/PTO Council – No report

California School Employees Association – No report

Folsom Cordova Education Association – No report

Folsom Cordova Administrators Association – No report

AGENDA CONSENT ITEMS

STANLEY/SHORT MOVED TO APPROVE agenda consent items (with the exception of Items 0506-004 C, E, and F).

MOTION CARRIED UNANIMOUSLY

0506-003 – Administrative Matters

- A. Approve Regular Meeting Minutes - June 23, 2005
- B. Adopt Resolution No. 07-07-05-01: Resolution to Pay Absent Board Member

0506-004– Business Matters

- A. Accept Donations: To Acknowledge Receipt of Donations to the District
- B. Adopt Resolution No. 07-07-05-02: Approve 2005-06 Child Development Contract – State Preschool
- D. Reappoint Citizens Oversight Committee Member – Measure C

0506-004 C – Approve Contract for Commissioning Services at Navigator Elementary School and Re-Commissioning Services at Cordova High School

Ms. Stanley pulled this item because of questions regarding the necessity of spending money for the commissioning services for Navigator Elementary School and re-commissioning services for Cordova High School.

- Why is it necessary to commission a brand new school?
- Will staff recommend spending \$75,000 to \$100,000 for commissioning services for each new school site?
- If we're paying this amount of money, is there some form of accountability for the commissioning agent? Are they responsible for any change orders or other issues?

Mike Hammond

- When a new school is built, several contractors are used. Each contractor is responsible for a portion of the construction. Different equipment, control sensors, wiring, etc., are used. Commissioning agents are used to guarantee that all of the segments will work and work together. They are not associated with the contractors or engineers and can take a fresh look at the systems as a whole.
- It's probably not necessary for each project, and we're 'testing the waters' with this one. We would like to have someone on board from the design to the turn over of each new building. The need for re-commissioning at Cordova High School is obvious because it is all rework.
- Accountability lies with the contractors. The commissioning agent does a functional test on everything. Because everything is under warranty, the responsibility belongs to the contractor. Warranties are usually for two years. The commissioning agent will return during the warranty period to do a recheck. That way, problems can be caught before the warranty expires.

Mr. Short

This is a part of quality control. Is there any value engineering in the process?

Mr. Hammond

We would like to see the district move to a point where we have the commissioning agent from design to finish. Someone who would be loyal to the district and look out for our interests.

Mr. Short

Please clarify: The item says design review is included. Can they identify components or areas that can be improved on from the beginning?

Mr. Hammond

With Navigator, we have the opportunity to go in to make sure before we start. Value engineering is always a huge part of what we do.

Ms. McCormick

What is the responsibility of the contractor? Are they obligated to follow through in any way?

Mr. Hammond

Yes, they are obligated to make sure their systems are functioning properly.

Ms. Stanley

If this service is so valuable, why don't we have commissioning agents for the technology, alarms, or other segments of the project? This makes me question even more if accountability lies with the contractor. If the commissioning agent takes two years during the warranty period, it seems like we're just adding another layer to something someone else should be doing.

Mr. Hammond

Actually, commissioning takes place prior to the opening of the school. The contractors are responsible for checking their own equipment. We do what we can to verify that their checks are being done, however, it's nearly impossible to catch everything. They commission their own work, not necessarily the whole system. People are on site at that point, and that's where you start losing trust that the system is going to work correctly. By going through this process, you eliminate that from happening.

Ms. Bettencourt

This is bringing in a third objective party to coordinate the work of four major trades to document and identify problems so that we can go back to the trades and hold them responsible.

Mr. Short

Also, all the documentation helps with potential future contractor defects.

STANLEY/McCORMICK MOVED TO MODIFY Staff recommendation to 'test the waters' on one project, the re-commissioning of Cordova High School, to see how it works for us, and not to approve commissioning of any future schools.

Mr. Godwin

Asked if that would work for us in terms of a timeline?

Ms. Bettencourt

Because the situation at Cordova High School is so unique, it is not a good test for new projects. It might not show the true value of commissioning. She would recommend both projects.

Ms. Stanley

- Is having difficulty comprehending how we can pay four major trades and a construction manager at risk to do their jobs, and that not be sufficient without bringing in another company for \$100,000.

- Will we have a different commissioner for each other trade? She's not sure there's enough benefit. She does understand that the situation is different with Cordova High School.

Mr. Shaw

Talking about Cordova High School and Navigator Elementary School is like talking about apples and oranges. Having been through a modernization process, his experience is that contractors are paid to do what is specified in the contract. That doesn't necessarily mean that it will make the whole thing work. In the end, it may or may not work. The missing piece is making it work perfectly in the end. Sometimes this is beyond the scope of the warranty. In this motion we're asking for commissioning not for every school in the district, but just two. I personally would like to test it on those two and see how the process works. If they can make the system at Cordova High School work perfectly, we'll get our money's worth.

Mr. Short

Commissioning is standard in the industry. It's well worth it. He concurs that we should do those two projects and see the outcome.

Ms. Myers

Would this include improving the functioning in the cafeteria, freezers, refrigeration, etc. Or is this strictly lighting and air conditioning?

Mr. Hammond

The commissioning agent has a wide range of engineering staff on their team. They have the ability not only to do electrical, HVAC, etc., but they can commission water systems, the building envelope, and so on.

Ms. Stanley

Is commissioning for all different areas within the scope of your estimate?

Mr. Hammond

Our estimate is strictly for air conditioning and electrical.

Ms. Myers

When does the warranty for Navigator expire?

Mr. Hammond

We have a two year warranty after occupancy.

Ms. Bettencourt

The commissioning starts during construction. We awarded the bid in May so they'd be working with the contractor to be sure everything is proper.

Ms. McCormick

It does seem like you're paying double, the contractor and also someone to oversee them.

Mr. Short

Commissioning agents are like inspectors. There isn't one contractor who will take full responsibility for quality control.

Deane Burk

Didn't mention during his public participation that for some time he has been dealing with construction claims. He's happy to hear Ms. Stanley is concerned. If your contracts aren't written stringently enough to protect yourselves, it's sad to see you being forced into commissioning and paying more for something that should be taken care of.

MOTION FAILED 2 AYES, 3 NOES (Shaw, Myers, Short)

MYERS/SHORT MOVED TO APPROVE the recommendation from staff to approve a contract for commissioning services at Navigator Elementary School and re-commissioning services at Cordova High School.

MOTION CARRIED 3 AYES, 2 NOES (Stanley/McCormick)

0506-004 E – Appoint Rancho Cordova Citizens Oversight Committee Member-at-Large – Measure B

Ms. Stanley pulled this item because a name was not recommended. An amended item did include a recommendation to approve Roger Benton as the Rancho Cordova Oversight Committee's member at large. She would like staff to keep Mr. Burk's application for future consideration.

STANLEY/MYERS MOVED TO APPROVE Roger Benton as the member-at-large for the Rancho Cordova Citizens Oversight Committee

MOTION CARRIED UNANIMOUSLY

0506-004 F – State Teachers Retirement System (STRS) Contract for Services

Ms. Stanley pulled this item because she is concerned that the contract states we won't be reimbursed for facility use. Also understands there are administrative costs for which we won't be compensated. In addition, since the STRS people would be our employees, there are associated risks of on-the-job injuries.

STANLEY/MYERS MOVED TO APPROVE with the stipulation that the contract be brought back to the board for review at the end of the first year's period to reevaluate the costs involved.

Mr. Short

Why do they not have to pay for their workstations?

Ms. Nunes

Part of our agreement is that we provide a space, and since we happened to have space available, we agreed.

MOTION CARRIED UNANIMOUSLY

0506-005– Instructional Matters

A. **Expulsion Panel Recommendations:** Case Numbers: 0405-63, 0405-65, 0405-66, 0405-67, and 0405-68

0405-63

Expel through the end of the fall semester of the 2005-2006 academic year; student is to attend an educational program outside of the Folsom Cordova Unified School District, to be determined by an I.E.P. team, through the end of the fall semester of the 2005-2006 academic year; upon reinstatement into the district, student must attend the Mather Youth Academy (as a S.A.R.B. placement) and complete at least one successful semester in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address anger management and decision-making skills.

0405-65

Expel through the end of the fall semester of the 2005-2006 academic year; suspend expulsion order; student is to attend Kinney High School through the end of the fall semester of the 2005-2006 academic year; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0405-66

Expel through the end of the fall semester of the 2005-2006 academic year; student is to attend the Sacramento County Community School or any accredited educational program outside of the Folsom Cordova Unified School District through the end of the fall semester of the 2005-2006 academic year; upon reinstatement into the district, student must attend the Mather Youth Academy (as a S.A.R.B. placement) and complete at least one successful semester in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0405-67

Expel through the end of the fall semester of the 2005-2006 academic year; student is to attend the Sacramento County Community School or any accredited educational program outside of the Folsom Cordova Unified School District through the end of the fall semester of the 2005-2006 academic year; upon reinstatement into the district, student must attend the Mather Youth Academy (as a S.A.R.B. placement) and complete at least one successful semester in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0405-68

Expel through the end of the fall semester of the 2005-2006 academic year; student is to attend the Sacramento County Community School or any accredited educational program outside of the Folsom Cordova Unified School District through the end of the fall semester of the 2005-2006 academic year; upon reinstatement into the district, student must attend the Mather Youth Academy (as a S.A.R.B. placement) and complete at least one successful semester in order to be considered for return to a comprehensive program of the FCUSD; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

B. Approve Master Contracts for Nonpublic School Placement and Approve Individual Service Agreements for Specific Students

DISCUSSION/ACTION

0506-006 - Approve Resolution No. 07-07-05-03 - Credential Waiver Request, 2005-06

STANLEY/SHORT MOVED TO ADOPT Resolution No. 07-07-05-03 to approve a Credential Waiver Request for ten district teachers in Special Education and Secondary Education so that they may teach a class for which they may not hold a specific designation, but are assigned.

MOTION CARRIED UNANIMOUSLY

0506-007 - Approve Renewal Contracts for Nonpublic School Placements for 2005-2006 School Year

MYERS/SHORT MOVED TO APPROVE the Renewal Contracts for Nonpublic School Placements for the 2005-2006 School Year

MOTION CARRIED UNANIMOUSLY

0506-008 – Approve Renewal Contracts for Nonpublic Agencies for the 2005-2006 School Year
MYERS/McCORMICK MOVED TO APPROVE the Renewal Contracts for Nonpublic Agencies for the 2005-2006 School Year
MOTION CARRIED UNANIMOUSLY

Ms. Stanley

Commented that with two items that are tied to an area with so many rules and regulations, it's very commendable how far you've (Jan Lucas and her department) come in making changes to implement cost savings.

0506-009 - Approve Maintenance and Operation Agreement Between City of Folsom and District for a Joint Use Library at Vista del Lago High School

Superintendent Godwin introduced Deputy Superintendent Debbie Bettencourt.

Ms. Bettencourt

Explained that this agreement is a result of three years of work between the Board, city council, and staff. It will be brought back to the Board for yearly renewal.

Mr. Short

Happy that the extended hours, larger collection, and more technology will benefit students.

Ms. McCormick

Other school districts are doing this, and it sounds like a good use of resources. Do other districts have any problems with student safety?

Ms. Bettencourt

Not that we're aware of. There will be a separate parking lot designated for library and staff, and no student parking. There will be video cameras.

Ms. Stanley

Does the city intend to supply a librarian? The staffing plan doesn't have one, but the proposed budget does.

Ms. Bettencourt

They will actually have a librarian for the city that will be part-time here and oversee everyone, but will not reside solely at our facility.

Ms. Myers

In terms of collections, noticed the city is specific that they won't fund classroom sets. Do we have plans to have textbooks on hand for students to use in the library?

Ms. Bettencourt

That will depend on funding. We don't have extra books in every subject area. We do have checkout copies

Ms. Myers

Very pleased with this agreement since four years ago she brought forward the idea. She asked if a resource officer will be present.

Ms. Bettencourt

We anticipate one resource officer at Vista del Lago.

MYERS/SHORT MOVED TO APPROVE the Maintenance and Operation Agreement between the City of Folsom and the District for a Joint Use Library at Vista del Lago High School in the Empire Ranch Area of Folsom, and to authorize staff to execute the necessary documents.

MOTION CARRIED UNANIMOUSLY

0506-010 - Authorize Superintendent or Deputy Superintendent to Execute Contract for Vista del Lago Site Work Bid Package

Deputy Superintendent Debbie Bettencourt explained that bids were scheduled to be opened on June 28, 2005, and awarded on July 7, but due to the complexity of the remediation of naturally occurring asbestos, bidders requested additional time. The bid opening was postponed until July 13.

Ms. Stanley

Are we approving not to exceed the estimate?

Ms. Bettencourt

The estimate is \$18 million. If it comes in within \$1 million, I suspect we won't be re-bidding. The construction market is saturated right now, and the asbestos remediation is the first in the state on a high school site. Only one of three bidders is committed to bidding next week. Doesn't know if we wait three weeks, if prices will come down. Attorney said if we only have one bidder, we can award contract and negotiate.

Mr. Short

Concerned that there is a potential for going over \$18 million.

Ms. Stanley

The estimate is increasing by \$1 million per month. If we authorize staff to accept the bid within \$1 million, presumably if it goes over that, it might be worth our while to bring this back and take a look at it.

Ms. Bettencourt

Would have to take time to re-bid. There might be an advantage to bringing it back to the August meeting. Might give us more leverage to negotiate.

Ms. Stanley

I trust our staff, but giving carte blanche may allow more gouging.

Ms. Bettencourt

We could add that staff has the authority to reject bids.

SHORT/MYERS MOVED TO AUTHORIZE the Superintendent or Deputy Superintendent to Execute a Contract for a Site Work Bid Package for Vista del Lago High School as soon as the successful low bidder is confirmed so that work may commence earlier than the next regularly scheduled meeting on August 4, 2005.

Ms. Stanley

Are we moving without qualifiers?

Mr. Short

We can negotiate an amendment to come back to the Board if in staff's judgment, the bid is way over.

SUBSTITUE MOTION:

SHORT/STANLEY MOVED TO AUTHORIZE the Superintendent or Deputy Superintendent to Execute a Contract for a Site Work Bid Package for Vista del Lago High School as soon as the successful low bidder is confirmed so that work may commence earlier than the next regularly scheduled meeting on August 4, 2005 WITH THE FOLLOWING MODIFICATION: If the cost is over the engineer's estimate, it will be brought back to the Board on August 4. This will allow staff to reject the bids.

MOTION CARRIED UNANIMOUSLY

DISCUSSION

0506-011 - Facility Joint Use Agreement – City of Folsom

Superintendent Godwin reported that he and Ms. Bettencourt attended a meeting with the City of Folsom on Wednesday. He asked Ms. Bettencourt to explain the joint use agreement that was discussed at that meeting.

Ms. Bettencourt reviewed the following elements of the agreement for discussion: the gym at Folsom Middle School; field netting at Folsom High School; the distribution of parks and recreation fliers; the stadium and track agreement, the cross-country course, and partial recovery of utility costs. Staff would like further direction from the board on any or all of these items.

Mr. Shaw

Asked if the cross-country course qualified for bond money.

Ms. Bettencourt

It was not in the ballot text.

Ms. Myers

Noted that dollar-wise there seems to be quite an imbalance in terms of city use of district facilities and district use of city facilities.

Ms. Bettencourt

It appears unequal primarily because of the indoor use. That is because of custodial time, lighting, heating, etc. And on the other hand, we have a very cooperative relationship with the city where they provide resource officers; it's hard to quantify all of that.

Ms. Myers

She thought we paid for resource officers.

Ms. Bettencourt

We pay half.

Ms. Myers

Still thinks the disparity is significant. Maybe we should receive more contributions from the city for resource officers.

Mr. Shaw

Asked if the theater at Folsom High School was included in the agreement.

Ms. Bettencourt

That is such a new and complicated facility that we have our own theater specialist who attends our own productions because of expensive lighting equipment, etc. The theater is more delicate because of the type of facility it is. It is not in the agreement.

Ms. Myers

Is the stadium also outside the agreement?

Ms. Bettencourt

It will be in the agreement if they assist us with supervision and custodial costs.

Ms. Myers

If they use it, what will they pay and how much in terms of custodial and supervision?

Ms. Bettencourt

Rent wouldn't be charged for the facility. They may have their own people to supervise and use our custodial. Our stadium is in use during PE and band. It will be based on availability.

Ms. McCormick

Is trying to understand – it seems they use facilities more than we do. Is it that our fields don't accommodate the functions we have?

Ms. Bettencourt

They use our fields 12,000 hours, and we as a district use theirs about 500 hours. We can't accommodate all of our programs on our fields.

Ms. McCormick

When they have a function and use our facilities, do they pay for cleanup?

Ms. Bettencourt

They are to clean up, and if they don't, the school hires custodians and bills the city. This doesn't happen very often. Community use does take some of our custodial resources and attention.

Lynn LePage, Folsom Parks & Recreation

Appreciated the help of staff in coordinating the 6,000 bookings this year. Less than a handful went away. It's quite a program that gets better every year. There is a disparity in use, but we try to do things to balance that. One of those things is to make sure that you are first priority for interscholastic sports. We're always secondary. If we were to have to build gyms to get these hours, we'd have to build two of them. It is significant that this is left over time that we use. The biggest problem is people not understanding capital improvement costs and operational costs.

Ms. Stanley

Whole heartedly supports the joint use agreement. Exclusive use of Folsom Middle School gym looks like a very long process to hammer out. Hopes it works out over the course of the next year. What is the cost of the backstop screening?

Ms. Bettencourt

\$3000.

Ms. Stanley

- The process for distributing fliers does need to be streamlined. We need to consider policies and procedures for that. Some of those activities are coordinated through the city and supported by the city, but cause our staffs extra work.
- Would like to see the track become more open for outside use.
- Cross-country concerns her a bit. The city hasn't asked us to share that yet. This would create a hardship if we had to find money in our budget for that. If they do decide to seek a share of funding for the development of that course, we need to look at how many students it would benefit.

0506-012 - District Goals, 2005-2006

Superintendent Godwin commented that we're beginning an internal process with staff to plan for the coming year with a cabinet retreat tomorrow and management retreat on August 4 and August 5. Tonight is an opportune time to ask the Board for suggestions as we start putting together our goals for the coming year. Included in this agenda item are goals for 2004/05 and 2003/04 for the Board's review. We appreciate any preliminary thoughts for the 2005/2006 school year

Ms. McCormick

- Provide a rigorous, comprehensive curriculum that challenges and engages all students to reach academic excellence and personal responsibility.
- Provide innovative and distinctive programs both to prepare students for state standards and assessments, as well as to provide graduates with a competitive edge in preparation for college and work careers.
- To raise the bar and close the academic achievement gaps between subgroups of students and between schools.
- Continue to address the needs of English Language Learners to enable them to become proficient in English and to achieve academic proficiency.

Communication

- The district will ensure communication that will include extensive parental involvement, dissemination of information to community, and effective communication among the students, faculty, and staff.
- Provide positive opportunities for community, constituencies to become partners with the school, encouraging participation of families in activities that contribute to student achievement.
- Strengthen efforts to involve parents as active partners in the educational process and whenever possible, include in decisions involving their children's education.

Facilities

- The district will maintain clean, safe,
- and accessible facilities that support learning.
- Provide a welcoming and supportive environment for an increasingly diverse population and encourage inclusive activities that recognize and support diversity.
- School campuses will provide a safe and welcoming environment with well-maintained grounds and modernized facilities.
- Continue to monitor and proactively address enrollment changes and short-term and long-term growth to develop plans for future facility needs.

Health

- Change the culture and awareness of the importance of fitness, nutrition, obesity prevention, and learning by monitoring appropriate instruction and policy implementation.
- Expand and enhance the wellness program of the district for students and staff. Encourage the Healthy Environmental Lifestyle for students, addressing areas that interfere with developing healthy lifestyles, including nutrition, diet, exercise, and rest.
 - increase physical activity for all students
 - establish or change existing policies or procedures to emphasize and ensure our schools are promoting nutrition for students

Mr. Short

- Expand programs for secondary vocational opportunities.
- Continue to strengthen character education. We need to make headway in that area.
- Communication – year after year district organization participation is very low at Board meetings. We need to reach out a bit more to get groups involved.
- Would like to see what we've done with past goals, particularly Goals #1 and #2.

Ms. Myers

- We've worked hard on these goals in the past and she's very pleased with them.
- Feels Goal #2D needs to be refined since we have already developed a Foreign Language Magnet Program for elementary students. We need to address what's going on with that.
- Need more emphasis on #2F. Should consider the opinion of the public and what they want. We need to do research on what's going to happen in the future. We don't want to train students for jobs that won't be there.
- She'd like some assessment of what we've actually achieved. We think we're accomplishing all we said we would, but are we really?

Ms. Stanley

- She, too, has worked on these goals for years and doesn't feel there's a lot left to do but nitpick a little.
- Goal #1: We've improved and improved in achievement and achievement data. She's concerned about leveling off, or worse yet, a drop. Feels we need to shift our focus to make sure that doesn't happen.
- Goal #2:
 - Remove D.
 - Would like to see F changed from 'expand' to 'explore and implement' those that benefit the needs of the student population that we have. Focus on making sure we have those kinds of programs.
 - For English Language Learner students, is surprised that we don't have anything except E (expand the independent study opportunity for these students). We may need a goal that deals specifically with ELL student achievement, proficiencies, etc.
 - Need to emphasize #2A, expanding opportunities. It is very important to her that students who can, have an opportunity to participate in classes that are more challenging and are not limited by their age or the number of students in a class, etc.
- Goal #1: inclusion of interventions and opportunities for those not experiencing academic successes.
- Goal #3: follow the law. It doesn't seem that this needs to be a goal. Liked the way Ms. McCormick worded her statement on school safety. Need to put emphasis on improving the

physical education of students in trying to help with obesity, etc. She's not sure that we have new standards for that. We need to make that one of our focuses.

- Goal #4: Need to emphasize D. It's important to her that we provide staff with the opportunity for advancement in the District. We have the best successes with moving people up within the district. They know the culture, etc.
- Goal #5: Communications. Again, she liked the way Ms. McCormick talked about encouraging parental and community participation. Need to encourage participation in the education process.

Mr. Shaw

- Feels one of the responsibilities of the Board is to create the vision for the District. Vision is reflected through goals. The easiest thing is to keep adding goals. He would like to see us refine our goals and get down to a few that are achievable and quantifiable.
- Goal #1 – Would like to see a reference to No Child Left Behind and the High School Exit Exam.
- Developing a wellness plan is a key piece in taking care of the health of children.
- Need to be realistic in how we can support our goals through practices and financial resources.
- Would like to see cleaner classrooms, but we can't afford more custodial time, or can we? Need to look at every piece and see where to put our money.
- Hopes we come up with goals we can commit to.

Superintendent Godwin

We will take your comments to heart and try to incorporate them into discussions within the next few weeks. Certainly one of the things alluded to is the trap we sometimes fall into, that once a goal is created, we can't give it up. We'll have to be realistic about certain things we maintain, paying attention to them, but not ignoring everything else. There is a difference between maintenance mode and researching, developing, and implementing new goals.

REPORTS

0506-013 – Reports to the Board of Education

Superintendent Godwin

- Thanked Mr. Shaw for a tour of the District. They spent several hours visiting sites and facilities.
- When investigating FCUSD in terms of applying for the superintendent's position, one of the things he heard was that he would be working with a high quality staff. Those expectations were met and exceeded. He is impressed with the caliber of individuals he's worked with so far. He looks forward to learning more and contributing where he can.

B. Correspondence to the Board - None

C. District Committees - None

BOARD OF EDUCATION

0506-014– Board Business

A. Board Communication

Ms. Myers

- Congratulations to our two retirees from food services.
- Impressed by Mr. Reagan, our Teacher of the Year, and all of his accomplishments.
- The library agreement is an important milestone and a source of great personal satisfaction to her. She has been a library booster for years.

- In terms of school-to-career, research shows that you may enter college, but not always graduate. We may have a lot of seniors saying they're going to college, but how many will actually graduate? There is a well-known demand for people in trades like plumbers and electricians. Do we have any idea the percentage or numbers of students who really want a job or job skills?
- Commented on her recent trip to Italy, France, Spain, and the United Kingdom.

Ms. McCormick

- Visited Williamson Elementary School. Thanks to Judy Lewis and Leslie Faust she received the red carpet treatment. She was impressed with the organizational structure of their program. She witnessed a new science program for ELD students and was impressed. Would like to visit the newcomers' program next.
- Congratulations to our retirees and to Mr. Reagan, Teacher of the Year.
- Thanks to Jan Lucas for her presentation and explanation of the process involved with nonpublic schools and agencies. It seems to be a slow and expensive process. Implementing change is not always easy. Confidence from community will come with success.

Mr. Short

- Congratulations to our retirees.
- Mr. Reagan is inspiring. Wishes he could sign up for his class.
- He and Mr. Shaw experienced the July 4th parade in Rancho Cordova. Has never seen a celebration like that. They were in the parade, and it was great to see the faces of the children.
- Welcome to Pat Godwin. He looks forward to working with him.
- Thanks to all staff for a great year. Phenomenal jobs you do.

Ms. Stanley

- Thanked Ms. Bettencourt for the state budget report and chart all on the same day. Asked Ms. Bettencourt if the top table on the chart will be restored based on the new budget projections, or does it need to be looked at by the Board again? By restoring custodians and groundskeepers, does that mean going back to cleaning every three days?

Ms. Bettencourt

We will be restoring all items except for those in the last table of the chart. We will still be able to staff Class Size Reduction a little tighter and save \$10,000 in music prep. The position in IMC was eliminated in January, and the reassignment of work has been successful. We are still working with the city to recover utility costs. Custodial and groundskeeping will be restored to 2004/05 status.

Ms. Stanley

- Sutter Middle School students have reported that the 6th grade bathrooms are so gross, they don't want to touch the knobs.
- While she didn't support the recommendation, she appreciates Mr. Hammond's continuous self-education. He does a lot of work on keeping himself up-to-date with new ideas.
- Wanted to congratulate Mary Ann Delleney again. She keeps receiving awards.
- Appreciates Jan Lucas and staff for their efforts to reduce special education encroachment on the general fund.
- Asked that we review what we're doing regarding promotion of students, in particular whether or not we're doing social promotions. Would like the Board to discuss what our philosophy is.
- Welcome to Mr. Godwin.

Mr. Shaw

- Welcomed Mr. Godwin, and mentioned the tour of the District they recently took.
- Is impressed by our District website. The upgrades are great, and it is user-friendly and attractive.
- He is concerned about Folsom High School. Last year we talked about dealing with the overcrowding there. There has been a massive change in the administration. Feels they will require a lot of TLC. We need to work hard to get them off to a good start. He's please that Paul Richards will serve as interim until a new principal is found.
- Went to Cordova High School today, and it is looking much better. The paint and grounds look good. A lot of work has been done.
- Mentioned his friendship with Jim Thompson who is retiring and will leave the District the end of September. He will be missed.

B. Pending Board Requests

Meeting adjourned at 9:20 p.m.

INFORMATION

0506-015 – Modernization and Construction Projects Update – Folsom

0506-016 - 2004-05 School Accountability Report Cards

0506-017 - Next Regular Board Meeting is scheduled for August 4, 2005, at Folsom High School, 1655 Iron Point Road, Folsom, CA 95630.

Record of meeting schedule for July 7, 2005:

Open Session	5:00 p.m.
Closed Session	5:05 p.m.
Open Session	6:08 p.m.
Meeting adjourned at	9:20 p.m.

Respectfully submitted,
Patrick Godwin, Executive Secretary to the Board

Ed Short, Clerk of the Board