

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**  
**125 East Bidwell Street**  
**Folsom, California 95630**

June 17, 2004

MINUTES

Board of Education  
Regular Board Meeting  
Mills Middle School  
Cafetorium  
10439 Coloma Road  
Rancho Cordova, California 95670

BOARD OF EDUCATION

Roger L. Benton, Board President  
Sara Myers, Board Vice President  
Teresa A. Stanley, Board Clerk  
Richard Shaw, Board Member  
Edward Short, Board Member

June 17, 2004

Board members present: Roger Benton, Sara Myers, Teresa Stanley, Richard Shaw, and Edward Short.

4:10 p.m. – Open Session

CALL TO ORDER (Held in Library)

President Benton announced items to be discussed in closed session.

4:15 p.m. – Closed Session

(Held in Library)

6:00 p.m. – Open Meeting

(Held in Cafetorium)

Meeting convened at 6:12 p.m. President Benton called the meeting to order. Executive Assistant Carla Miller led the flag salute.

**REPORTING OUT CLOSED SESSION ACTIONS**

Superintendent Siefkin asked Mark Rickabaugh, Assistant Superintendent of Human Resources, to report out on routine action taken in closed session regarding certificated and classified personnel.

**STUDENT MATTERS**

Superintendent Siefkin reported that the Trustees took action to deny a student request for reconsideration of an expulsion placement.

**PERSONNEL MATTERS** (Approved in Closed Session)

The Board also took action to approve the appointment of two principals. He introduced Richard Tapia, Principal at Cordova Lane and Joan Lytle, Principal at Peter J. Shields.

**CERTIFICATED PERSONNEL**

SHORT/MYERS MOVED TO APPROVE the following administrative appointments:  
MOTION CARRIED UNANIMOUSLY (STANLEY ABSENT).

**ADMINISTRATIVE APPOINTMENTS FOR 2004-2005**

- Richard Tapia, Principal, Cordova Lane Elementary School.
- Joan Lytle, Principal, Peter J. Shields Elementary School.

## CERTIFICATED PERSONNEL

MYERS/SHORT MOVED TO APPROVE routine certificated personnel items.  
MOTION CARRIED UNANIMOUSLY (STANLEY ABSENT).

## RATIFY RETIREMENT AND FIX LAST DATE OF EMPLOYMENT

- Saundra Jacobus, Teacher, Walnutwood/Independent Study. Saundra was hired on September 4, 1990 to teach at the Community Education Center as an Adolescent Parent Program Teacher. She retires from her teaching position on June 12, 2004. Saundra has been employed 14 years with the Folsom Cordova Unified School District.

## CERTIFICATED LEAVE OF ABSENCE

- Rachel Blackburn, Teacher, Folsom High School, 20% Parental. Effective: 2004/2005 school year.
- Helena Burns, Teacher, Mather Heights Elementary School, 100% Parental. Effective: 05/11/04 through 06/11/04.
- Stacey Christopher, Teacher, Mills Middle School, 100% Parental. Effective: 05/10/04 through 06/11/04.
- Claudia Conte, Teacher, Sutter Middle School, 20% Parental. Effective: 2004/2005 school year.
- Shelbey Miller, Teacher, Sutter Middle School, 20% Parental. Effective: 2004/2005 school year.
- Jennifer Salter (*revised*), Teacher, Natoma Station Elementary School. From 50% Parental to 50% Personal. Effective: 08/12/04 through 12/17/04.
- Erin Ward (*revised*), Teacher, Theodore Judah Elementary School, 100% Parental, from 05/04/04 through 06/04/04 to 05/04/04 through 06/11/04.

## CERTIFICATED CHANGE OF ASSIGNMENT

- Michele Brown, Teacher from Folsom Hills Elementary School to Mitchell Middle School. Effective: 2004/2005 school year.
- Tracy Bumgardner, Teacher, from Cordova Villa Elementary School to Rancho Cordova Elementary School. Effective: 2004/2005 school year.
- Dana Carrigan, Sutter Middle School, from 60% Teaching Vice Principal/40% Teacher to 100% Teacher. Effective: 2004/2005 school year.
- Lisa Johnson, Teacher, from Folsom Middle School to Folsom High School. Effective: 2004/2005 school year.
- Alicia Legarda, Teacher, from Folsom Hills Elementary School to Empire Oaks Elementary School. Effective: 2004/2005 school year.
- Michael Lobitz, Teacher, from Folsom Hills Elementary School to Sandra J. Gallardo Elementary School. Effective: 2004/2005 school year.
- Shawn Lundberg, Folsom Middle School, from 60% Teaching Vice Principal/40% Teacher; to 100% Teacher. Effective: 2004/2005 school year.
- Melinda Malaspino, Teacher, from Cordova High School to Folsom High School. Effective: 2004/2005 school year.
- Jana Morris, Folsom Middle School, from 80% Teacher/20% Counselor; to 100% Teacher. Effective: 2004/2005 school year.
- Richard Oliver, Teacher, from Theodore Judah Elementary School to Oak Chan Elementary School. Effective: 2004/2005 school year.
- Jeannette Sansenbach, Teacher, from Folsom Hills Elementary School to Sandra J. Gallardo Elementary School. Effective: 2004/2005 school year.

- Kendall Sargent, Elementary Prep, from 40% to 100%. Effective: 2004/2005 school year.
- Laurelle Steele, Teacher, from 100% FCEA to 100% Teacher, White Rock Elementary School. Effective: 2004/2005 school year.
- Barbara Williams, Teacher, from Williamson Elementary School to Cordova Lane Elementary School. Effective: 2004/2005 school year.

#### CERTIFICATED VOLUNTARY REDUCTION IN ASSIGNMENT

- Rebecca Bannister, Teacher, Sutter Middle School, from 100% to 60%. Effective: 2004/2005 school year.
- Madeline Korn, Teacher, Gold Ridge Elementary School, from 100% to 50%. Effective: 2004/2005 school year.
- Carrie Liebrich, Teacher, Elementary Prep, from 100% to 60%. Effective: 2004/2005 school year.

#### CERTIFICATED EMPLOYMENT

- Kathryn Olsen, Music Teacher, Carl Sundahl Elementary School, 23% Time.
- Marianne Smith, Teacher, Carl Sundahl Elementary School.
- Melissa Allen, Special Education Teacher, Cordova Gardens Elementary School.
- Joyce Enrado, Teacher, Cordova Gardens Elementary School.
- Jill Thomas, Teacher, Cordova Gardens Elementary School, 50% Time.
- Darsie Bonillo, Teacher, Cordova Lane Elementary School.
- Christopher Devine, Teacher, Cordova Lane Elementary School.
- Pirkko Amaral, Teacher, Cordova Meadows Elementary School.
- Troy Martinez, Teacher, Cordova Meadows Elementary School.
- Vilma Pantoja, Teacher, Cordova Meadows Elementary School.
- Tamara Saylar, Special Education Teacher, Cordova Meadows Elementary School, 40% Time.
- Amber Fontaine, Teacher, Cordova Villa Elementary School.
- Cameron Boquet, Teacher, Empire Oaks Elementary School.
- Angi Carlomagno, Teacher, Empire Oaks Elementary School.
- Mary Garrido, Teacher, Empire Oaks Elementary School.
- Riann Lee, Teacher, Empire Oaks Elementary School.
- Suzanne Solorzano, Teacher, Empire Oaks Elementary School.
- Mary Anderson, Special Education Teacher, Folsom Hills Elementary School.
- Heidi Nelson, Special Education Teacher, Mather Heights Elementary School, 60% Time
- Heather Sancedo, Special Education Teacher, Mather Heights Elementary School.
- Kate Wilson, Special Education Teacher, Mather Heights Elementary School.
- Jodi Nguyen, Teacher, Riverview Elementary School, 50% Time.
- Deborah Rasmussen, Teacher, Riverview Elementary School, 50% Time.
- Lawrence Moore, Special Education Teacher, White Rock Elementary School.
- Erin Jung, Teacher, White Rock Elementary School.
- Kerri Thomas, Teacher, Theodore Judah Elementary School.
- Jinny Vroom, Teacher, Sandra J. Gallardo Elementary School.
- Michelle Mays, Teacher, Sandra J. Gallardo Elementary School.
- Aimee Peterson, Teacher, Sandra J. Gallardo Elementary School.
- Michael Itkoff, Teacher, Sandra J. Gallardo Elementary School.
- Robin Van De Carr, Teacher, Williamson Elementary School.
- Jane Weakley, Special Education Teacher, Williamson Elementary School.
- Jennifer Bamman, Special Education Teacher, Folsom Middle School, 40% Time.

- Jill Jones, Teacher, Folsom Middle School.
- Betty Kolstad, Special Education Teacher, Folsom Middle School.
- Barbara Perry, Special Education Teacher, Folsom Middle School.
- Heather Rush, Teacher, Folsom Middle School.
- Jessica Valdes, Teacher, Folsom Middle School.
- Keri Walters, Teacher, Folsom Middle School.
- Taylor Alber, Teacher, Sutter Middle School.
- Mike Collier, Teacher, Sutter Middle School.
- Leon Monahan, Teacher, Sutter Middle School.
- Katherine Turner, Teacher, Sutter Middle School.
- Ellen Chrismer, Teacher, Cordova High School.
- Megan Cook, Teacher, Cordova High School.
- Linda Woodard, Teacher, Cordova High School.
- Starlene Burgett, Teacher, Folsom High School.
- Ryan Carey, Special Education Teacher, Folsom High School.
- Jason Mc Evoy, Teacher, Folsom High School.
- Rebecca Nelson, Teacher, Folsom High School.
- Miguel Rodriguez, Teacher, Folsom High School.
- Lori Downey, Special Education Teacher, Folsom Lake High School.
- Donald Brennan, Teacher, Mather Youth Academy.
- Randall Fritz, Military Instructional Assistant, Mather Youth Academy.
- Charlene Hunt, Teacher, State and Federal Programs, Granite

#### RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Stephanie Chiao, Elementary Prep. Stephanie was hired on August 19, 2003 and has been employed 1 year with the Folsom Cordova Unified School District. Effective: 06/11/04.
- Jane Parks, Teacher, Sutter Middle School. Jane was hired on October 14, 1991 and has been employed 12 years 8 months with the Folsom Cordova Unified School District. Effective: 06/11/04.

#### CLASSIFIED PERSONNEL

MYERS/SHORT MOVED TO APPROVE routine certificated personnel items.  
MOTION CARRIED UNANIMOUSLY (STANLEY ABSENT).

#### CLASSIFIED EMPLOYMENT

- Annette Justice (replacement) Special Education Instructional Assistant (#204570), White Rock Elem., 6 hours daily/9.5 months, Range CL10/Step B. Effective: 5/25/04.

#### CLASSIFIED REASSIGNMENT

- Linda Burkholder (reclassification) Coordinator FSS (#990620), Family Support Services from Range MG20 to Range MG22. Effective: 7/1/04.
- Donald Butler (reclassification) Director of Transportation/Maintenance (#990617) from Range MG22 to Range MG30. Effective: 7/1/04.
- Vera Jackson (replacement) Student Care Center Supervisor (#991286) from 4 hours daily to 8 hours daily. Effective: 7/1/04.
- Robin Jones (hours/months increase) Child Nutrition Supervisor (#200148) from 6 hours daily/10 months to 8 hours daily/12 months. Effective: 7/1/04.

- Suzanna Stephens (replacement) Preschool Teacher (#201316), Cordova Villa Elem., 4 hours daily/10 months, SCC Column 5/Step 3 to Student Care Center Supervisor (#991298), Cordova Gardens Elementary, 8 hours daily/9.75 months, Preschool. Column 5/Step 4. Effective: 7/1/04
- Kerilyn Meredith (new) Williamson Elem., Student Care Center Supervisor (#991286), 4 hours daily/9.75 Months, SSC Column 4/Step 3 and Preschool Teacher (#990988), 4 hours daily/10 months, Preschool. Column 5/Step 3 to Preschool Teacher, 8 hours daily/10 months. Effective: 7/1/04

#### RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Kurtis Behrens, Bus Driver (#204547) Transportation Dept., reason: relocation. Effective: 6/10/04.
- Elizabeth Dorsett, Snack Bar Worker (#991432) Cordova High, reason: relocation. Effective: 6/10/04.
- Carolyn Ecker, Occupational Therapist (#201141), Special Education Dept., reason: other employment. Effective: 7/1/04.
- Mack Gilpin, Custodian (#204566), Rancho Cordova Elem., reason: personal. Effective: 6/11/04.
- Amy Morris, Occupational Therapist (#201141), Special Education Dept., reason: parental. Effective: 7/1/04.

#### CLASSIFIED RETIREMENT

- Susan Cooper, Administrative Assistant III (#990947), Special Education Dept. Effective: 7/31/04. Susan was hired as a SIP Instructional Assistant at Peter J. Shields Elem. on November 15, 1982. In August of 1986 she became a Clerk Typist I in the Staff Development office at Granite Center. Susan moved to the District Office in August of 1988 as Clerk Typist III/District Receptionist. In 1990 she became the Clerk Typist III in the Fiscal Services Dept. Susan was reclassified as a Staff Secretary III in that department in 1992. She was assigned to the Special Education Department as their Administrative Assistant III in October of 2001. Susan retires from the District with twenty-one years of service.

#### SPECIAL PRESENTATION

Superintendent Siefkin introduced the following:

##### **Administrator of the Year Marsha Wilson**

Thanked the board for the opportunity to serve the district for the last 30 + years. Each time it gets a little bit harder to say good-bye. Thanked everyone for the trust and support throughout the years.

##### **Classified Employee of the Year Sandy Hicks**

Thanked Bob Fillman. Had some wonderful years with the district. Enjoyed working for Bob the most. Introduced sons Mark and Matthew; grandchildren, Kody, Elise and Kayla; and husband Carl.

##### **Teacher of the Year Barbara Harris**

Thanked the Board for creating an environment in which we can excel. I know it is not always an easy or popular job. I am a huge supporter of the arts and want to thank you for always educating the entire child. I cannot believe I was chosen for this honor. Thanked her Principal.

Recessed at 6:25 p.m. for a reception in honor of employees of the year.

Meeting reconvened at 6:40 p.m.

### **ADOPTION OF AGENDA**

STANLEY/SHORT MOVED TO ADOPT the agenda.  
MOTION CARRIED UNANIMOUSLY.

### **PUBLIC PARTICIPATION (0304-311)**

- Cindy Evans thanked everyone for attending the Cordova High School graduation.

### **REPORTS OF DISTRICT ORGANIZATIONS (0304-312)**

Student Advisory Board – No report.

PTA/PTO Council – No report.

California School Employees Association – No report.

Folsom Cordova Education Association – No report.

Folsom Cordova Administrators Association – President Sharon Heilman reported on the following:

- Congratulated Marsha Wilson, Sandy Hicks, and Barbara Harris.
- As President, I am saying good-bye. Thank you for the job you do for the students, parents and employees of this great district.
- You have the best Superintendent and Cabinet.
- Have a wonderful summer.

### **AGENDA CONSENT ITEMS**

STANLEY/BENTON MOVED TO APPROVE agenda consent items with the following exceptions:

0304-313 A – Approve Regular Meeting Minutes – June 3, 2004  
MOTION CARRIED UNANIMOUSLY.

#### **0304-313 Administrative Matters**

A. See below.

#### **0304-314 – Business Matters**

- A. Warrants and Payroll
- B. Accept Donations: To acknowledge receipt of donations to the District.
- C. Award Bid – Cordova High School Modernization 2004 Asbestos Abatement and Demolition Trade Package
- D. Award Bid – Mills Middle School Kitchen Renovation
- E. Award Bid – Folsom High School Fire Alarm Modifications
- F. Award Bid – Oak Chan Flooring Replacement

#### **0304-315 – Instructional Matters**

A. Expulsion Panel Recommendations:

Case Numbers: 0304-89, 0304-95, 0304-96, 0304-97, 0304-98, 0304-100, 0304-101, 0304-102, and 0304-103.

0304-89 – Expel through the end of the 2<sup>nd</sup> trimester of the 2004-2005 academic year; suspend expulsion order; student is to attend Sutter Middle School through the end of the 2<sup>nd</sup> trimester of

the 2004-2005 academic year; individual student counseling to address decision-making skills.

0304-95 – Expel through the end of the fall semester of the 2004-2005 academic year; suspend expulsion order; student is to attend the Mather Youth Academy through the end of the fall semester of the 2004-2005 academic year; student is to attend summer session at the Mather Youth Academy following the 3<sup>rd</sup> trimester of the 2003-2004 academic year; student must successfully complete at least summer session and one semester at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0304-96 – Expel through the end of the fall semester of the 2004-2005 academic year; suspend expulsion order; student is to attend the Mather Youth Academy through the end of the fall semester of the 2004-2005 academic year; student is to attend summer session at the Mather Youth Academy following the 3<sup>rd</sup> trimester of the 2003-2004 academic year; student must successfully complete at least summer session and one semester at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0304-97 – Expel through the end of the fall semester of the 2004-2005 academic year; suspend expulsion order; student is to attend the Mather Youth Academy through the end of the fall semester of the 2004-2005 academic year; student is to attend summer session at the Mather Youth Academy following the 3<sup>rd</sup> trimester of the 2003-2004 academic year; student must successfully complete at least summer session and one semester at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0304-98 – Expel through the end of the 2<sup>nd</sup> trimester of the 2004-2005 academic year; suspend expulsion order; place at the Mather Youth Academy through the end of the 2<sup>nd</sup> trimester of the 2004-2005 academic year; student is to attend the Mather Youth Academy for summer session following the 3<sup>rd</sup> trimester of the 2003-2004 academic year; student must successfully complete at least summer session and two trimesters at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address decision-making skills.

0304-100 – Expel through the end of the fall semester of the 2004-2005 academic year; suspend expulsion order; student to seek educational options through home district (El Dorado Union High School District) through the end of the fall semester of the 2004-2005 academic year; if student and family re-establish residency within the boundaries of the Folsom Cordova Unified School District, student is to attend the Mather Youth Academy through the end of the fall semester of the 2004-2005 academic year; if student and family re-establish residency within the boundaries of Folsom Cordova Unified School District, student must complete at least one successful semester at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0304-101 – Expel through the end of the spring semester of the 2004-2005 academic year; place at the Mather Youth Academy through the end of the spring semester of the 2004-2005 academic year; student is to attend summer session at the Mather Youth Academy following the 3<sup>rd</sup> trimester of the 2003-2004 academic year; student is to successfully complete summer session and

two semesters at the Mather Youth Academy in order to return to a comprehensive program in Folsom Cordova Unified School District; individual student counseling to address anger management and decision-making skills.

0304-102 – Expel through the end of the spring semester of the 2004-2005 academic year; student is to attend an educational program which is to be determined by an I.E.P. team (either the Mather Youth Academy or any state-authorized educational program outside of Folsom Cordova Unified School District), through the end of the spring semester of the 2004-2005 academic year; student is to attend a summer school program which is to be determined by an I.E.P. team (either the Mather Youth Academy or any state-authorized educational program outside of the Folsom Cordova Unified School District), following the 3<sup>rd</sup> trimester of the 2003-2004 academic year; individual student counseling to address anger management and decision-making skills.

0304-103 – Expel through the end of the fall semester of the 2004-2005 academic year; suspend expulsion order; place at the Mather Youth Academy through the end of the fall semester of the 2004-2005 academic year; student is to attend summer session at the Mather Youth Academy following the spring semester of the 2003-2004 academic year; student is to successfully complete at least summer session and the fall semester of the 2004-2005 academic year in order to return to a comprehensive program in the Folsom Cordova Unified School District; individual student counseling to address decision-making skills.

B. Approve Contracts for Non Public School Placement – SE-0304-110 and SE-0304-111

C. Approve Contract for Therapy Services – SE-0304-112, SE-0304-113, and SE-0304-114

D. Approve Extended Educational Field Trip Request – Folsom Middle School 6<sup>th</sup> Graders to Alliance Redwoods, Occidental, California.

0304-313 A – Approve Regular Meeting Minutes – June 3, 2004

STANLEY/BENTON MOVED TO REVISE the minutes as follows:

On page 16 of 20 Mrs. Stanley asked the question “what are the benefits to FCUSD for the new territory?”

The response (the following two bullets) was made by Mr. Paul Woods of Economic and Planning Systems.

MOTION CARRIED UNANIMOUSLY.

### **DISCUSSION/ACTION**

#### **0304-317 – Naming of Cordova High School Stadium**

MYERS/BENTON MOVED TO NAME the Cordova High School Stadium – Lancer Stadium.

MOTION CARRIED UNANIMOUSLY.

#### **0304-318 – Approve Course Outlines**

MYERS/SHAW MOVED TO APPROVE the new or revised course outlines for the 2004-2005 school year.

MOTION CARRIED UNANIMOUSLY.

#### **0304-319 – Adopt Resolution No. 06-17-04-40 – Resolution for Reduction of Classified Personnel**

BENTON/MYERS MOVED TO ADOPT Resolution No. 06-17-04-40 – Resolution for Reduction of Classified Personnel

MOTION CARRIED UNANIMOUSLY.

#### **0304-320 – Proposal to Suspend the Cordova High School Administration of Justice Academy**

BENTON/SHAW MOVED TO SUSPEND the Cordova High School Administration of Justice

Academy until the Sheriff's Department restores the officer position and a qualified instructor is hired.

Jason Bullock, Allister Thienart, CHS AJ Academy students

- Requested the board not eliminate this class.

Charlie Linebarger

- Reported that ROP would be another option within the educational community for students to get credit within a specific focus.

MOTION CARRIED UNANIMOUSLY.

**0304-321 – Appoint Oversight Committee Members – Measure B and Measure C**

STANLEY/MYERS MOVED TO APPOINT Paul Edwards, representing the faith-based community, to the Citizens Oversight Committee for Measure B.

MOTION CARRIED UNANIMOUSLY.

**DISCUSSION**

**0304-322 – Review School District Reorganization Petition**

Superintendent Siefkin stated the petition is scheduled to be heard by the state on September 8<sup>th</sup> or 9<sup>th</sup>. We have had several delays. We have 11 brand new board members at the state level. Some of the information is almost four years old.

Mrs. Stanley

- Has the state received updated information from us?

Superintendent Siefkin

- They have received several updates from Mrs. Bettencourt's office.
- We have also provided new information regarding the new City of Rancho Cordova, SunRidge Boundaries and the potential elimination of early/late instruction.
- Philosophical portions of the petition were not modified.

Mrs. Stanley

- Doesn't the state's staff do an independent analysis?

Superintendent

- The state's staff will do an analysis. We have been told we will be able to obtain an advanced copy of the analysis and recommendations associated with it approximately 30 days prior to the hearing.

Mrs. Myers

- In looking at it, you have revised April 2, 2004 at the top of the pages. Some of the information was older than that. Looking at page 69 where you have a breakdown of ethnicity, that information is based on 2002-2003. Did the state actually receive more current information or is this still what we're presenting?

Superintendent Siefkin

- We updated the ethnicity to the state but the figures came off of the 2002-2003 school year. That part is correct because we had not completed this school year for them to have that information. It's still more current than when we presented our initial petition.

Mrs. Myers

- What about test scores? It seems that we have more recent data than what's reflected in this (2001).

Superintendent Siefkin

- We did not update test scores.

Mrs. Myers

- That makes sense because they have that information readily available.

Mrs. Myers

- We will not have more information until August?

Superintendent Siefkin

- No, their practice is similar to ours, once the agenda is sent to their trustees, and then the public is entitled to a copy. Their trustees will not get it prior to the first part of August.

Mr. Short

- The loss of the early/late program will be one of the impacts.
- It looks like there would be an impact to Mather Youth Academy, is that correct? It says due to the reorganization about 20% of the students are from Folsom. Has this information also been updated?

Superintendent Siefkin

- That is correct.

Mr. Short

- At Mather, the redevelopment community incremental tax, do those funds go to the schools? That doesn't really get addressed here. Where is the fiscal analysis or the financial impacts that are based on this petition?

Superintendent Siefkin

- When we did our initial analysis of the nine criteria, we believe those areas were satisfactorily covered. This is a summary petition, if you will, that represents well over a year's worth of work and presentation between staff and the trustees when they addressed funding sources. We did not go back and identify each and every funding source. What we did is make a summary statement that we felt that it either did or did not cover each of the criteria that were being evaluated. I know that we can probably provide that if you're looking for those types of specific references.

Mr. Short

- The timing of this petition, I guess we're talking about it being heard in September and it coinciding with an election. Can you reiterate the timing?

Superintendent Siefkin

- Our petition asks specifically for, should the state board find favorably and call for an election, an election to coincide with a spring primary. In Sacramento County the election must take place in an even year and must be a regularly scheduled election. It cannot be a special election. We are asking that it coincide with a primary should it happen to be favorable and

the vote is that two new districts would be created, there would be at least fifteen months of time for two new board to identify programs and address leadership activities. They would obviously need to hire staff, create policies, enter into contractual obligations with teachers, and a number of other very important factors. If we were forced to consider a November election, I think we all agreed when the discussion was placed before all of the trustees previously, that a November election and a 7-month window potentially an 8-month window at the outside, was too short a time period. So if the state board does call for the election, the election would most likely occur in March 2006. If the election were favorable for reorganization, the effective date would most likely be July 1, 2007.

Mr. Short

- You're talking about 11 new board members on the state board. Who appoints them and who are they accountable to?

Superintendent Siefkin

- They are accountable to the Governor and are appointed by the Governor Schwarzenegger.

Mr. Short

- If we assume that it goes to the state and it gets past the timing issue we were talking about, what is the stats on the state passing petitions like this when the county has voted?

Mr. Siefkin

- Every one is different. The county committee for school district reorganization did vote 0-7 to support our petition. The primary reason was that there would be new costs incurred by two new districts to the state of California. But they voted 7-0 to reject the petition. Either way the petition is forwarded on and the state board has final jurisdiction. They will be hearing one reorganization issue before they hear Folsom Cordova's and that will be in July and that is in a small school district connected with Fairfax in Southern California. With this new board, we will be their second reorganization issue.

Mr. Short

- We won't have a track history to base any assumptions on?

Superintendent Siefkin

- No, it would not be easy to predict.

Mr. Shaw

- I asked for this to come forward tonight because this current board has never discussed this. I think before the state discusses it we ought to have an opportunity to discuss this petition. Obviously I'm concerned about the costs that it would incur should the petition pass through the state and go through an election. The figure by the petitioners is 2%, which doesn't sound like a big number until you convert it to dollars and that becomes two million dollars. That was the figure back in 2002.
- Also new districts would incur new expenses such as duplication of administrative services. I can't see how this cannot come out of the educational process. It looks like should we allow the petition to go to the state without having our own input means that we're betting on an economic turn around. I'm not so sure we can do that at this point. I really question the need at this point, due to the fact that we are very successful. We are an extremely successful district. Our test scores are going up, up, up. Our delivery system seems to be very effective. It bothers me to think that if the district did split, we would lose our early/late program, which

is a key point in our delivery system. It has been proven to be effective for us and I'd really hate to lose that component. Another question I would ask is, what is the sentiment of the voters, and what's the sentiment of the people? I have not received any feedback on this issue since I've been elected. I've made it very clear when I ran, both in Folsom and Rancho Cordova, that I was against the split. I really did expect a tremendous amount of feedback and I have received absolutely none.

- My question would be is this really something that the people still are interested in. There may be a time in the future when a split might be amicable. But, there are some things that have come up since the petition that to me are quite large. Issues such as the SunRidge development and all the development that is happening in Folsom and Rancho. Also the Aerojet property and all the uncertainties associated with that in terms of SFID's and funding and how that's going to be handled. It looks to me like probably one of the worst times to consider this petition. I brought it forward at the last meeting, as a discussion item because I think this current board ought to discuss it. We ought to have the opportunity to discuss it. I would like to see it agendaized for an August meeting after we see the state analysis. It's quite possible the state analysis will tell us things we never knew. It may change everything. I don't know. But I'd like to see the state analysis and then after reviewing it, I'd like to see this board discuss the issue one more time, and see if we need to modify the petition, accept the petition as it is or maybe not accept the petition at all. But I think this board really needs to deal with it and talk about it and process it rather than just take our chances and see what happens.

Mrs. Myers

- I think that one reason Mr. Shaw has not heard from anybody is in the minds of most people in Folsom, and that's where the support for reorganization stems, is they think its all taken care of because the former board adopted the petition and forwarded it to the state.
- I think that it would set a very bad precedence to reverse the decision of a prior school board. I am all in favor of analyzing the state report. I think we should do that but this is a governance issue, a community identity issue. It's not really a matter of is there going to be an educational program problem in the future. I think that the voters in both communities should decide the reorganization issue and our role as the board and the state board is to lay out the issues so that they can chose for themselves.
- Reorganization is being driven by a community identity issue in Folsom and at the same time Rancho Cordova wants the territory transfer to place SunRise Douglas within the Folsom Cordova District to avoid having their community split. The rallying cry is community identity. I really shudder at the future of a Folsom Cordova district that increases to include SunRise Douglas and the Easton property. I find that the future of two districts with nine or ten thousand students each would be much more manageable than what we would have if we just keep growing and growing. That's my personal preference.
- If SunRise Douglas is transferred, there is going to be an enormous increase eventually in student population. This growth factor will continue to increase the size of each new district. There is going to be growth in Folsom as well as Rancho Cordova. That says to me that there will be sufficient funds in the future to support quality education programs in the two new districts.
- Both Folsom and Rancho Cordova have demonstrated strong support for schools in each community. However, that goodwill does not extend to passing school bonds throughout the district. So we had to create two separate facility districts to overcome that problem. I've already heard from officials with the city of Rancho Cordova, that they're not going to buy into creating another facility district. The developers with Easton wanted another separate one. I think that there are a lot of favorable arguments for the creation of two new districts.

- I have great faith in the ability of volunteers in the city of Folsom. We've seen what one parent was willing to do to provide leadership to fund the retention of a library clerk. When she learned that it was not only for her school, she organized a drive so that all library clerks could be reinstated. We were fortunate to be able to do that. There's certainly a volunteerism spirit. I think that the same would be true in Rancho Cordova, which under current rules would benefit from the increase in categorical aid.
- As Sunrise/Douglas and new communities come online with the new homes, I think you'll see an identical cadre of parents who are organizing these fundraisers and doing things for the school. Basically, the ingredients for two effective school districts exist. As I said before, I believe voters should decide if they want two districts.

Mrs. Stanley

- It's quite evident that intelligent reasoning people can differ on their opinions and analysis of the different criteria. It's my opinion that this particular board, at least three of us, has spent a year and a half or more on this issue. I think we have more important things to discuss. It has gone to the state. The legislative board in this district sent it to the state and I think we would look silly if we started talking about the potential for pulling it or modifying it, and I don't think the staff at the state level would necessarily appreciate running around doing a lot of work on the petition over the course of a year and then have us say we changed our minds. That's not to say that if it came back for more discussion with this board that it would happen.
- I understand that things in this district and in this state change all the time. I don't know if there's anytime in the next hundred years where you're going to get everybody to say now is the right time. I maintain the concerns that I had when Mrs. Myers mentioned the size of two new districts. That was based on current number of students. That didn't include the projected growth that we already knew about. That didn't include what we know is going to happen, like with Easton. It didn't project the growth that we know is going to happen that we can't quantify yet because when the south of 50 push comes that's going to be a big deal also. It certainly didn't anticipate the addition of 22,000 homes to our district and 15,000 or 16,000 additional kids in Rancho Cordova.
- I agree that it's a governance issue, but it is a community identity issue also. I've always thought that bigger is not necessarily better. I haven't rejected the SunRidge annexation out of hand because I don't think we've done enough analysis to insure that it wouldn't have detrimental impacts to this district whether combined or separately.
- If I had to vote tonight on it, I'd say adding 15,000 or 16,000 students in one lump sum all of a sudden is not going to benefit this district. In fact, it's going to be a major burden on us to get the financing in place in advance of those students coming. The only way I think it will work is to have that cohesive community, with their own district and their own support system to be in a better position to accept that number of kids and be able to adequately educate them.
- If this board decides that they're bringing it back in late August, we'll have the state analysis and we'll have something new to talk about. I can't see doing a whole lot beyond that. All I can say is that if you think that you want to hear feedback from voters, then by gosh let it go to the voters. If feedback is what you want you're certainly going to get it through a vote. The state does an independent analysis, and they're going to be the ones that are objective about it. They're not the ones sitting in the middle of the district like people on our county board that are looking at it with emotional reasoning and having to experience the impact themselves. The state board members are going to be looking at it objectively and analytically. Don't be afraid of what they find. They may reject it. Even if I'm sitting on this board, I'm not going to be the one coming back and saying lets give them another petition. If they're going to reject it, lets update it and go. If they're going to reject it and not send it to the voters we're going to have to accept that. If it does go to the voters, I think that this board can decide at that

point, how much time and energy they want to put into promoting or not promoting that petition. Getting out to the public what the possible impacts and downfalls are.

Mr. Short

- I agree that we can have a lot of discussion about all the pro's and con's. I do have concerns, as indicated by Mr. Shaw, with the timing issue. We can talk about growth rate, annexations, etc., the bottom line is we don't really know. As any planner would say, you can't predict the economy. It is going to be more like a 10 or 15-year process to put all those homes in SunRise and Easton. It's not going to happen overnight.
- I'm also concerned about the fiscal issues.
- Does the petition state who will testify before the state on the district's behalf? We should have a shared vision, a purpose of unity on this board.

Mr. Shaw

- One last point. I really disagree that this is purely a governance issue. I think it's an educational issue. I think it's the window we should be looking through when we're judging what we're seeing. We're charged with the responsibility of educating children and doing it in the best possible way and keeping the district solvent.
- I'm merely asking that we bring it back in August as a discussion/action item after we read the state analysis.

Mrs. Myers

- I find it curious that on the one hand you can hear people discuss a territory transfer as advantageous, as driven by community identity and set aside the educational issue entirely for that community identity. But then when you talk about the formation of two new districts, suddenly it becomes a matter of educational programs. I don't see that there's going to be a serious problem with educational programs in any of the two new districts. But, I do see that it would be a huge political mistake at the eleventh hour to pull out a petition from the state.
- I'm getting a very uneasy feeling from what I'm hearing tonight from a couple of our board members. I don't think that it's really the precedent that we want to set, and it would be wiser to let the matter go before the state where you have the objective evaluation of people from all around the state to determine whether it should go to a vote or not. If it goes to a vote, let the public decide what they want to bear. I've been involved with an issue in Folsom that has to do with getting a vote of the public on developing south of highway 50. It breaks down to are we going to let 5 people on the city council make this decision or do all of us who have a stake in the future get to have a say? I feel the same thing applies here in terms of reorganization. If the board feels the circumstances merit proceeding with the vote, the public has a right to decide the issue. Our job, which I think we have already discharged, and which I think the state will definitely uphold, is to lay the facts out so that the public has a clear picture of what will come before them.

Mr. Short

- I don't think that we can argue that a democratic process is what's best for community, but I do have a question regarding the history behind the petition, since Mr. Shaw and myself weren't here. Who initiated the petition? Usually don't voters have a bunch of people out there and get a petition. I think there was some work done. Who initiated the petition?

Mrs. Myers

- The school board initiated this one. The law changed and actually now a park district could initiate a reorganization.

Mr. Short

- There was no petition from voters or from one of the communities?

Mrs. Myers

- One that was voted on in 1996 was a citizen-initiated petition. The rules are a little bit different from that, but it all falls under the same body of law.
- Our school board initiated this petition. Mr. Benton, Mrs. Stanley, and I were part of that board that conducted the process.

Mrs. Myers

- I had envisioned that testimony before the state board would be conducted by the district's legal counsel Mr. Bob Kingsley.

Superintendent Siefkin

- That is the Board's direction, and that's currently correct, unless this board changes previous direction.

Mr. Benton

- Community identity is obviously a huge thing for us. It was a huge thing for a few in Folsom a while back when this all got started. It's a huge thing for the folks in Rancho Cordova. Our job is to educate kids.
- I think the time for talking is done. I think we need to see what the state comes up with. As Mr. Shaw had pointed out, I think we need to see what their analysis is going to look like, and then bring it back to this board and say this is what the state's going to be working with. We can then determine if we'd like to add or subtract any information. We'll go through it, digest it and then make any future decisions at that point.
- Mr. Shaw suggested that we bring this up at an August meeting and I would be inclined to do that.
- Our job is to educate kids. I think we do an amazing job as one school district. I never doubted that and never will. Someone mentioned the size of school districts and how large they can get. There are school districts larger than ours, and school districts smaller than ours that are operating wonderfully. I think it's all about delivery. I think it's the staff; I think it's the students, and I think it's everyone else who is involved.
- The best we can say is that we should wait until we see the analysis; see what they come up with and make our next move at that point.

## **REPORTS**

### **0304-323 – Reports to the Board of Education**

A. Superintendent Siefkin reported on the following:

- Congratulate FCUSD for a terrific year, outstanding graduations, and promotional activities. Congratulated all the staff, students, and communities.
- Pleased to add Richard Tapia and Joan Lytle to our staff. They are strong leaders who will bring plenty of skill and knowledge.
- Goodbye to Marsha Wilson, Gretchen Hinerman and Patty Olmo. They provided a lot of stability and leadership to our group.
- Reorganization and SunRidge was mentioned a couple of times. On Monday night the City Council of Rancho Cordova will have an agenda item to discuss the feasibility study on SunRidge. At the same time, Elk Grove Unified School District will be conducting a study session on the SunRidge property. They have invited the trustees and staff of Folsom Cordova

Unified to attend their session at the Robert Trigg Center on Monday, June 21<sup>st</sup> at 6:00. We should have some form of representation if you're interested in attending.

- Announced with mixed feelings that I accepted notification from Carla Miller that she will be leaving us. She has accepted a position to be the Executive Assistant for County Superintendent Dave Gordon. With her leadership and skills it will make him a very effective Superintendent. SCOE will be a much better place with her there.

B. Correspondence to the Board

C. District Committees

## **BOARD OF EDUCATION**

### **0304-324 – Board Business**

A. Board Communication

#### Ed Short

- Thanked Carla for all her hard work.
- Congratulated Barbara Harris, Sandy Hicks and Marsha Wilson.
- Congratulated new principals.

#### Mr. Shaw

- Commented on a nice article on Student Board member Stephanie Shaffer and her soccer team. They did not mention anything about her being on the board; I guess it's more important to be a goalie.
- Thanked Carla – it has been great working with her.
- Congratulations to employees of the year.
- Attended six graduations. Folsom Stadium was a nice venue.

#### Sara Myers

- I attended 9 graduations and shook 1700 hands.
- Congratulations to Richard Tapia and Joan Lytle.
- Congratulations to Barbara Harris, Marsha Wilson, and Sandy Hicks
- Carla, I am really disappointed. It has always been a delight to work with you. You will be sorely missed and I wish you well.
- Thanked Superintendent and district staff for an outstanding year.
- Was shocked to see an ad in the paper looking for qualified board members.

#### Teresa Stanley

- Congratulations and welcome to new principals
- Carla we've had a lot of good years and I'm sorry to see you go. Congratulations.
- Have a good summer everyone.

#### Roger Benton

- We had a great year. Staff and students were very excited.
- Graduations were great; I was fond of one in particular. Both of my kids graduated from Cordova High. I'm happy my kids were able to experience what I did.
- Joan and Richard glad to have you aboard. Both are very anxious to get to work
- We have only one board meeting in July – on the 8<sup>th</sup>.

- We see people come and go, and it hurts when they do. Carla, I am so proud of who you are, and I am going to miss you. You've done great things for us. We couldn't do what we do unless you did what you do so well. You're not going far but you are going and that is very sad for us. Thank you.

President Benton announced at 8:15 p.m. that the board would be recessing to executive closed session to discuss the following:

**STUDENT MATTERS**

Appeal – Challenging Content of Student Records.

Reconvened to Open Session at 8:39 p.m.

President Benton reported that no action was taken.

Meeting adjourned at 8:40 p.m.

**INFORMATION**

**0304-325 – Modernization and Construction Projects Update – Rancho Cordova**

**0304-326 – Next Regular Board Meeting is scheduled for July 8, 2004 at Folsom High School, 1655 Iron Point Road, Folsom, CA, 95630.**

Record of meeting schedule for June 17, 2004:

Open Session	4:10 p.m.
Closed Session	4:15 p.m.
Open Session	6:12 p.m.
Recessed for Reception	6:25 p.m.
Reconvened to Open Session	6:40 p.m.
Recessed to Closed Session	8:15 p.m.
Reconvened to Open Session	8:39 p.m.
Meeting adjourned at	8:40 p.m.

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Respectfully submitted,  
Norman R. Siefkin, Executive Secretary to the Board

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Teresa A. Stanley, Clerk of the Board