

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**  
**125 East Bidwell Street**  
**Folsom, California 95630**

August 18, 2005

MINUTES

Board of Education  
Regular Board Meeting  
Mills Middle School  
Cafetorium  
10439 Coloma Road  
Rancho Cordova, California 95670

BOARD OF EDUCATION

Richard Shaw, President  
Teresa A. Stanley, Vice President  
Edward Short, Clerk  
Sara Myers, Member  
Mary McCormick, Member  
Maria Huseinbhai, Student Member

August 18, 2005

Board members present: Richard Shaw, Teresa Stanley, Ed Short, Sara Myers, Mary McCormick, and Student Member Maria Huseinbhai

5:00 p.m. – Open Session

CALL TO ORDER (Held in the Library)

President Shaw announced items to be discussed in closed session.

5:05 p.m. – Closed Session

(Held in the Library)

6:00 p.m. – Open Meeting

(Held in Cafetorium)

Meeting convened at 6:15 p.m. President Shaw called the meeting to order. Jim Thompson led the flag salute.

**REPORTING OUT CLOSED SESSION ACTIONS**

Superintendent Godwin asked Mark Rickabaugh, Assistant Superintendent of Human Resources, to report out on routine action taken in closed session regarding certificated and classified personnel.

Mr. Rickabaugh read a short bio on retirees Jill Chauvet, registrar at Folsom Lake High School, who retires with 21 years of service to the district, and Rosaria MacDonald, bilingual instructional assistant at White Rock Elementary, who retires with 25 years of service.

**PERSONNEL MATTERS** (Approved in Closed Session)

**CERTIFICATED PERSONNEL**

MYERS/SHORT MOVED TO APPROVE routine certificated personnel items.

MOTION CARRIED UNANIMOUSLY

**TENURE STATUS FOR PROBATIONARY EMPLOYEES**

In accordance with District Policy 4116.4 and California Education Code 44929.21, subsequent to July 1, 1983, a certificated probationary employee “after having been employed by the district for two complete consecutive school years in a position or positions requiring certification qualifications, is reelected for the next succeeding school year to a position requiring certification qualifications shall at the commencement of the succeeding school year be classified as and become a tenured employee of the district.”

The records indicate that the status of the following employees should be reclassified as “Tenured,” effective with the commencement of the 2005/2006 school year:

<u>NAME</u>	<u>SITE</u>	<u>PROBATIONARY DATE OF HIRE</u>
Taylor Alber	Sutter Middle School	08/19/03
Paula Alexander	Gold Ridge Elementary	08/19/03
Terry Blesso	Mills Middle School	08/19/03
Joelle Bobrowsky	Psychological Services	08/14/03
Darsie DuPree	Cordova Lane Elementary	08/19/03
Cameron Boquet	Empire Oaks Elementary	08/19/03
Heather Brown	Sutter Middle School	08/19/03
Starlene Burgett	Folsom High School	08/19/03
Angi Carlomagno	Empire Oaks Elementary	08/19/03
Raymond Chayo	Folsom High School	08/19/03
Ellen Chrismer	Cordova High School	08/19/03
Mike Collier	Sutter Middle School	08/19/03
Megan Cook	Cordova High School	08/19/03
Christina Davies	Cordova Meadows Elementary	09/08/03
Christopher Devine	Cordova Lane Elementary	08/19/03
Joyce Enrado	Cordova Gardens Elementary	08/19/03
Dari-Anne Etrata	Natoma Station Elementary	08/19/03
Andrew Evans	Sutter Middle School	08/21/00
Amber Fontaine	Cordova Villa Elementary	08/19/03
Joel Francisco	Mills Middle School	03/22/03
Colby Franklin	Mills Middle School	08/19/03
Mary Golden	Cordova Lane Elementary	08/19/03
Wendy Goyette	Mills Middle School	08/19/03
Angela Henderson	Cordova Meadows Elementary	08/19/03
Richard Johnson	Mather Youth Academy	08/19/03
Jill Jones	Folsom Middle School	08/19/03
Marisa Akemi Juguilon	Mills Middle School	04/26/03
Katherine Knorr	Mather Heights Elementary	08/19/03
Betty Kolstad	Folsom Middle School	08/19/03
Martha Krewson	Rancho Cordova Elementary	08/19/03
Peter Lane	Mitchell Middle School	03/25/03
Yvette Loya	Folsom High School	08/19/03
Michelle Maddux	Williamson Elementary	08/19/03
Perry Mansch	Cordova High School	04/01/03
Mya Martin	Peter J. Shields Elementary	08/19/03
Troy Martinez	Cordova Meadows Elementary	08/19/03
Jenny Matheu	White Rock Elementary	08/19/03
Michelle Mays	Sandra J. Gallardo Elementary	08/19/03
Joseph Mc Keen	Cordova High School	08/04/03
Shelbey Miller	Sutter Middle School	08/19/03
Leon Monahan	Sutter Middle School	08/25/03
Miguel Rodriguez	Folsom High School	08/19/03
Greg Rubinoff	Kinney High School	08/19/03
Suzanne Solorzano	Empire Oaks Elementary	08/19/03
Donna Sorensen	Sutter Middle School	08/19/03
Yoly Stroeve	Mather Heights Elementary	07/24/03

Kerri Thomas	Theodore Judah Elementary	08/21/03
Katherine Turner	Sutter Middle School	08/19/03
Robin Van De Carr	Williamson Elementary	08/19/03
Jinny Vroom	Sandra J. Gallardo Elementary	08/19/03
Keri Walters	Folsom Middle School	08/19/03
Kathryn Warnick	District Music	08/19/03
Lindsay Wilson	Oak Chan Elementary	08/19/03
Paul Wolter	Mather Youth Academy	08/19/03
John Zimny	Folsom Middle School	07/01/03

### CERTIFICATED EMPLOYMENT

The following employees have been *hired* with Temporary status for the 2005/2006 school year:

- Ann Botsford, Counselor, (#991784, #206017) (80% Time), Cordova High School, Professional Clear Pupil Personnel Services School Counseling Credential; BS + 42/MS; Class 3, Step 1.
- Alison Bowles, Teacher (#201132) (50% Time), Gold Ridge Elementary School, Preliminary Multiple Subject General Subjects Credential; BS + 60; Class 4, Step 1.
- Roberto Cestari, Teacher (#991651), Mills Middle School, Intern Single Subject Mathematics Credential; BA + 34; Class 1, Step 1.
- Bridgette Flores, Special Education Teacher (#201143), Intern Education Specialist Mild/Moderate Credential; BA + 57 2/3; Class 1, Step 1.
- Victoria Kopitske, Teacher (#203154) (20% Time), Riverview Elementary School, Professional Clear Multiple Subject/General Subjects/CLAD Credential; BA + 59, Class 3, Step 3.
- Kristina Ludwico, Teacher (#202019), Empire Oaks Elementary School, Preliminary Multiple Subject with AB 1059 Content Credential; BA + 59/MED; Class 3, Step 1.
- Jennifer McCrimmon, Elementary Music Teacher (#200157, #200096), District Music, Preliminary Single Subject Music Credential; BA; Class 2, Step 1
- Denise Maimone, Teacher (#206013), Folsom High School, Professional Clear Single Subject: Foundational Level Mathematics/CLAD Emphasis; BS + 31; Class 2, Step 2.
- Elisa Reyes, Teacher (#990084), Cordova Meadows Elementary, Preliminary Multiple Subject/General Subjects Credential; BA + 49; Class 3, Step 2.
- Michele Richards, Special Education Teacher (#201335 #204039), Mitchell Middle School, Intern Education Specialist Mild/Moderate Credential; BA + 33 1/3; Class 2, Step 1.
- Chrystin Sheffield, Teacher (#990364), Theodore Judah Elementary School, Preliminary Multiple Subject/General Subjects/English Learner Credential; BA + 48; Class 3, Step 1.
- Christopher Smith, Teacher (#204061), Mather Heights Elementary School, Preliminary Multiple Subject/Supplementary Authorization English/CLAD Credential; BA + 60; Class 4, Step 3.
- Katherine Tuscano, School Nurse (#992019 #203163), Health Services, Preliminary Health Services Credential; BA; Class 2, Step 10.
- Cassandra Woosley, Teacher (#206019), Folsom Middle School; Preliminary Single Subject Science: Biological Sciences/English Learner Credential; BS + 47; Class 3, Step 1.
- Blaine White, Counselor (#991841), Folsom High School, Professional Clear Pupil Personnel School Counseling Credential; BA + 81; Class 5, Step 11.
- Eric Wright, Teacher (#991772), Folsom High School, Preliminary Single Subject Science/Supplementary Authorization Chemistry; BS + 99 2/3; Class 5, Step 7.

The following employees have been *re-hired* with Temporary status for the 2005/2006 school year:

- Shannon Bosetti, 50% Teacher White Rock Elementary School, effective 08/11/05 through 12/16/05/20% Teacher/20% Elementary Prep Teacher Mather Heights Elementary School, effective 2005/2006 school year.
- Andrea Petsch, Teacher, Peter J. Shields Elementary School.

### CERTIFICATED CHANGE OF ASSIGNMENT

- Michele Brown, Mitchell Middle School; From: 100% Resource Specialist; To: 100% Teacher. Effective: 2005/2006 school year.
- Gregory Crannell, Teacher, Folsom High School; From: 100%; To: 120%. Effective: 08/15/05 through 12/16/05.
- Christine Faulkner, Counselor; From: 50% Cordova High School/50% Mills Middle School; To: 50% Mitchell Middle School/50% Mills Middle School. Effective: 2005/2006 school year.
- Melody Fee, Teacher, Folsom High School; From: 60%; To: 100%. Effective: 2005/2006 school year.
- Lorette Garrett, Teacher, Mitchell Middle School; From: 80% BTSA/20% Special Education Teacher; To: 60% BTSA/40% Special Education Teacher. Effective: 2005/2006 school year.
- Leo Gravin, Music Teacher; From: 100% Elementary Music; To: 60% Elementary Music/40% Mitchell Middle School. Effective: 2005/2006 school year.
- Mark Levy, Mills Middle School; From: 40% Counselor/60% Teacher; To: 100% Counselor Cordova High School. Effective: 2005/2006 school year.
- John Lusk, Teacher, Folsom High School; From: 80%; To: 100%. Effective: 2005/2006 school year.
- Daniel McCrossen, Music Teacher; From: 60% Elementary Music/40% District Music; To: 100% Mitchell Middle School. Effective: 2005/2006 school year.
- Anna McHenry, White Rock Elementary School; From: 50% Teacher; To: 50% Counselor Folsom High School. Effective: 08/03/05 through 12/16/05.
- Lisa Myers, Teacher; From: 100% Mills Middle School; To: 100% Mitchell Middle School. Effective: 2005/2006 school year.
- Matthew Navone, Teacher, Folsom High School; From: 80%; To: 100%. Effective: 2005/2006 school year.
- Deborah Rasmussen, Teacher, Riverview Elementary School; From: 50%; To: 80%. Effective: 2005/2006 school year.
- Michael Shepherd, Music Teacher; From: 40% Mitchell Middle School; To: 40% Elementary Music. Effective: 2005/2006 school year.
- Mary Verke, Teacher, Gold Ridge Elementary School; From: 50%; To: 100%. Effective: 2005/2006 school year.
- Kathryn Warnick, Music Teacher; From: 100% Elementary Music; To: 80% Elementary Music/20% Folsom Middle School. Effective: 2005/2006 school year.
- Wendi Weston, Teacher, Folsom High School; From: 80%; To: 100%. Effective: 2005/2006 school year.
- Eric Wright, Teacher, Folsom High School; From: 100%; To: 120%. Effective: 08/15/05 through 12/16/05.
- Alexandra Yen Rauschfuss, Teacher; From: 100% Mather Heights Elementary School; To: 100% Mather Youth Academy. Effective: 2005/2006 school year.

### CERTIFICATED LEAVE OF ABSENCE

- Julie Headrick, Teacher, Mills Middle School, 100% Parental Leave of Absence. Effective: 2005/2006 school year.
- Amy Jacobsen, Teacher, Mather Heights Elementary School, 20% Parental Leave of Absence. Effective: 2005/2006 school year.
- Carmen Kardokus, Teacher, Mills Middle School, 20% Parental Leave of Absence. Effective: 2005/2006 school year.

- Kelly Lightfoot, Special Education Teacher (*revised*), Theodore Judah Elementary School. From: 100% Parental Leave of Absence, effective 2005/2006 school year; To: 100% Parental Leave of Absence, effective 08/11/05 through 10/9/05
- Karen Logan, Teacher, Mitchell Middle School, 100% Parental Leave of Absence. Effective: 2005/2006 school year.
- Erin Morck (*revised*), Teacher, Empire Oaks Elementary School; From: 100% Parental Leave of Absence effective 08/11/05 through 12/16/05; To: 100% Parental Leave of Absence effective 08/11/05 through 06/02/06.
- Diane O’Laughlin, School Nurse, Health Services, 100% Personal Leave of Absence. Effective: 09/01/05 through 06/02/06.
- Heather Rush, Teacher, Theodore Judah Elementary School, 100% Family Leave. Effective: 2005/2006 school year.
- Mary Sechser, Teacher, Sutter Middle School, 100% Personal Leave of Absence. Effective: 2005/2006 school year.
- Debra Rodriguez Burns, Counselor, Folsom High School, 100% (50% Contract) Parental Leave of Absence. Effective: 08/03/05 through 12/16/05.

#### RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Pirkko Amaral, Teacher, Cordova Meadows Elementary School. Pirkko was hired on August 19, 2003, and has been employed two years with the Folsom Cordova Unified School District. Effective: 07/28/05.
- Donna Garrison, Speech Pathologist, Special Education. Donna was hired on August 5, 2004, and has been employed one year with the Folsom Cordova Unified School District. Effective: 06/10/05.

#### CLASSIFIED PERSONNEL

STANLEY/SHORT MOVED TO APPROVE routine classified personnel items.

MOTION CARRIED UNANIMOUSLY

#### CLASSIFIED EMPLOYMENT

- Stacy Beamer (replacement) IASA Instructional Assistant (#990772), Williamson Elem., 3.5 hours daily/9.5 months, Range CL04/Step A. Effective: 8/15/05
- Eri Beauchamp (replacement) Computer Instructional Assistant (#991015), Theodore Judah Elem., 2.2 hours daily/9.5 months, Range CL12/Step A. Effective: 8/15/05
- Rosalie Bilyk (replacement) Campus Monitor (#200149), Folsom High, 3.9 hours daily/9.5 months, Range CL09/Step A. Effective: 8/15/05
- Aracely Canon (new position) Career Center Clerk (#206036), Folsom High, 4 hours daily/10 months, Range CL14/Step A. Effective: 8/8/05
- Karen Edgerly (replacement) Student Care Center Assistant (#204095), Sandra J. Gallardo Elem., 3.5 hours daily/9.75 months, Range CL08/Step A. Effective: 8/11/05
- Harvey Gates (replacement/second position) Custodian (#991180), Gold Ridge Elem., 3 hours daily/12 months, Range CL14/Step C. Effective: 8/1/05
- Lyudmila Krasnoperov (replacement) School Clerk-Secondary (#202571), Cordova High, 8 hours daily/12 months, Range CL12/Step A. Effective: 8/5/05
- Fedor Nedeoglo (replacement/second position) Custodian (#991182), Natoma Station Elem., 4 hours daily/12 months, Range CL14/Step C. Effective: 8/3/05
- Roberta Nelson (replacement) Preschool Assistant (#206555), Cordova Meadows Elem., 3.5 hours daily/9.5 months, Range CL08/Step A. Effective: 8/15/05

- Georgia Oatmeyer (replacement) Student Care Center Assistant (#200229), Natoma Station Elem., 2.5 hours daily/9.75 months, Range CL08/Step A. Effective: 8/11/05
- Kimberly Smith (replacement) Student Care Center Site Supervisor (#202599), Mather Heights Elem., 8 hours Daily/9.75 months, SC Column 3/Step 4. Effective: 8/11/05

#### CLASSIFIED REASSIGNMENT

- Janine Lindsey (replacement) from Food Service Worker I, Empire Oaks Elem., 4 hours daily, Range CL05/Step E to Campus Monitor (#201355), 3.9 hours daily, Range CL09/Step E. Effective: 8/15/05
- Lisa Prunty (replacement) Campus Monitor (#991508), Folsom High from 3.9 hours to 5.0 hours daily. Effective: 8/15/05
- Rochelle Wulf (replacement) from Computer Instructional Assistant, Mitchell Middle, 3.5 hours daily/9.5 months, Range CL12/Step E to Research Assistant II (#205578), Special Education Dept., 8 hours Daily/11 months, Range CL21/Step B. Effective: 8/3/05

#### CLASSIFIED UNPAID LEAVE OF ABSENCE

- Janene Huber, Student Care Center Instructional Assistant (#200270), Carl Sundahl Elem., reason: personal. Effective: 8/11/05 through 1/1/06

#### RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Obedia Brochu, Bus Driver (#203072), Transportation Dept., reason: other employment. Effective: 8/12/05
- Vicky Cackler, SIP Parent/Assistant Coordinator (#990743), Folsom Hills Elem., reason: personal. Effective: 7/29/05
- Mike Cornsilk, Head Custodian I (#991236), Cordova Lane Elem., reason: relocation. Effective: 8/19/05
- Maria Gutierrez, Bilingual Instructional Assistant (#200216), Cordova Villa Elem., reason: education. Effective: 8/14/05
- Rosalie Patterson, Food Service Worker I (#200488), Theodore Judah Elem., reason: personal. Effective: 8/8/05
- Nancy Rametta, Food Service Worker (#991426), Sutter Middle School, reason: other employment. Effective: 8/8/05
- Kristine Roth, STARS Program Team Leader (#203123), Family Support Services, reason: personal. Effective: 8/2/05
- Lucinda Witte, Campus Monitor (#202617), Cordova High, reason: other employment. Effective: 6/3/05

#### CLASSIFIED RETIREMENT

- Jill Chauvet, Registrar (#990691), Folsom Lake High. Effective: 9/9/05  
Jill was hired in September of 1980 as a Special Education Instructional Assistant at Folsom High. She resigned from the District in April of 1981 but was rehired in September of 1984 as a Clerk Typist I in the Health Services Dept. In September she moved to Blanche Sprentz Elementary as the Clerk. Jill Became the School Secretary at Sunrise Vista Continuation School. In August of 1989 she became the Registrar at Adult Education, and in 2000 transferred to Folsom Lake High School. Jill retires with twenty-one years of service to the District.
- Rosaria MacDonald, (#991556), White Rock Elementary. Effective: 7/7/05  
Rosario was hired in September of 1989 as a Student Care Center Assistant at Cordova Lane Elementary. In March of 1990 she became a Bilingual Instructional Assistant at White Rock. She has remained at White Rock since then and retires from the District with nearly twenty-five years of service.

## **BOARD PRESIDENT'S STATEMENT**

No statement

## **INSTALLATION OF STUDENT BOARD MEMBER**

President Shaw administered the Oath of Office to Maria Huseinbhai, Student Board Member for 2005/2006. Maria is a junior at Folsom High School.

Ms. Huseinbhai said that she is honored to be in this position and looks forward to the year.

## **SPECIAL PRESENTATION**

### **Community Heritage Language Schools – Judy Lewis**

Director of State and Federal Programs Judy Lewis explained that the Community Heritage Language School Program began in 1993 and has expanded to now include a Saturday School in Ukrainian, Russian, Spanish, and Armenian. She introduced Nadia Kalinyuk who coordinates all of the Saturday Schools. Nadia conducted a PowerPoint presentation on the Ukrainian, Russian, and Armenian Schools, and then introduced Gudelia Castillo who heads up the Spanish Saturday School. It was noted that the Ukrainian School is one of the largest in the United States.

Trustees thanked Ms. Lewis and all who participate in this impressive program.

## **RECEPTION**

President Shaw recessed the meeting at 7:00 p.m. for a reception hosted by the Community Heritage Language Schools.

The reception included foods and desserts from the countries represented in Saturday Schools. Students Lydia Tomkiw, Irina Tyshkevich, Olena Markiv, Lyubov Klymenko, and Nadia Klymenko serenaded everyone on banduras (Ukrainian instrument) led by Ola Oliynyk who teaches students to play the bandura at the Ukrainian Saturday School.

Meeting reconvened at 7:20 p.m.

President Shaw thanked the bandura players and participants for the excellent music and food.

## **ADOPTION OF AGENDA**

SHORT/STANLEY MOVED TO ADOPT the agenda.

MOTION CARRIED UNANIMOUSLY

## **0506-034 Public Participation**

Veronica DeAlba, student from Bella Vista High School

Asked Trustees what Folsom Cordova Unified School District does for lesbian, gay, and bisexual students when they are harassed within the district.

President Shaw suggested she speak with Ms. DeArcos, Mr. Muzinich, or Mr. Thompson.

## **REPORTS OF DISTRICT ORGANIZATIONS (0506-035)**

Student Advisory Board – Maria Huseinbhai, Student Board Member, reported on the following:

- No report on SAB; meeting will be held soon.

PTA/PTO Council – Laura Ruby, President reported:

- Membership drive is underway.

- They are looking at adding an elementary school PTA this year.
- A kickoff meeting is scheduled for August 23 at Cordova Gardens. Mr. Godwin will attend.
- Administrative social is scheduled for October 26.

California School Employees Association – Pat Wilhoite:

- After reading Item 0506-037 E, she feels this new position is very appropriate to oversee grounds and custodial personnel. However, she would like to request that in the Position Description under Education, the description be changed to state “an Associate of Arts degree is required” rather than “education equivalent to 12<sup>th</sup> grade.”

Superintendent Godwin asked if Ms. Wilhoite would be comfortable with a statement that an AA degree is ‘preferred,’ not required.

Ms. Wilhoite answered that would be acceptable.

Folsom Cordova Education Association – President Barbara Brydon reported:

- No report

Folsom Cordova Administrators Association – President Judy Cutright reported:

- Schools have reported upbeat attitudes and great starts to the new school year.
- Riverview and Theodore Judah received backpacks from Intel and Costco, respectively.

### **AGENDA CONSENT ITEMS**

STANLEY/SHORT MOVED TO APPROVE consent items with the exception of ITEM 0506-037 E.  
MOTION CARRIED UNANIMOUSLY

#### **0506-036 Administrative Matters**

A. **Approve Regular Meeting Minutes - August 4, 2005**

#### **0506-037 Business Matters**

- A. Accept Donations: To Acknowledge Receipt of Donations to the District
- B. Warrants and Payroll: Monthly Ratification
- C. Approve Change Order No. 9 – Cordova High School Modernization 2004
- D. Adopt Resolution No 08-18-05-12: Approve 2004/05 – 2005/06 Child Development Contract – Infant and Toddler Child Care
- E. See below.

#### **0506-038 Instructional Matters**

A. Approve Revised 2005-2006 Bell Schedules

#### **0506-037 E - Approve Classified Management Position Description and Recommendation to Employ a Supervisor of Operations**

Ms. Stanley pulled this item because of Ms. Wilhoite’s comment about a required degree. She would be okay with adding a preference for an AA degree, and would like to move that change to the recommendation

STANLEY/SHORT MOVED TO APPROVE the recommendation to employ a Supervisor of Operations, and the Classified Management Position Description with “AA degree preferred” added to the paragraph under Education.

MOTION CARRIED UNANIMOUSLY

## **DISCUSSION/ACTION**

### **0506-039 - Adopt District Goals, 2005/2006**

Superintendent Godwin explained that in this item there are two different ways to look at the goals. The one-page format draws a distinction between important, on-going “maintenance” goals and goals for research, development and/or implementation, also referred to as “focus points.” The second format is one the Board is familiar with, but it does not distinguish between maintenance goals and special goals to be worked on in the coming year. Either format works, but experience suggests that it often helps to identify those goals that are “maintenance” from those that will be focused on during the year. He recommended Trustees approve the one-page format.

#### **Mr. Shaw**

Prefers the one-page format, but would like to see Goal #2, development of a wellness plan, be expanded to include staff as well as students.

#### **Mr. Short**

Likes the one-page format; it identifies what we really need to focus on.

#### **Ms. Stanley**

Questioned Mr. Shaw’s recommendation to include staff in the wellness plan. She does not want to dictate to staff their lifestyle choices and how to live their lives.

#### **Ms. Myers**

She is uncomfortable with expanding the wellness plan to include staff.

#### **Mr. Shaw**

You’re looking at every component of the district that contributes to wellness of the entire community, the environment as well as healthy behaviors of everyone associated with schools. We could keep it in general terms as opposed to specific terms.

#### **Mr. Godwin**

As I understand it the requirement for us is to prepare a wellness plan that focuses on students. In order for this item to not be brought back to the Board again, it could be reworded to say ‘develop a wellness plan for students and staff and trust staff to know what should apply to students versus staff.’

#### **Ms. Myers**

Would like clarification: The one-page format is a proposed set of goals boiled down to three with subtopics. What happens to the other six? Looks like a reduction in what our attention is directed to.

#### **Mr. Godwin**

Staff, management, and cabinet took great care to make sure all of the things in the six goals were incorporated in some way in the focus points.

#### **Ms. Myers**

Doesn’t see any reference to fiscal responsibility.

#### **Mr. Godwin**

It is addressed in the preamble.

Ms. Stanley

Sounds like the kind of discussion people have when talking about goals versus objectives. We have overriding goals which we have detailed and changed over the years. Objectives have been pulled out of the goals and placed in focus points. We can use the focus points and still maintain the overriding goals. Also, when Ms. Myers mentioned fiscal responsibility, it reminded me that encroachments are not one of the focus points. We need to spend time this year minimizing those costs.

Mr. Godwin

Maintenance goals are things we do every single year and would continue to do.

Ms. McCormick

Prefers the one-page format. It is essentially the same information as the six goals, but condensed.

SHAW/SHORT MOVED TO ADOPT the Goals and Focus Points (one-page format) without the change to #2 – Wellness Plan.

Ms. Myers

Uneasy about voting for focus points without assurance that the items listed in the six goals will continue.

Mr. Shaw

Making sure district goals are fulfilled is a responsibility of the school board. They need to be monitored during the year, and if something isn't being addressed, we need to call attention to it.

Ms. Stanley

The problem with what Mr. Shaw is saying about Trustees being responsible is that if we adopt goals that don't include what's listed in the six goals, how can we be responsible? Wishes we could incorporate both formats. Could adopt the focus points and keep the goals.

Ms. Myers

That would make me feel better. Adopt as focus points, and retain the goals.

Mr. Godwin

If that's what you desire, the Board should adopt the six goals.

MOTION CARRIED 3 AYES, 2 NOES (Myers/Stanley)

Mr. Godwin

Want to reassure Trustees that we will not lose track of these six goals. They will be part of what we do on a daily basis.

Ms. Stanley

Would like the six goals attached to the minutes so we don't lose the work we've done over many years. (The six goals are attached and made a part of these minutes.)

**0506-040 - Approve Appointment of Cordova and Folsom High School Team Physicians for 2005-2006**

MYERS/STANLEY MOVED TO APPROVE Kristine Burke, MD, and Guy Guilfooy, MD, as team physicians for Folsom High School; and Mark McCoy, Physical Therapist, for Cordova High School for the 2005/2006 school year

MOTION CARRIED UNANIMOUSLY

**0506-041 - Approve CIF Designees for 2005-2006**

MYERS/STANLEY MOVED TO APPROVE Cordova High School Principal Jacquelyn Levy and Folsom High School Interim Principal Paul Richards as CIF representatives, with CHS Athletic Director Max Miller and FHS Athletic Director Peter Maroon as alternates for the 2005/2006 school year.

MOTION CARRIED UNANIMOUSLY

**DISCUSSION**

**0506-042 – Preliminary District STAR Test Data, 2005**

Superintendent Godwin introduced Director of Testing and Assessment Bob Mange.

Mr. Mange explained that we currently have five years of data on the California Standards Test (CST) in both English/language arts and math. STAR highlights indicate that district-wide, 4<sup>th</sup> grade writing scores showed a 14% increase in Proficient or Above, 5<sup>th</sup> grade science scores increased Proficient or Above by 6%, 7<sup>th</sup> grade writing scores showed a 4% increase in Proficient or Above, 8<sup>th</sup> grade social science scores showed a 6% increase in Proficient or Above, and 9<sup>th</sup> grade science scores showed a 38% increase in Proficient or Above.

We are moving students into algebra classes in the 8<sup>th</sup> and 9<sup>th</sup> grades, which results in fewer students taking the general math test. That's good for us. When API's are produced, a 9<sup>th</sup> grader getting proficient in general math is scored as below basic. An 8<sup>th</sup> grader is scored as basic. We are increasing the rigor in our math classes as the Board and the state have asked. In ninth grade science, we have grown 38 percentage points in terms of students proficient or above since last year. Thanks to Ms. DeArcos and both high schools for better aligning 9<sup>th</sup> grade science to the earth science CST. We are testing what we teach.

Ms. Myers asked if we are still teaching the two-year algebra course.

Ms. DeArcos said we have changed our format to a Transition to Algebra course for some students who need it in 8<sup>th</sup> or 9<sup>th</sup> grade. That will provide Algebra skills in preparation for Algebra 1. The 2-year course worked for a time, but we found that toward the end of the year, when doing a higher level algebra, students didn't have the skills necessary to support that higher level. The transition class addresses all skills students need to prepare for to be successful in a rigorous full-year curriculum. Two-year algebra is still used in our continuation schools.

**Mr. Mange**

In essence, students are still taking two classes, but in a better way than teaching ½ of the book one year and the other ½ the next year. Almost 2,500 more students were taking rigorous math than in 2004. That is a positive sign of growth within the district.

**Ms. Myers**

Would like a rundown on how we compare to other districts, such as Davis.

**Mr. Mange**

We normally do that when the API comes out.

Ms. Huseinbhai

There wasn't as great an increase in high school scores. She feels the reason is that during the year and before testing, they don't practice anything. In elementary school, they practiced what they'd learned during the year; in high school they don't. The STAR tests on things learned during the whole year. Students don't remember everything, and the test is hard. Thinks teachers should have a review session before testing.

Ms. Stanley

Will you have a breakdown by subgroups?

Mr. Mange

We're working on that now, probably by September.

Ms. McCormick

Please explain third grade scores to me again.

Mr. Mange

The third grade is the first time students actually see a bubble answer sheet, and up until then they are learning to read. As they go through the third grade, they are reading to learn. It's the first time they read their own questions. It's understandable that scores might drop.

## **REPORTS**

### **0506-043 – Reports to the Board of Education**

A. Superintendent Godwin reported on the following:

- Heartfelt thanks to staff members, management team, and cabinet for a terrific opening of school.
- Wants the Board to know how impressed he is by community and business involvement in this district witnessed by the backpack distribution and the invitations he's received requesting him to speak at and participate in a number of functions.
- Our Saturday Schools have received national and, apparently, international acclaim. Our Food Services department has received state recognition as well. Congratulations to Al Schieder, who will speak at the Obesity Prevention Conference in Fresno in September.

B. Correspondence to the Board

C. District Committees

## **BOARD OF EDUCATION**

### **0506-044 – Board Business**

A. Board Communication

Ms. Huseinbhai

- Introduced herself and gave a brief description of who she is and what her interests are. Is looking forward to this year.

Ms. McCormick

- Congratulations to retirees, and welcome Maria.
- Thanks to Ms. Lewis and her group for the presentation on Saturday Schools. Wonderful and inspiring to see so many in the community volunteering their time and making a commitment.
- Welcome back everyone.

#### Ms. Myers

- Happy to have Maria. She's given us some ideas already.
- Congratulations to Jill and Rosaria on their retirements.
- Very impressed with the Saturday School presentation. Great to have the musicians play, and the food was outstanding.
- Had a great time yesterday at back-to-school at Sandra J. Gallardo. It was packed, full of school spirit and parent involvement. We have some remarkable teachers. We can thank the people who work for us for those good test scores.

#### Mr. Short

- Welcome Maria. It's an honor to have you.
- Food from the different cultures was great and interesting. This is a community-based program that is working very well. Would be good to find a steady funding source for that.
- Attended Mather Heights Elementary back-to-school. They have a tremendous staff and teachers who really care.
- Attended the Rancho Chamber Board of Directors Meeting and invited Mr. Godwin. SunRidge was one of the topics of discussion. We need to focus on that issue.

#### Ms. Stanley

- Welcome Maria
- Thanks to everyone involved in the presentation on Heritage Schools, and to the bandura players.
- Kudos to Ms. Lewis again. She seems to be able to recognize the needs of the community and students and find a way to balance those needs with her knowledge that the Board holds on tight to the general fund. Somehow she seems to work with people to find a way to help out and have the District take part in that.
- Thanked Ms. Bettencourt for the FAQ on the Parkway. All of her questions were answered.
- Congratulations on the smooth opening. Everything has gone very well.

#### Mr. Shaw

- Welcome Maria.
- Thank you staff for a good beginning. Went to the opening of buy-back day in Folsom High School's theater and heard Mr. Godwin speak. He received a standing ovation; first time he's seen that.
- Back-to-school nights are coming up. He's trying to have a Trustee attend each one.
- Watched the distribution of backpacks at Blanche Sprentz. It is a wonderful thing that Costco and Intel do for us. (Costco distributed backpacks at Blanche Sprentz, Theodore Judah, and Williamson Elementary Schools, and Intel gave backpacks to students at Riverview Elementary.)
- Pending Board Requests

Meeting adjourned at 8:44 p.m.

**INFORMATION**

**0506-045– Modernization and Construction Projects Update – Rancho Cordova**

**0506-046** – Next Regular Board Meeting is scheduled for September 1, 2005, at Folsom High School, 1655 Iron Point Road, Folsom, California, 95630.

Record of meeting schedule for August 18, 2005:

Open Session	5:00 p.m.
Closed Session	5:05 p.m.
Open Session	6:15 p.m.
Recessed for Reception	7:00 p.m.
Reconvened	7:20 p.m.
Meeting adjourned at	8:44 p.m.

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Respectfully submitted,  
Patrick Godwin, Executive Secretary to the Board

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Ed Short, Clerk of the Board

**Folsom Cordova Unified School District**  
**Draft**  
**District Goals**

**2005-2006**

**GOAL #1: CONTINUE TO IMPROVE ACADEMIC PERFORMANCE**

- a. Provide instructional, curricular, financial, and technology resources to ensure all students are moving toward proficient or advanced performance levels on state standardized tests and that schools reach or exceed their annual academic growth/performance targets as established by the No Child Left Behind Act (NCLB) and the California High School Exit Exam (CAHSEE).
- b. Analyze student achievement data and implement interventions, research-based programs, technology, and professional training to increase the performance of all students to meet or exceed grade-level standards.
- c. Continue to provide alternative opportunities, including interventions, for students who do not experience academic success in traditional programs.
- d. Continue to align core curriculum, intervention programs, core course offerings, and all assessments (local and state) to meet student needs and state standards.

**GOAL #2: EXPAND AND IMPROVE CURRICULUM AND INSTRUCTIONAL OPPORTUNITIES**

- a. Expand opportunities for elementary and secondary students to participate in advanced placement, GATE, or honors classes, and other programs for high-achieving students.
- b. Continue to expand curriculum offerings that provide acceleration and/or remediation and a greater opportunity in elective choices.
- c. Revise and/or develop courses, small learning communities, and career pathways that add additional rigor and relevance for high school students.
- d. Expand the programs available for special education students, with a specific focus on pre-school.
- e. Develop and implement strategies for narrowing the achievement gap for students with unique needs such as our English language learners, economically challenged, and special education students.

### **GOAL #3: PROVIDE A SAFE/OPTIMAL LEARNING ENVIRONMENT**

- a. Maximize learning opportunities by providing a safe and healthy environment, and well-maintained facilities.
- b. Develop a Wellness Plan that addresses healthy life style choices and character education.

### **GOAL #4: MAINTAIN A PROFESSIONAL WORKING ENVIRONMENT**

- a. Hire and retain a diverse and highly qualified workforce.
- b. Provide positive working conditions, including a competitive compensation and benefits package.
- c. Provide a safe, secure, and collaborative working environment.
- d. Promote employee personal growth through professional development, including providing training and opportunities for developing leadership skills.

### **GOAL #5: STRENGTHEN COMMUNICATIONS/COMMUNITY RELATIONS**

- a. Expand the use of media and technology to promote the many accomplishments and successes of our schools.
- b. Improve internal communication.
- c. Increase the opportunities for students, parents, and business and community members to provide ideas and suggestions about issues critical to the success of our schools.

### **GOAL #6: ASSURE FISCAL RESPONSIBILITY**

- a. Maintain an appropriate balance between quality District programs and competitive levels of compensation.
- b. Explore and implement strategies to control costs in the areas of special education and transportation, including changing methods of program delivery and operations.
- c. Create an appropriate plan to accommodate student growth arising from new development within our District boundaries.
- d. Explore new revenue sources including grants, donations, and voter-supported measures.