

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
125 East Bidwell Street
Folsom, California 95630

February 19, 2004

MINUTES

Board of Education
Regular Board Meeting
Mills Middle School
Cafetorium
10439 Coloma Road
Rancho Cordova, California 95670

BOARD OF EDUCATION

Roger L. Benton, Board President
Sara Myers, Board Vice President
Teresa A. Stanley, Board Clerk
Richard Shaw, Board Member
Edward Short, Board Member
Stephanie Shaffer, Student Board Member

February 19, 2004

Board members present: Roger Benton, Sara Myers, Teresa Stanley, Richard Shaw, and Edward Short. Student Board Member Stephanie Shaffer was present.

5:00 p.m. – Open Session CALL TO ORDER (Held in Library)
President Benton announced items to be discussed in closed session.

5:05 p.m. – Closed Session (Held in Library)

6:00 p.m. – Open Meeting (Held in Cafetorium)

Meeting convened at 6:16 p.m. President Benton called the meeting to order. Student Board Member Stephanie Shaffer led the flag salute.

PRESIDENT’S STATEMENT

REPORTING OUT CLOSED SESSION ACTIONS

Superintendent Siefkin asked Mark Rickabaugh, Assistant Superintendent of Human Resources, to report out on routine action taken in closed session regarding certificated and classified personnel.

PERSONNEL MATTERS (Approved in Closed Session)

CERTIFICATED PERSONNEL

STANLEY/BENTON MOVED TO APPROVE routine certificated personnel items.
MOTION CARRIED UNANIMOUSLY (MYERS ABSENT).

CERTIFICATED EMPLOYMENT

The following employees have been hired with Temporary status for the 2003/2004 school year:

- Christopher Abrahamson, Special Education Teacher (#990389), Riverview Elementary School, Emergency Special Education Specialist/Learning Handicapped; BA; Class 1, Step 1. Effective: 12/19/03.
- Linda Calfee, Teacher (#990316), Cordova Gardens Elementary School, Professional Clear Multiple Subject/CLAD Credential; BS + 66/MED; Class 5, Step 1. Effective: 02/23/04.

- Aurica Kirkwood, Teacher, Rancho Cordova Elementary School, Project Pipeline Pre-Intern Credential; BA; Class 1, Step 1. Effective: 01/14/04.
- Cheryl Mosbacher, School Nurse (#992017, #992022), (45% Time), Health Programs, Preliminary School Nurse Credential; BA + 12; Class 2, Step 3. Effective: 02/17/04.
- Brian O'Neill, Special Education Teacher (#990150), Mather Youth Opportunity, Preliminary Education Specialist Moderate/Severe Credential; BS + 95/MA + 34/ME + 20; Class 5, Step 10. Effective: 02/02/04.
- Aimee Peterson, Teacher (#204001), Sandra J. Gallardo Elementary School, Preliminary Multiple Subject/CLAD Credential; BA + 66; Class 4, Step 1. Effective: 01/06/04.
- Jo Ann Mart (*rehired*), Teacher (#991626), Mills Middle School. Effective: 02/01/04 through 06/11/04.

CERTIFICATED CHANGE IN ASSIGNMENT

- Joshua Creeger, Teacher, Cordova High School. From 100% to 120%. Effective: 1/26/04 through 06/11/04.
- Lisa Johnson, Teacher, Folsom Middle School. From 100% to 120%. Effective: 02/18/04.
- Kay Mills, School Nurse, Health Programs. From 25% to 50%. Effective: 02/09/04.
- Sharon Smith, Resource Specialist, Peter J. Shields Elementary. From: 100% to 40% Resource Specialist, Peter J. Shields Elementary/60% Program Specialist, Granite. Effective: 02/02/04.

CERTIFICATED LEAVE OF ABSENCE

- Ann Knickelbein, School Nurse, Health Programs, 40% Parental. Effective: 02/04/04 through 06/11/04.
- Brandi Lungren, Speech Pathologist, Speech Services, 100% Parental. Effective: 01/12/04 through 06/12/04.

CERTIFICATED VOLUNTARY REDUCTION IN CONTRACT

- Marco Huerta, Teacher, Cordova High School. From 100% to 80%. Effective: 01/26/04.

CLASSIFIED PERSONNEL

STANLEY/BENTON MOVED TO APPROVE routine certificated personnel items.
MOTION CARRIED UNANIMOUSLY (MYERS ABSENT).

CLASSIFIED EMPLOYMENT

- Janis Bareuther (new position/second position) Benefits Assistant (#204127), Personnel Department, 4 hours daily/12 months, Range CL18/Step C+. Effective: 2/1/04.
- Svetlana Gerasenkova (replacement) IASA Instructional Assistant (#990767), Williamson Elem., 3.5 hours daily/9.5 months, Range CL/Step B. Effective: 1/26/04.
- Anthony Hall (new position) Theater Production Specialist (#204126), Folsom High, 15 hours weekly/12 months, Range CL34/Step A. Effective: 1/28/04.
- Victor Jimenez (replacement) Custodian (#991223), Folsom Middle, 8 hours daily/12 months, Range CL14/Step A. Effective: 2/3/04.
- Angela Lloyd (replacement) IASA Instructional Assistant (#204560), Rancho Cordova Elem., 3.5 hours daily/9.5 months. Effective: 2/3/04.
- Stacy Wright (replacement) Library Clerk (#991088), Theodore Judah Elem., 3.9 hours daily/9.5 months, Range CL12/Step B. Effective: 2/10/04.

CLASSIFIED REASSIGNMENT

- Janis Bareuther (replacement) Personnel Department, Personnel Clerk II (#990632), 8 hours daily, Range CL12/Step E+ to No Child Left Behind Compliance Technician (#990632), 4 hours daily. Range CL24/Step A +. Effective: 2/1/04.
- Nadine Crane (hours increase) Special Education Instructional Assistant (#204026), Folsom High, from 6 hours daily to 6.5 hours daily. Effective: 8/25/03.
- Annita Jewell (hours increase) Special Education Instructional Assistant (#990850), Folsom High, from 6.12 hours daily to 6.62 hours daily. Effective: 8/25/03.
- Wendy Lockhart (hours increase/replacement) Bus Driver (#991453), Transportation Dept., from 6.25 hours daily to 8 hours daily. Effective: 2/5/04.
- Jacqueline Loret de Mola (hours increase) Special Education Instructional Assistant (#990838), Folsom High, from 6 hours daily to 6.5 hours daily. Effective: 8/25/03.
- Pensri Mammolite (hours increase/replacement) Bus Driver (#991449), Transportation Dept., from 5.75 hours daily to 8 hours daily. Effective: 2/5/04.
- Rebecca Molina (replacement) Cordova Villa Elem., from School Clerk-Elementary (#990716), 4.5 hours daily/10 months, Range CL12/Step A to Administrative Assistant-Elementary (#990974), 8 hours daily/10.5 months, Range CL20/Step C. Effective: 2/5/04.
- Viktor Nedeoglo (hours increase/replacement) Bus Driver (#991469), Transportation Dept., from 7.5 hours daily to 8 hours daily. Effective: 1/26/04.
- Silvana Schafer (hours increase) Special Education Instructional Assistant (#990840), Folsom High, from 6 hours daily to 6.5 hours daily. Effective: 9/8/03.
- Michelle Sharp (hours increase) Special Education Instructional Assistant (#203013), Folsom High, from 6 hours daily to 6.5 hours daily. Effective: 8/25/03.
- Jon Traud (hours increase/replacement) Bus Driver (#991492), Transportation Dept., from 7.5 hours daily to 8 hours daily. Effective: 1/25/04.
- Janet Welch (hours increase) Special Education Instructional Assistant (#990897), Folsom High, from 6 hours daily to 6.5 hours daily. Effective: 8/25/03.

CLASSIFIED UNPAID LEAVE OF ABSENCE

- Rebecca Heylen, Special Education Instructional Assistant (#201449), Riverview Elem., reason: family. Effective: 2/14/04 through 12/31/04.

RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Elizabeth Carmichael, Health Assistant (#991117) and Yard Duty Supervisor (#203284), Williamson Elem., reason: personal. Effective: 1/19/04.
- Shelly Gough, Library Clerk (#991066), Cordova Lane Elem., reason: personal. Effective: 6/10/04.
- Ingrid Hayes, Administrative Assistant-Elementary (#990975), Williamson Elem., reason: personal. Effective: 1/30/04.

TRANSFER TO THIRTY-NINE MONTH REEMPLOYMENT LIST

- Debra Curtis, Bus Driver (991476), Transportation Dept., reason: all paid leave exhausted. Effective: 2/1/04.

ADOPTION OF AGENDA

MYER/STANLEY MOVED TO ADOPT the agenda.

MOTION CARRIED UNANIMOUSLY.

PUBLIC PARTICIPATION (0304-196)

- Fred Schroeder, parent, expressed his dissatisfaction on the board's decision to retain the

confidential medical release policy. Thanked Mrs. Stanley and Mr. Short for supporting the change of the policy. Requested the board reconsider their decision. This issue is not dead if you do not put it up for a re-vote.

- Cynthia Mulcaire, parent, expressed her displeasure with the district's policy on confidential medical releases. District should police the policy and keep accurate records on how it is being implemented.
- Ed Shapely, President of Folsom Music Boosters, expressed his concern regarding the possibility of a 10% cut to the music program and the possibility of eliminating PE in summer school.
- Piper Miguelgorry, parent representing Folsom Music Boosters, addressed the board regarding the email she sent last week. PE should be a consideration for all programs, not just the music program. Requested the Board consider the marching band as a way to fulfill the physical education requirement.

REPORTS OF DISTRICT ORGANIZATIONS (0304-197)

Student Advisory Board – Stephanie Shaffer reported on the following:

- Spring sports at both high schools have begun.
- Cordova High School's Sadie Hawkins dance went well, and they are starting Pennies for Patients.
- Folsom High School will have the Bogus Ball and Sadie Hawkins dance.
- Folsom High School's Random Act of Kindness Week went over well. A couple of outside groups came in, including radio station 102.5 FM.
- Folsom High School was shown a trash video/presentation that got the kids to realize there is a problem. Mr. Bryson explained the new consequences and rewards program.
- Mills Middle School 8th grade wrestling is doing very well. Students did a crushed can fundraiser. They are very grateful for their new bus entrance.
- Folsom Middle School sold valentine grams as a fundraiser. Volleyball upcoming for boys.
- Sutter Middle School is doing a Pennies for Patients drive, selling valentine grams, and boys volleyball and track are beginning.
- Kinney High School is doing Pennies for Patients. They are excited about a drug video in which KHS students will be involved.
- Folsom Lake High School is doing fundraising for activities on campus.
- Discussed 2004-05 budget. Debbie Bettencourt provided SAB with a presentation on budget considerations.
- Students brainstormed ideas and decided to go class to class and do presentations on the importance of attendance.
- Janie DeArcos provided a presentation on senior projects and service learning. We discussed the importance of the program, and how to make it better and worthwhile.

PTA/PTO Council – No report.

California School Employees Association – No report.

Folsom Cordova Education Association – No report.

Folsom Cordova Administrators Association – President Sharon Heilman reported on the following:

- Will be attending our Every Student Succeeding awards dinner sponsored by ACSA Region 3 group on February 26th. We will honor Amber Alward from Williamson Elementary School and our business partners EDS and Walmart. Our charter nominated three other students:

Amid Jane from Folsom High School, Shavana Andrews from Cordova High School, and Kayla Yeter from Adult Education Center, who will also be honored at a charter meeting later this year.

AGENDA CONSENT ITEMS

MYERS/SHORT MOVED TO APPROVE agenda consent items.

MOTION CARRIED UNANIMOUSLY.

0304-198 – Administrative Matters

A. Regular Meeting Minutes – February 5, 2004

0304-199 – Business Matters

A. Warrants and Payroll: Monthly ratification

B. Accept Donations: To acknowledge receipt of donations to the District in the amount of \$11,707.

C. Adopt Resolution No. 02-19-04-24 – Resolution to Establish a Trustee Account for Cordova Villa Elementary School

D. Approve Application for the School Community Policing Partnership Grant

E. Approve Application for Recertification of the After School Education and Safety Program Grant

F. Approve revised Academic Performance Index (API) Expenditures – Cordova High School

G. Approve Changer Order No. 5 – Folsom High School Theater and Stadium

0304-200 – Instructional Matters

A. Expulsion Panel Recommendations:

Case Numbers: 0304-50, 0304-51, 0304-52, and 0304-53

0304-50 – Expel through the end of the spring semester of the 2003-2004 academic year; suspend expulsion order; student is to attend the Mather Youth Academy through the end of the spring semester of the 2003-2004 academic year; student is to successfully complete at least one semester at the Mather Youth Academy in order to be considered for return to a comprehensive program in Folsom Cordova Unified School District; individual student counseling to address substance abuse; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0304-51 – Expel through the end of summer session following the spring semester of the 2003-2004 academic year; place at the Mather Youth Academy through the end of the spring semester of the 2003-2004 academic year; student is to attend summer school at the Mather Youth Academy following the spring semester of the 2003-2004 academic year; student is to successfully complete at least one semester and summer session at the Mather Youth Academy in order to be considered for return to a comprehensive program in Folsom Cordova Unified School District; individual student counseling to address substance abuse; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0304-52 – Expel through the end of the fall semester of the 2004-2005 academic year; suspend expulsion order; place at the Mather Youth Academy through the end of the 2003-2004 academic year; student is to attend summer school at the Mather Youth Academy following the 3rd trimester of the 2003-2004 academic year; student is to successfully complete at least two trimesters and summer session at the Mather Youth Academy in order to be considered for return to a comprehensive program in Folsom Cordova Unified School District; if student completes requirements at the Mather Youth Academy, student may return to Mitchell Middle School during the fall semester of the 2004-2005 academic year to complete expulsion term; individual student counseling to address decision-making skills.

0304-53 – Expel through the end of the fall semester of the 2004-2005 academic year; suspend expulsion order; place at Mills Middle School through the end of the fall semester of the 2004-2005 academic year; student is to attend summer school following the 3rd trimester of the 2003-2004 academic year; individual student counseling to address decision-making skills.

B. Approve Contracts for Non Public School Placement – SE-0304-63, SE-0304-64, SE-0304-65, SE-0304-66, and SE-0304-67

C. Approve Contract for Therapy Services – SE-0304-68

DISCUSSION/ACTION

0304-201 – 2004 CSBA Delegate Assembly Election

SHAW/MYERS MOVED TO VOTE for the following three candidates for the 2004 CSBA Delegate Assembly:

Richard Shaw nominated Teresa Stanley and Gary Davis.

Sara Myers nominated Wes Larson along with Teresa Stanley and Gary Davis.

MOTION CARRIED UNANIMOUSLY 4 AYES, 0 NOES, 1 ABSTAIN (STANLEY).

PUBLIC HEARING

0304-202 – Folsom Cordova Education Association 2003-05 Proposed Contract Openers to the Board of Education

President Benton opening the hearing at 6:40 p.m. No one came forward. Hearing was closed at 6:41 p.m.

DISCUSSION/ACTION

0304-203 – Approve Folsom Cordova Education Association 2003-05 Proposed Contract Openers to the Board of Education

MYERS/STANLEY MOVED TO APPROVE the initial proposal and authorize its chief negotiator to enter into bargaining with the Folsom Cordova Education Association.

MOTION CARRIED UNANIMOUSLY.

DISCUSSION

0304-204 – 2004-2005 Budget Development and Reductions

Superintendent Siefkin reviewed the report provided and responded to questions from the Board.

Expenditures Considered for Restoration 2004-2005:

	<u>Considered</u>	<u>Recommended</u>
Retiree Benefits	440,000	220,000
New Schools	220,000	0
Site Budgets	415,000	0
Certificated Librarians	115,000	0
Deferred Maintenance	475,000	225,000
	<u>1,665,000</u>	<u>445,000</u>

Anticipated Increased Costs for 2004-2005 was also reviewed:

Step and column (net retirees)	1,300,000
Health benefits (12%)	550,000
Waived benefits (12%)	54,000

Workers' Compensation (50%)	820,000
Restore 1.52% to teachers salary schedule 7-1-04	856,962
Implement 1.52% salary increase all other employees 7-1-04	458,038
Property/Liability Insurance Increase (20%)	80,000
Utilities (5%)	125,000
Categorical Transfers to GF (loss of one-time revenue)	170,000
Retiree Benefits (increased costs)	220,000
Deferred Maintenance (partial restoration)	<u>225,000</u>
Sub total	4,859,000
Available new revenue	<u>-1,400,000</u>
Shortfall	3,459,000

Reviewed a list of current considerations for spending reductions necessary to meet the \$3,459,000 budget shortfall. The total proposed reductions equal \$3,609,000. If we adopt this list on March 4th, we will have a \$150,000 surplus. The surplus can quickly disappear. For example, if the Board says it is most important for us to hold on to 3rd grade class size reduction and a couple of division leaders, the surplus is gone.

Can we survive with these reductions? For the short time – yes; for the long haul – no.

This is the last time we meet before the election on March 2nd. If the bond (Proposition 57) does not pass we will be faced with a total reduction of \$5,469,000 next year, instead of \$3,459,000. I don't know how we can go any deeper than the \$3.5 million presented earlier.

Shared a list of possible recommendations, should the bond not pass on March 2nd.

Reduce Middle School periods from 6 to 5	28.8 FTE	1,276,589
Increase PE class size from 40 students to 50 students*	6.0 FTE	265,956
Share Library Clerk between two Middle schools	2.0 FTE	76,994
Freeze STEP movement for ½ year*		480,641
Freeze Column movement for ½ year*		<u>210,842</u>
TOTAL		\$2,311,022

*items are negotiable

Mrs. Myers

- On the teacher staffing reduction, Effective Reading is included, would this be eliminated or reduced?

Superintendent Siefkin

- If we were staffing to formula, most would probably be eliminated.

Mrs. Myers

- On the middle school athletics reduction, has any contact been made with the parks and recreation departments for replacement of these programs?

Superintendent Siefkin

- We have not discussed this issue with either Folsom or Rancho Cordova departments.

- Other middle schools in the state have these programs supported or funded by recreation departments.

Mrs. Myers

- If we cut out all of the class size reductions (K-3), how much funding would that provide?

Mrs. Bettencourt

- We would not save any additional money by eliminating kindergarten, first and second because kindergarten as a half-day option assists us in paying for first and second grade class size reduction. There is no additional staff for the schedule we run for kindergarten, yet we received the state incentive.

Mr. Shaw

- If middle schools were reduced from 6 to 5 periods, and each teacher taught 4, then the PE teacher would still only have 200 students in 4 periods if it went to 50. Was that considered?

Superintendent Siefkin

- We took the number of staff at the middle schools, including those responsible for teaching preparation time and eliminated by 1/6 the salary and relative benefits.
- The ratio for the PE teachers is currently a little higher, so this might be off by approximately two-tenths, but would not be substantial.

Mr. Shaw.

- This is painful. We have to cut back to what we value the most - preserving the classroom and what goes on in the classroom for the teachers and students.
- Sees a lot of value in the Newcomer classes and Effective Reading. Would prefer not to eliminate them.

Superintendent Siefkin

- The Newcomer classes listed on the reductions do not include all of our newcomer classes. We would still have some through Judy Lewis' program funding.

Mr. Shaw

- PE for marching band is an interesting concept, though as a former principal, I see a scheduling problem.
- Often thought there is a lot of redundancy between recreation programs and middle school athletics. We need to get with the park and recreation programs as soon as possible because it requires a lot of planning and organization.
- Reducing Print Shop by \$3 per student might just shift it to the sites. We have already taken away the money for instructional supplies at the sites.
- Has problem with one elementary school administrator handling two sites.
- Not making recommendations, just comments to consider.

Mrs. Stanley

- Prefaced that she understands where this list stems from zero-based budgeting. It is all going to be extremely tough.
- Our primary mission is educating students.
- On class size reduction, last year we talked about more than \$107,000 in reductions. Confused as to why it's only \$107,000.

Superintendent Siefkin

- Last year it was \$349,000. From year to year, we might find that our teachers in the class size reduction program are at higher salaries.
- We also reduced some transportation runs. We did make some changes such as instructional materials. It wasn't all in staffing. We can revisit our calculations from last year.

Mrs. Stanley

- Why not eliminate all transportation?

Superintendent Siefkin

- It was considered in the zero based budgeting process. Hesitate to put on the list for two reasons. Believes transportation for the younger students, could result in lower attendance rates.

Mrs. Stanley

- Do you see a potential conflict between reducing Psychological Services and Special Education aides, and reducing the number of non public school placements?
- If we reduce the in-house services in Special Education, aren't we potentially causing an increase in the non public school placements?

Superintendent Siefkin

- We might be able to cut a little on the one-on-one student aides, but we have legal obligations to serve special needs students.
- We think we can blend some of the one-on-one aides if special needs students are placed together.

Mrs. Stanley

- Did you consider the possible loss of ADA when talking about reduction of clubs, athletics, and music?

Superintendent Siefkin

- Yes, it is a possibility. This is not a positive list and every one of these reductions could have a significant impact on our ADA.

Mrs. Stanley

- If we eliminated the Student Care administrator, would that eliminate all student care costs currently coming out of the general fund.

Superintendent Siefkin

- No. Student Care pays for itself.

Mrs. Stanley

- AB 1419 aside, have we looked at the potential cost of contracting out print shop?

Superintendent Siefkin

- Mrs. Ketcherside and Mrs. Bettencourt are researching what other school districts are doing. Some have blended support between CSEA or their organization and providers such as Xerox to determine savings.
- We are waiting for the ruling on our transportation issue with AB 1419.

Mrs. Stanley

- Some other districts may want to use our services, resulting in an increase in revenue.
- If we cut library clerks K-8, would we be able to accept parent volunteers in the library?

Mindi Nunes

- Education Code prohibits us from replacing laid off employees with volunteers.

Mrs. Stanley

- No additional cost savings with eliminating early/late programs.
- If we consider reducing middle school periods from 6 to 5, can we look at some way of combining classes so as not to lose all electives?

Superintendent Siefkin

- It would be difficult to hold on to any electives.

Mrs. Stanley

- What can we look at to take care of our PE requirement?
- Our independent study policy requires, at the secondary level, 2,520 minutes every two weeks to excuse someone from PE. How much leeway do we have to say some things may qualify?

Superintendent Siefkin

- Never our intention to eliminate summer school, but we do not plan to offer PE in summer school. There is no funding. The ability to pay for those classes is no longer provided.
- Using marching band to fulfill a PE requirement presents challenges. The marching band wouldn't be able to have a tryout program since every student is entitled to participate in a PE course.

Mrs. Stanley

- Need to look at finding a way to allow kids who are already meeting the state requirements by participating in major physical activities (such as year round select soccer, gymnastics) to receive credit for PE.

Superintendent Siefkin

- We can look at all options.

Mrs. Myers

- If we are in this "rearranging the deck chairs on the Titanic mode," we need to be very flexible in our outlook.
- What about offering high school credit through the city parks and recreation and/or privately funded programs?
- If we can't afford to pay the teachers, we should be able to offer the students the credits in some other way. Urged staff to look at an alternative. Certainly casting a vote for alternative modes of credit for those courses.
- Regarding the Elk Grove situation, heard that a \$6 million lawsuit has been filed by one of the student's parents (boy who was charged). They are suing the EGUSD because the student did not get counseling at that high school.
- If we are cutting our counseling we need to publish a disclaimer stating reduced services.

- If Proposition 57 fails and we can't get the teachers to forego salary increases for ½ year, we have \$700,000 more to cut.
- Based on discussions with management staff, we may have to go back to the high schools and reduce to 5 periods.
- What is left? It looks like we have pretty much touched everything.

Superintendent Siefkin

- We have the \$150,000 cushion, so we would implement that and then further reduce current support for schools. We might look at the elimination of additional periods at high schools. Would probably eliminate 9th grade athletics.
- Will have a complete comprehensive list in the event the three negotiable items do not work.
- Wanted you to have some road map of what we were thinking and how deep and painful it might be even with the assistance and support of a negotiated agreement.

Mrs. Myers

- Regarding the non public school placements (cost approximately \$30,000 per student), what are the consequences of being able to reduce six? How is this being considered?

Superintendent Siefkin

- We have about 100 students currently in non public school.
- It will take a great deal of work from our site administrators and staff to work longer with these students to be successful.
- In the past we have been successful in keeping non public students by opening autistic classes and hiring our own occupational therapists.
- If we can become creative in creating our own internal programs for special needs students, we can be successful in reducing this number.

Mr. Short

- Primary purpose is to educate kids.
- Would help us if you could go through the reduction list and rate them according to the biggest impact.
- Have we looked at innovative ways for increasing revenues?

Superintendent Siefkin

- A few weeks ago, Debbie Bettencourt shared the new resources we expect to obtain from the state. Can provide this information again, along with other suggested revenues, such as renting our new facilities, independent study, and improving enrollment.
- We have an attendance campaign right now where every single person can help. Our budget was built on 95% attendance and we are at 94%.
- For every percentage increase, it is another \$800,000 in generated income.
- If Proposition 57 does not pass we will not receive the COLA and the anticipated growth revenue.

Mr. Short

- Agree we should explore alternative modes of credit.
- Have we had any more thoughts about becoming our own SELPA?

Superintendent Siefkin

- Talked with Sacramento County Office of Education and indicated our interest. They are not

excited about it because we are the largest district in the Sacramento County SELPA.

- We have requested information and are moving down that path.

Stephanie Shaffer

- Requested information on providing transportation for high school students who live in the Mather area.

Superintendent Siefkin

- Could possibly make Mather an exception. Would have to reduce something else.

Michael Miguelgorry, parent

- Asked the school board and administration to acknowledge Mrs. Bettencourt for picking up a large amount of trash at Folsom High School the night of the theater grand opening.
- Works with the developmentally disabled. Funding comes from state, but it is getting increasingly difficult with our budget cuts. Am currently taking 8 days of furlough, caseload is heavier, and clerical support may be eliminated.
- Boosters have always endured painful situations. We will look for creative and innovative ways to generate funding.
- When we are looking at a potential cut to the music program, some are escalating cuts. Transportation costs to our music boosters are very painful. When using buses we have to pay from the moment the buses leave the Rancho Cordova yard. The music program endured several hundred dollars in fees for the Veteran's Day Parade held in Folsom. Unfair that we have to pay for transportation from the yard in Rancho Cordova to Folsom. Please look at equity so that we won't have to endure those types of charges. Sam's Club grand opening transportation cost us a lot of money.
- One of the crown jewels we now have at Folsom High School is a performing arts center. Need to look strongly at maximizing to its fullest capacity the use of the performing arts center to generate revenue.
- With these painful decisions, we need to make sure that everyone in the district is committed to sharing the pain. Everyone (organizations, groups of teachers, unions) needs to negotiate on these items.
- Thanked the board for expressing interest in exploring any feasibility toward providing PE credit for other activities. Historically, there has been a philosophical divide within the PE department.

Superintendent Siefkin

- Spoke to Mr. Gaesser regarding the transportation fees. It has been changed. The music program will be charged from the time the students leave the pickup and delivery site. There are no longer charges for events such as the 4th of July or Veterans Day parades, which are community relation events.

Barbara Brydon, FHS teacher

- Representative to CTA state council. On the anticipated increased costs where it says available new revenue, does that include the projected 1.84% increase? Mrs. Bettencourt affirmed.
- Cutting student/teacher ratios degrades the educational program.
- Very few district level programs are being eliminated.
- Sad to hear that the library media teachers are not being reinstated at the high schools. Eliminating credentialed teachers from our high school libraries has harmed the educational

value of those programs. Considering eliminating additional library staff places the entire collections in the library at risk. The money you save by eliminating staff could be lost in the collection disappearing.

David Pelsler, music booster parent

- Reminded the board about the educational value of the music program. Instrumental music is important to reading and math skills. Helps to prepare them for careers. Supports getting PE credit for marching band.
- Realize it is wishful thinking that our presence would erase the potential of cuts to the music program. There are different impacts of various cuts. Suggested working with booster program parents to help develop creative alternatives.

Bob Jarman, FHS

- Appreciates the board making the right decision on the school calendar.
- Thanked Debbie Bettencourt, who met with the Student Advisory Board and reviewed proposed budget reductions.
- Sara Myers mentioned “the rearranging of the deck chairs on the Titanic,” we are tossing them off and not recovering them.
- Regarding the proposed elimination of clubs and activities within the high school system; this includes clubs, class sponsors, adult mentors, stipends for music, drama, and pep squad. We may have to rent out the theatre all the time because if we don’t pay the stipends, no performances will be put on.
- For the past three years I have taught a student government leadership class with an approved curriculum accepted by CAC. I didn’t know it was a club. Asked for clarification on student government, student council, and leadership classes. It would be difficult to run a class and somehow not have the desire to continue with the activities we now have on campus. Currently we are running in excess of 24 clubs.
- Teachers are saying “the district expects me to do more and more with less and less.”
- It’s difficult for me to inform teachers that we are about the only district around that pays club advisors. Most schools count it as an adjunctive duty.
- We are also one of the only school district that pays for supervision of activities.
- Regarding athletics at the middle schools, there have to be opportunities for students to connect with the campus.

Mrs. Stanley

- Is student government a class or a club?

Mrs. DeArcos

- At the high school level we have an elective class the student can take.
- At the middle schools it is not a class. There are stipends for those positions at the middle school and elementary level.
- The stipends for class advisors at the high school would be eliminated, but the class would still exist.

Mrs. Stanley

- We should examine whether there is substantial savings from reducing all K-3 class sizes. If so, we should reduce it. If no substantial savings, then we should keep it. Need to focus on what is going to continue to bring us the educational results.

- Would like staff to look into transportation alternatives, which might include extending our bus distances, or running bus routes like a city bus service through the major thoroughfare.
- Cautioned reducing psychological services, special education aides, and non public school placements. Might not be savings that we can actually realize. Good to have as a goal to achieve, but if not, we are legally obligated to provide.
- Reducing clubs, middle school athletics, and middle school periods if the bond does not pass is concerning to me. Seems like a lot of hits at the middle school level.
- Need to explore options with print shop, either generating revenue or contracting out.
- Have we determined how or where a 10% reduction for music would occur?

Superintendent Siefkin

- Have not identified specifics yet.

Mrs. Stanley

- Asked staff to look at the PE standards and what we can do. If we were to eventually figure out a way to count other activities as a physical education requirement, how would we exclude kids on the football team, etc.? What programs operating in the community might fit the bill?

Mr. Shaw

- If the initiative fails, the middle school PE classes would be 60 minutes, with only 40 minutes required. PE could be offered for two trimesters with an elective for the 3rd trimester.

Mrs. Myers

- We're not hearing a lot of alternatives from those who plead not to reduce one item or another.
- We need to do a significant amount of outreach. This is such a significant reduction across the board that we need to involve the stakeholders, especially elementary and secondary parents. We need public outreach to provide the scope, the depth, and breadth of all the changes we are going to have to make during these tight fiscal times.
- When I started teaching in the late 1960's, you were expected to put in extra time at no pay as chaperones, class sponsors, etc. I find it a sad reflection that we are not going to get a class sponsor, chaperon at a dance, or drama coach unless we pay them. Maybe parent groups can raise money to fill the gap.
- Concerned about reducing the nurses by 1 FTE.
- Agrees that reducing library clerks would place our collections at risk.
- Concerned about the reduction of vice principals given the size of our high schools.
- Agrees with Mrs. Stanley that research has not shown that class size reduction has really accomplished that much. Requested research on what we would gain, in terms of dollars, if we didn't have any class size reduction, and would it be enough to support some of these other critical services.

Mr. Short

- Public participation/stakeholders involvement would help.
- Revenue ideas welcomed.
- Agrees with Mrs. Stanley that there is not much room here. This is not going to be an easy decision.

Stephanie Shaffer

- Other schools offer PE credit for school sports (minimum 2 seasons).
- Important that we get public participation, especially with middle school sports. Need to start now to organize programs for next year and obtain support and financial help.
- Excited about promoting the attendance program to help with revenue.

Mrs. Stanley

- In the past, clubs had to support themselves, and were responsible for planning fundraisers to support themselves.
- Appreciates the effort and hard work the staff has to put into these considerations.
- Wouldn't want to be the Superintendent, as it's all on his shoulders.

Mr. Benton

- Hates these lists more and more every year.
- We started cutting far away from the classroom seven years ago.
- We asked our Superintendent and staff to find \$4 million in reductions and they did.
- I don't know where else the money is going to come from, but we're going to educate the kids no matter what.
- Concerned about reducing the elementary principals by one FTE by having one principal for two schools, and having student care administered by a principal.
- This list is painful.
- Reducing district administration/clerical support by 10% does play a role in what the kids do. I don't know where the \$400,000 from the district office is going to come from. I've been there for the last eight years and have seen offices that once had three people that now have one, and offices with one that are now empty.
- Music program is vital to the students.
- Class size reduction is important.
- This is not a pick and choose list to prioritize it. This is the list.
- Students continue to amaze us. We have been cutting funding for several years and test scores are higher than ever, morale is up, kids are happy, and buildings are beautiful.
- Don't know how it's going to happen, but it is going to happen. Staff will continue to work over the next couple of weeks and a decision will be made. Appreciate the input. We're trying our best and will continue to do so.

0304-205 – Update on SunRidge, Rio Del Oro, and Easton Developments

Deputy Superintendent Debbie Bettencourt provided the following update on SunRidge, Rio Del Oro, and the new Aerojet Project known as Easton:

Rio Del Oro: Expecting 8,400 students. Not expecting homes until 2008. Will have elementary school in the first phase. Part of the first phase includes a portion of a middle school/high school complex where some fields and facilities are shared. Hopefully will also have a joint use library with the City of Rancho Cordova. There are six other elementary school sites, another middle school and a continuation school in the second or third phase.

Easton: 12,000 acres total. First phase is 3,000 acres with two elementary schools positioned without school district input – one on a landfill. We will ask them to move the site. Will generate about 2,200 students just from the first phase. Second phase will include a high school and middle school. All of this area is in the Rancho Cordova School Facility Improvement District.

SunRidge: Our portion of students is only 425.

Total of all three subdivisions presented, (not including Easton II or the 12,000 acres that will eventually be developed) is 11,000 students. Rancho Cordova currently has 8,500 students. This additional 11,000 will double the size students in Rancho Cordova. The portion of SunRidge in Elk Grove Unified School District would generate 15,410 students.

	<u>Cost per student to build school</u>	<u>Portion from State Funds</u>	<u>Portion from Developer Funds</u>	<u>Portion from Local Funds</u>
Elementary School	\$24,400	\$10,500	\$10,500	\$3,700
Middle School	\$36,300	\$13,000	\$13,000	\$10,000
High School	\$43,900	\$16,000	\$16,000	\$12,000

The local share necessary to build schools in each of these subdivision is \$15.5 million for Easton; \$58.8 million for Rio Del Oro, and \$3 million for SunRidge. The total local share is \$77 million.

Elk Grove Unified School District's SunRidge portion for local share alone is \$108 million.

We have about four years to put together a financing plan and some planning for school sites.

REPORTS

0304-206 – Reports to the Board of Education

A. Superintendent Siefkin reported on the following:

- No report.
- B. Correspondence to the Board

C. District Committees

BOARD OF EDUCATION

0304-207 – Board Business

A. Board Communication

Stephanie Shaffer

- No report.

Ed Short

- Thanked staff for an excellent job on all information and reports provided.

Richard Shaw

- Congratulated Judy Lewis and Linda Burkholder on the school policing partnership grant application.
- Congratulated staff on the success of the STAR program.
- Jim Thompson's office is also doing a wonderful job.
- Attended the PDAC meeting where Leslie Faust did a wonderful job explaining the early/late program.
- Attended the dedication of Folsom Middle School gym. It is a very modern and large facility.

- Requested that we have a code in SASI on students released on confidential medical services. Need to query that data.
- When cutting to the bone the only positive is that when we get to add back we get to rebuild. Believe the economy will turn around.
- Need to start thinking in a remote way about what programs might be reinstated in the future.
- My wife's boss always says don't bring me a problem without a solution.
- Mr. Siefkin brought us a problem and solutions. Commended staff.

Sara Myers

- Thanked staff for all the work on the budget, especially Debbie Bettencourt and everyone that attended the many meetings to develop.
- Thanks also to Linda Burkholder. Reading the school partnership on page 7 is frightening where they're talking about gang activity and crimes.
- Attended the CAC meeting. We are going to have some fine updates in our chemistry courses and music programs. Mr. Maloney has done a magnificent job on updating our curriculum. Some students entering chemistry don't have the proper math background. We need to evaluate this. If offering rigorous courses, we want kids to succeed.
- Attended the Folsom Middle School gymnasium opening and was really impressed. Thanked the City of Folsom for their contribution.
- In favor of exploring the concept of alternative credit for PE.
- Thanked Stephanie Shaffer for suggesting there be a real emphasis on improving attendance and the need to impress on parents and students how critical attendance is. It can be a real life saver in these critical budget times.

Teresa Stanley

- Welcomed Linda Burkholder to our meeting. Glad she visited with us. Appreciate all her hard work.
- Interesting that Mr. Shaw said we should have a SASI code for confidential medical releases. It is important that we have a way of tracking how it is being implemented. How many have we excused this year?
- Thanked Stephanie for taking issues like the trash problem back to the SAB to make students take ownership. Attendance is another great issue you've tackled. Thanks for those efforts.
- Thanked music boosters for inviting me to the Jazz Festival. I really enjoyed it.
- Grand openings of the Folsom High School theatre and Folsom Middle School gymnasium were great. Hope we use these new facilities effectively, and that we don't have to cut so deeply that we are leaving those facilities without the use intended.

Mr. Benton

- Thanked Matt Washburn for not falling over when he heard we have to build 25 new schools in the next dozen years. It's amazing to see how huge we could be.
- Attended the FMS gym opening. Don't know if the kids were more amazed at how well the new gym looked or the fact that Mr. Siefkin caught a basketball with one hand.
- It is amazing what we are achieving at a time of budget cuts and difficulties. We achieve these things because of our student population, the staff who teaches them, district staff and a very capable board.
- We have a great team here at FCUSD.

Meeting adjourned at 9:33 p.m.

INFORMATION

0304-208 – Modernization and Construction Projects Update – Rancho Cordova

0304-209 – Next Regular Board Meeting is scheduled for March 4, 2004 at Folsom High School, 1655 Iron Point Road, Folsom, CA, 95630.

Record of meeting schedule for February 19, 2004:

Open Session	5:00 p.m.
Closed Session	5:05 p.m.
Open Session	6:16 p.m.
Meeting adjourned at	9:33 p.m.

Respectfully submitted,
Norman R. Siefkin, Executive Secretary to the Board

Teresa A. Stanley, Clerk of the Board