

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**  
**125 East Bidwell Street**  
**Folsom, California 95630**

October 2, 2003

MINUTES

Board of Education  
Regular Board Meeting  
Folsom High School  
Library  
1655 Iron Point Road  
Folsom, California 95630

BOARD OF EDUCATION

Teresa A. Stanley, Board President  
Roger L. Benton, Board Vice President  
Sara Myers, Board Member  
Richard Shaw, Board Member  
Edward Short, Board Member  
Stephanie Shaffer, Student Board Member

October 2, 2003

Board members present: Teresa Stanley, Roger Benton, Sara Myers, Richard Shaw, and Edward Short. Student Board Member Stephanie Shaffer was absent.

- 5:00 p.m. – Open Session                      CALL TO ORDER (Held in Library)  
President Stanley announced items to be discussed in closed session.
- 5:05 p.m. – Closed Session                      (Held in Library)
- 6:00 p.m. – Open Meeting                      (Held in Library)

Meeting convened at 6:00 p.m. President Stanley called the meeting to order. Student Eric Hoang led the flag salute.

**PRESIDENT'S STATEMENT**

**REPORTING OUT CLOSED SESSION ACTIONS**

Superintendent Siefkin asked Mark Rickabaugh, Assistant Superintendent of Human Resources, to report out on routine action taken in closed session regarding certificated and classified personnel.

**PERSONNEL MATTERS** (Approved in Closed Session)

**CERTIFICATED PERSONNEL**

BENTON/MYERS MOVED TO APPROVE routine certificated personnel items.  
MOTION CARRIED UNANIMOUSLY.

**CERTIFICATED CHANGE OF ASSIGNMENT**

- Kristina Alley, Teacher, Cordova Gardens Elementary School from 50% to 100%. Effective: 08/26/03.
- Heidi Bonnett, Teacher, from 50% Oak Chan Elementary School/30% Gold Ridge Elementary School to 80% Sandra J. Gallardo Elementary School. Effective: 2003/2004 school year.
- Meredith Brown, Teacher, from 100% Theodore Judah Elementary School to 70% Theodore Judah Elementary School/30% Sandra J. Gallardo Elementary School. Effective: 2003/2004 school year.

- Mauro Jimenez, Teacher, from 90% Cordova Villa Elementary School/10% White Rock Elementary School to 80% Cordova Villa Elementary School/20% Riverview Elementary School. Effective: 2003/2004 school year.
- William Maddox, Teacher, from 70% Riverview Elementary School/30% Cordova Lane Elementary School, to 80% Mather Heights Elementary School/20% Riverview Elementary School. Effective: 2003/2004 school year.
- Kevin Morning, Teacher, from 100% Carl Sundahl Elementary School to 80% Carl Sundahl Elementary School/20% Oak Chan Elementary School. Effective: 2003/2004 school year.
- Diane O'Laughlin, School Nurse, from 70% to 80%. Effective: 2003/2004 school year.
- Kendall Sargent, Teacher, from 10% Natoma Station Elementary School/30% White Rock Elementary School to 20% Blanche Sprentz Elementary School/20% Gold Ridge Elementary School. Effective: 2003/2004 school year.
- Donna Thayer, from 80% Cordova High School Teacher/20% Lead Teacher, Granite Center to 100% Teacher Cordova High School. Effective: 2003/2004 school year.
- Linda Vance, School Nurse, from 45% to 70%. Effective: 2003/2004 school year.

#### CERTIFICATED VOLUNTARY REDUCTION IN ASSIGNMENT

- Christine Marshall, School Nurse, from 80% to 60%. Effective: 2003/2004 school year.
- Patti Morton, School Nurse, from 70% to 60%. Effective: 2003/2004 school year.

#### CERTIFICATED EMPLOYMENT

The following employees have been hired with Temporary status for the 2003/2004 school year:

Tiffany Blanton, Teacher (#991631, #991669, #991655), Mills Middle School, Professional Clear Multiple Subject/General Subjects/CLAD Credential; BA + 32/MA; Class 3, Step 3. Effective: 09/11/03:

- Jason Mc Evoy, Teacher (#991829) 20%, Folsom High School Fall Semester Only; Intern Single Subject English Credential; BA; Class 1, Step 1. Effective: 08/19/03 through 01/23/04.
- Murielle LaBeaud, School Nurse (#204514), Health Programs, Preliminary Health Services School Nurse Credential; BA; Class 2, Step 10. Effective: 09/08/03.
- Douglas Mc Cann, Teacher (#204024), Folsom High School, Emergency Special Education Specialist Emotionally Disturbed Credential; BS + 48/MS + 18; Class 5, Step 10.
- Barbara Perry, Teacher (#991641), Folsom Middle School, Emergency Special Education Specialist Moderate/Severe Credential; BA; Class 1. Step 2.
- Karen Phillips, Teacher (202508), 60%, Folsom High School Fall Semester Only, Professional Clear Multiple Subject/General Subjects/CLAD Credential; BA + 34; Class, Step 5. Effective: 09/22/03 through 01/23/04.

#### CERTIFICATED LEAVE OF ABSENCE

- Kathleen Ayre (*revision*), Special Education from 100% 2003/2004 school year to 100% 09/09/03 through 06/11/04.
- Licia King (*revision*), Cordova Meadows Elementary School from 40% 2003/2004 school year to 40% 09/08/03 through 06/11/04.

#### CERTIFICATED APPOINTMENT

- Joan Lytle, Department Chairperson, Cordova Gardens Elementary School

#### CLASSIFIED PERSONNEL

MYERS/BENTON MOVED TO APPROVE routine classified personnel items.  
MOTION CARRIED UNANIMOUSLY.

### CLASSIFIED EMPLOYMENT

- Stephanie Callori (replacement) Special Education Inst. Assistant (#990813), Cordova High, 6 hours daily/9.5 months, Range CL10/Step A. Effective: 9/16/03.
- Cathi Cassidy (replacement) Special Education Inst. Assistant (#202633), Mather Youth Opportunity, 6 hours daily/9.5 months, Range CL11/Step A. Effective: 8/25/03.
- David Clayton (replacement) Mechanic I (#201483), Transportation Dept., 8 hours daily/12 months, Range TR24/Step A. Effective: 9/24/03.
- Mack Gilpin (replacement) Custodian (#991187) Rancho Cordova Elem./Mather Heights Elem., 7 hours daily/12 months, Range CL14/Step A. Effective: 9/24/03.
- Paula Kjar (new position) Special Education Inst. Assistant (#204031), Folsom Middle, 6 hours daily/9.5 months, Range CL11/Step A. Effective: 9/22/03.
- Katherine Soza (replacement) Student Care Assistant (#991309), Peter J. Shields Elem., 3.5 hours daily/9.5 months, Range CL08/Step A. Effective: 9/15/03.
- Jose Vivas (replacement) Custodian (#991175), Folsom Hills Elem., 6 hours daily/12 months, Range CL14/Step A. Effective: 9/16/03.
- Michael Wallace (replacement) Custodian (#201327), Blanche Sprentz Elem./Folsom Middle, 4 hours daily/12 months, Range CL14/Step A. Effective: 9/29/03.
- Elaine Wilcoxon (replacement) Food Service Worker I (#991399), Empire Oaks Elem., 3 hours daily/9.5 months, Range CL05/Step A. Effective: 9/22/03.
- Charleena Yanger (replacement) IASA Inst. Assistant (#990768), Williamson Elem., 3.5 hours daily/9.5 months, Range CL04/Step B. Effective: 10/6/03.
- Stacy Young (replacement/second position) Special Education Inst. Assistant #(204520), Peter J. Shields Elem., One hour daily/9.5 months, Range CL10/Step B. Effective: 8/25/03.

### CLASSIFIED REASSIGNMENT

- Elizabeth Carmichael (hours decrease) Yard Duty Supervisor (#203284), Williamson Elem., from 2 hours 39 minutes per day to 2 hours 19 minutes per day. Effective: 8/25/03.
- Jill Chauvet (voluntary hours decrease) Registrar (#990691), Folsom Lake High, from 8 hours daily to 7 hours daily. Effective: 9/8/03.
- Joanne Dudgeon (hours increase/replacement) Special Education Inst. Assistant, Folsom Middle, from 4 hours daily to 6 hours daily. Effective: 8/25/03.
- Brent Jones (hours increase/replacement) Custodian (#204106), Folsom Middle, from 6 hours daily to 8 hours daily. Effective: 9/15/03.
- Diana Lambert (hours increase/replacement) Special Education Inst. Assistant (#201394), Folsom Middle, from 6 hours daily to 6.5 hours daily. Effective: 8/25/03.
- Mkrtych Muradyan (hours increase/replacement) Bilingual Inst. Assistant (#991530), Preschool Program, from 3.5 hours daily to 7 hours daily. Effective: 8/25/03.
- Mary Naughton (hours increase/replacement) Special Education Inst. Assistant (#201445) Blanche Sprentz Elem., from 15 hours weekly to 24 hours weekly. Effective: 8/25/03.
- Carmen Negron (hours decrease) Yard Duty Supervisor (#203288), Rancho Cordova Elem., from One hour and 5 minutes daily to 35 minutes daily. Effective: 8/25/03.
- Rosalie Patterson (voluntary hours decrease) Food Service Worker (#200488), Theodore Judah Elem., from 3.5 hours daily to 3 hours daily. Effective: 8/25/03.
- Shari Ryan (hours increase/replacement) Student Care Center Assistant (#991300), Theodore Judah Elem., from 2.25 hours daily to 3.5 hours daily. Effective: 10/1/03.
- Rashmi Sonal (replacement) Williamson Elem. from Student Care Center Assistant (#203313), 9.75 months, Range CL08/Step B to IASA Inst. Assistant, Level I, 9.5 months, Range CL04/Step B. Effective: 9/22/03.

- Julie Watson (hours increase/replacement) Preschool Associate Teacher (#201456), Preschool Program, from 3.5 hours daily to 7 hours daily. Effective: 8/25/03.

#### CLASSIFIED UNPAID LEAVE OF ABSENCE

- Linda Tilton, Food Service Assistant (#991344), Folsom High, reason: personal. Effective: 8/25/03 through 1/2/04.

#### RATIFY RESIGNATION AND FIX LAST DATE OF EMPLOYMENT

- Amanda Allensworth, Special Education Inst. Assistant (#990883), Cordova High, reason: personal Effective: 9/18/03.
- Paul Elder, Food Service Delivery Driver (#991322), Folsom High, reason: personal. Effective: 9/26/03.
- Sergey Ponomarev, Bilingual Inst. Assistant (#200215), Cordova High, reason: to substitute teach. Effective: 9/30/03.
- Irina Zinchuk, Food Service Worker I (#203058), Cordova High, reason: continue education. Effective: 6/12/03.

#### ADOPTION OF AGENDA

BENTON/STANLEY MOVED TO ADOPT the agenda.  
MOTION CARRIED UNANIMOUSLY.

#### PUBLIC PARTICIPATION (0304-065)

- No one came forward.

#### REPORTS OF DISTRICT ORGANIZATIONS (0304-066)

Student Advisory Board – Eric Hoang reported on the following:

- All back to school night events were successful.
- Cordova and Folsom High Schools are preparing for Homecoming.
- Cordova High School is figuring out a new parade route due to the change from Saturday afternoon to Friday night. They are excited about the beautiful new stadium.
- Folsom High School is working on a new route and homecoming traditions because of the new stadium.
- Mitchell and Mills Middle Schools are working on elections for student representatives.
- Mitchell Middle School is working on a back to school dance and Red Ribbon Week.
- Mills Middle School is working on schedule changes because of new staff.
- Sutter and Folsom Middle Schools had successful back to school dances and are planning Halloween dances and Red Ribbon Week events. Boys and girls volleyball seasons have begun.
- Kinney High School will be doing their “graveyard” theme for Red Ribbon Week on October 31st.
- Cordova High School needs advisor and teacher support for homecoming activities. Concerned about trash problem.
- Folsom High School is concerned about trash problems, and complaints about the library hours.
- Mitchell Middle School concerns: want more electives, has bathroom water temperature problems, basketball courts need improvement, there is a trash problem, need teacher support for athletics, and need new PE equipment.
- At Mills Middle School the water temperature is a concern.
- Taking away soccer for Sutter Middle School boys and replacing with volleyball was not a good idea – low turnout.

- Folsom High School has air conditioning problems in second story buildings, and students want soda machines back.
- Kinney High School is overpopulated.
- Trash problem is on the agenda for the next SAB meeting.

President Stanley suggested the students come up with solutions to the trash problems on campuses.

PTA/PTO Council – No report.

California School Employees Association – No report.

Folsom Cordova Education Association – No report.

Folsom Cordova Administrators Association – President Sharon Heilman reported on the following:

- Cordova Villa continues to receive donations of money and supplies from the community. EDS supplied them with over \$5,000 in instructional materials and supplies.
- Thirteen Folsom Lake students under the direction of Jenny Harmon participated in the Folsom Gourd Festival.
- Thanks to Sacramento Metro Fire Department Captain Ellis and our own Rebecca Sloan for the Risk Watch programs at elementary schools.
- Dennis Davis at Mather Youth Academy reports they conducted a Foundations Week. The first week of school was spent building student skills. An assessment survey was completed of every student to ensure they were correctly placed in classes. Class time was focused on student skills, such as how to outline, note take, time management, homework, study habits, and correct materials. They completed a physical fitness diagnostics survey on every student. Counselors worked with students going over their transcripts. Instruction was done on citizenship and campus expectations.
- Last night I attended a School Advisory Board meeting at Raley Field with the Sacramento Rivercats. The team won the Pacific Coast League Championship for 2003. The organization has formed a Champions for Education Program to lend assistance to local schools in making up for some of the budget reductions. They are giving back to the community by offering grants ranging from \$500 to \$1000, which are offered to K-12 schools in the Sacramento region in the fields of math, science, reading, after school tutoring, enrichment, outdoor education, athletic programs, fine arts, music, career education, and teacher development. To find out more, please visit [www.rivercats.com](http://www.rivercats.com) and click on Champions for Education. They have many activities for students.

### **AGENDA CONSENT ITEMS**

STANLEY/BENTON MOVED TO APPROVE agenda consent items with the exception of the following:

Item 0304-069 G – Approve Los Rios Community College District Proposal – Mathematics Teacher Preparation Program

MOTION CARRIED UNANIMOUSLY.

#### **0304-067 – Administrative Matters**

A. Regular Meeting Minutes – September 18, 2003

#### **0304-068 – Business Matters**

- Accept Donations: To acknowledge receipt of donations to the District in the amount of \$34,644.93.
- Approve Change Order No. 1 – Kinney High School Parking Lot Improvements

- C. Approve Notice of Completion – Kinney High School Parking Lot Improvements
- D. Approve Notice of Completion – Gold Ridge Elementary School Relocatable Classrooms
- E. Approve Notice of Completion – Phone and Intercom/Bell Systems at Riverview Elementary School Using CMAS
- F. Approve Notice of Completion – Gary Doupnik Manufacturing, Inc., Student Care Relocatable, Empire Oaks
- G. Approve Notice of Completion – Gary Doupnik Manufacturing Inc., Cordova High School Student Union Relocatable
- H. Adopt Substitution of Subcontractor – Folsom High School Stadium

**0304-069 – Instructional Matters**

A. Expulsion Panel Recommendations:

Case Numbers: 0304-04, 0304-05, 0304-07, and 0304-08

0304-04 – Expel through the end of the spring semester of the 2003-2004 academic year; place at the Mather Youth Academy through the end of the spring semester of the 2003-2004 academic year; student must successfully complete two semesters at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address decision-making skills, anger management, and gender-based sensitivity training.

0304-05 – Expel through the end of the spring semester of the 2003-2004 academic year; place at the Mather Youth Academy through the end of the spring semester of the 2003-2004 academic year; student must successfully complete two semesters at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address anger management and decision-making skills.

0304-07 – Expel through the end of the 3<sup>rd</sup> trimester of the 2003-2004 academic year; place at the Mather Youth Academy through the end of the 3<sup>rd</sup> trimester of the 2003-2004 academic year; student must successfully complete three trimesters at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address substance abuse and decision-making skills; student must submit a “clean” drug test upon request for readmission to the comprehensive programs of the district.

0304-08 – Expel through the end of the fall semester of the 2003-2004 academic year; suspend expulsion order; student to seek educational options through home district (San Juan Unified School District) through the end of the fall semester of the 2003-2004 academic year; if student and family re-establish residency within the boundaries of Folsom Cordova Unified School District, student is to attend the Mather Youth Academy; if student and family re-establish residency within the boundaries of Folsom Cordova Unified School District, student must complete at least one successful semester at the Mather Youth Academy in order to be considered for return to a comprehensive program of the Folsom Cordova Unified School District; individual student counseling to address decision-making skills and anger management.

B. Approve Contracts for Non Public School Placement – SE-0304-11, SE-0304-12, SE-0304-13, and SE-0304-14

C. Approve Contract for Therapy Services – SE-0304-15

D. Approve Extended Educational Field Trip Request – Sutter Middle School to Alliance Redwoods, Occidental, California

E. Approve Extended Educational Field Trip Request – Folsom High School Choir to Heritage Music Festival, Honolulu, Hawaii

F. Approve Extended Educational Field Trip Request – Folsom high School Future Business Leaders of America to National Leadership Conference, Anaheim, California

0304-069 G – Approve Los Rios Community College District Proposal – Mathematics Teacher Preparation Program

STANLEY/BENTON MOVED TO APPROVE the Los Rios Community College District Proposal, Mathematics Teacher Preparation  
MOTION CARRIED UNANIMOUSLY.

**DISCUSSION/ACTION**

**0304-070 – Approve 2003-2004 Unaudited Actuals Financial Report**

BENTON/MYERS MOVED TO APPROVE the 2002-2003 Unaudited Actuals Financial Report as presented.

MOTION CARRIED UNANIMOUSLY.

**0304-071 – Approve New Course Outlines for 2003-2004 School Year – High School Subjects**

MYERS/BENTON MOVED TO APPROVE the new course outlines for the 2003-2004 school year.

MOTION CARRIED UNANIMOUSLY.

**0304-072 – Authorize Re-designation of Categorical Funds**

SHORT/MYERS MOVED TO AUTHORIZE the transfer of \$637,396 from categorical programs to offset or backfill the mid-year budget cuts and reduction in revenue limit, in accordance with the State budget flexibility legislation.

MOTION CARRIED UNANIMOUSLY.

**DISCUSSION**

**0304-073 – Review Board Policy 5131.9 – Academic Honesty**

Assistant Superintendent of Administrative Mindi Nunes reviewed the item and also referred to Board Policy 6162.6 and Student Conduct Policy 5131. We also have a district student conduct code that specifically addresses cheating as a level 1 offense. Consequences have a minimum of warning, possible failing grade, and parent conference; and a maximum of five days suspension, failing grade, parent conference, and recommendation for expulsion. Each high school has a student handbook in which they stress academic honesty.

Mr. Short

- Teaching values to the students is important.
- Do we have a value statement that kids have created themselves at individual school sites?

Mrs. DeArcos

- Some schools have character education programs that go through the different pillars and values, but it is not a district mandate.

Mr. Shaw

- This is very necessary, particularly with the access to information on the Internet. It seems it is going to be difficult to ferret out what is cheating and how to deal with it.
- It needs to be a topic of interaction among faculties. They should agree on the ways of identifying plagiarism and how to deal with it.

Mrs. Myers

- Agrees with Mr. Shaw.
- Military academies have codes of honor. There have been scandals because the honor code has been violated.
- Whatever the policy is, unless it is enforced, it will not be worth the paper it is written on. It will be up to the staff, the faculty, and student leaders to make this stick.

Mr. Benton

- Once we do have a policy, staff must stand behind it and ensure the students know they will be punished for cheating.
- It's not what you expect; it's what you inspect. Need to be able to tell if the student is intentionally trying to plagiarize or not.
- This policy is sterner than most, but this is a big thing.
- The policy should be very clear at each site with offenders treated the same.

Mrs. Stanley

- I read this as "don't cheat or else." Nothing about the "or else is" written.
- Implementation of any policy must be consistent.
- Would like our policy to reflect the level of punishment for infractions, and more definition of what dishonesty is. Expand the definition to make sure the students know it includes items such as technological devices.
- Some of that may be in an administrative regulation.
- Each site should have input on what type of infractions faculty members are seeing.
- Should be a stern policy as Mr. Benton indicated.

Superintendent Siefkin requested specific direction from the Board.

Mrs. Myers

- Consistency between high schools. Review student handbooks.
- Language about penalties for violators of the policy.

Mrs. Stanley

- All schools must be addressed including elementary schools.
- Look at more definition of academic dishonesty.

Mr. Benton

- We could form an in-house committee, and I would like to be a part of it.
- The board policy and/or administrative regulation should reflect "no tolerance."
- Everyone should be subject to the rules.

Mrs. Stanley

- We have board direction on a policy. Do you recommend we look at some kind of committee or would we prefer staff take our recommendations and add them to a policy?
- We should ask our sites what they are experiencing and what they are doing about it.

Mr. Short

- We need to define the value system better.
- Do other school districts have any best practices?

Mr. Shaw

- Two components need to be refined. One is a more careful definition of academic dishonesty. The most common academic dishonesty is copying homework. It is rampant at all levels and will be a tough one to deal with.
- Need to state it is a level I offense. That gives the school some latitude on how to deal with it, but makes it more specific.

Mrs. Stanley

- The minimum punishment on a level I offense is a warning. We need to make it clear in the policy that we encourage honesty and take dishonest behavior very seriously.
- The policy is not only to direct students, but also to direct staff and parents to know what is expected in our district. The more it is made clear in our policy that cheating is not allowed, the more seriously it will be taken.

Mr. Shaw

- When I referred to cheating being rampant, I was referring to the problem in our society and schooling in general. Schools all over our nation have to deal with this.
- It is pretty upsetting how kids can communicate with text messaging. It is easy to do during testing.
- Most kids are honest and want to be honest
- Whenever you turn your back on a law it becomes normal.

### **0304-074 – 2003-2004 Goals and Objectives**

Superintendent Siefkin presented the proposed goals and objectives to obtain Trustee input and modifications.

Mrs. Myers

- Pleased with the content. Two items could be improved.
- Page 62, Goal #3, Expand and Improve Curriculum and Instructional Opportunities, item b – the term “high achievers” is unclear. Needs clarification.
- Page 65, Goal #6, Assure Fiscal Responsibility, zero-based budgeting is not mentioned.

Mr. Short

- Pleased with the consolidation we’ve done.
- Page 60, Goal #1, Provide a Safe/Optimal Learning Environment, item f – why is this a goal when it is mandated by state law?
- Page 60, Goal #1, Provide a Safe/Optimal Learning Environment, item d – do we have something that is more definite on identifying kids during the elementary phase that will move on to secondary schools that are at risk and problematic and allowed to continue on?

Mr. Shaw

- Feels that the goals responded to feedback we provided earlier.
- Would change Goal #2, Continue to Improve Academic Performance, item a – would insert technical support along with financial support and assistance.

Mr. Short

- Page 64, Goal #5, Strengthen Community Relations, item b – how do we strengthen PTA participation at board meetings?
- Page 65, Goal #6, Assure Fiscal Responsibility, item e – what about administration, support staff, classified – how can we ensure we have everything in place to meet the curriculum environment?

Mrs. Stanley

- Page 60, Goal #1, Provide a Safe/Optimal Learning Environment, item e – not comfortable with the term tolerance. Do not believe there is a common generic understanding of the word tolerance. I don’t know that we should have a goal of tolerance without defining exactly what it means to us.

- Page 62, Goal #3, Expand and Improve Curriculum and Instructional Opportunities, item b – we have seen a lot of improvement on expanding opportunities for high achieving students. It was pointed out that sometimes when we expand those opportunities the result is that indicators may not look like they used to look. For example, with the AP test scores, we have to weigh whether we want high statistics on a test versus students with more opportunities.
- Page 63, Goal #4, Maintain a Professional Working Environment, - would like to note 1,436 certificated instructors participated in the staff development buy back program. We are encouraging people to participate by having courses/presentations worthy of attending.
- Page 64, Goal #6, Assure Fiscal Responsibility, item a – it does say maintain a 3% unappropriated reserve, but for this one year period we do not have to do that, yet our district is committed to doing so.

Mrs. Myers

- Agrees with Mrs. Stanley on the ambiguities associated with tolerance.
- That made me think of something left off the goals, which is the understanding of citizenship and the first ten amendments. There is a great difference of opinion over what is meant by freedom of speech. A well-known radio personality has gotten into trouble for giving his opinion. There is a lot of material to address on the issue of what is tolerance and what should be known about the limits to freedom of speech.
- Believe the public school system is obligated to teach citizenship, and in our district we have many immigrants who would benefit from some basic understanding.
- Would like to see this addressed.

Mr. Shaw

- Page 65, Goal #6, Assure Fiscal Responsibility, item d – maintain student attendance at 95% or better is one of the few ways we can increase our income. This is an extremely important goal, and an area we could use professional dialogue to link very closely to each school.

## **REPORTS**

### **0304-075 – Reports to the Board of Education**

A. Superintendent Siefkin reported on the following:

- Received phone call from Elk Grove Unified School District inquiring about Board members discussing the SunRidge Development and what their level of interest is in acquiring the property. Received the resolution from City of Rancho Cordova.
- Personnel staff indicated they have received numerous inquiries about AB 1207 on retirement incentives. Trustees will be asked to take an official position on this issue. Goes into effect in January 2004.

B. Correspondence to the Board

C. District Committees

## **BOARD OF EDUCATION**

### **0304-076 – Board Business**

A. Board Communication

#### **Ed Short**

- Commended staff on the Unaudited Actuals report.
- The coordinated effort and time spent on course outlines is very well spent.

- Cordova Villa's donation from EDS is great.
- Glad the Student Advisory Board is sharing their list of concerns with us.

Stephanie Shaffer

- Not present.

Richard Shaw

- Attended Cordova High and Folsom High football games. Two victories, two weeks, that's great.
- The Folsom Life article on Jim Thompson and his random act of kindness toward children was great to read.
- Folsom Middle School looks great. Staff has done an outstanding job.
- Attended a conference on rural education at the State Capital. It was interesting to see the rural educators talk about their problems. Some are running high schools of 21 students or 70 students with three teachers and having API scores of 800 or better. But, under No Child Left Behind, they are out of compliance and all of their teachers face replacement because they are teaching out of their subject areas. Some counties only have 6,000 students in the entire county with 28 school boards.

Sara Myers

- Superintendent Siefkin's presentation at last week's Folsom Chamber of Commerce was excellent. People were impressed by the accomplishments in this school district and by the way the bond money was spent. Commended Mr. Siefkin for advancing our public relations.
- Attended a CSBA conference. Washington is acknowledging that there are some flaws in No Child Left Behind. Bad news is they are not going to do anything about it until 2004.
- Some legislation at the state level – Assembly Bill 1207 (teachers and/or administrators cannot come back to work for five years). Governor to sign Senate Bill 556 – class size reduction flexibility. We need to press hard for it to be adopted.
- Workers' compensation reform was a big topic. There is not enough money in the fund to cover if everyone put in a claim. It is a mess. It repealed vocational rehabilitation statutes, and instead provides education vouchers for injured workers and lets them attend adult education and community college programs. There will be a lot of pressure at the local level to use these vouchers and question our capacity. There was some talk of creating a joint powers authority with community colleges and adult education to deal with this new spin on workers' compensation. Alert staff to look into this.
- John Burton's legislation regarding benefits for uninsured workers – if you have more than 50 employees who work 100 hours a year, they can qualify for health insurance. You can't reduce workers to escape the obligation. Legislation is effective in 2006. Layoff provision goes into effect January 1. Estimate fewer people employed as a result.
- AB 1051, introduced by Goldberg (Los Angeles), is a dastardly piece of legislation. It softens the blow for the Los Angeles watering power that will eventually lose a multi-million dollar lawsuit. It has to do with the fees charged by utility companies to school districts and colleges, which now is under a very equitable system of negotiation that was upheld by the state court system. A couple of years ago, one of the employees of LA Water and Power happened to leak the information that they were gouging the school districts and colleges to the tune of \$220 million. Knowing that they are going to lose this lawsuit, they want this changed so they can maximize their position. We need to send letters of opposition. It's on the Governor's desk and he may not sign it. This will drive up the cost to colleges and school districts to help the utility company recoup their damages in the lawsuit.
- Governor signed a bill on restrooms. We have pretty clean restrooms so it is not an issue here.

### Roger Benton

- Thanked Eric Hoang for showing up tonight. Always good to hear from the students.
- Am currently assisting FCAA on the history of our schools.
- Business Math is a valuable course. Teaches about budgeting, checks, insurance, etc.
- Budget information is valuable – we have a great staff.
- Last weekend I participated in a five-mile mud run at Mather. My son beat me by 17 minutes. Had a great time.

### Teresa Stanley

- Mr. Thompson affects other people's lives. I now quote his Grandma who says, "be happy about the way you feel today, because you might wish tomorrow that you felt this good."
- Attended the Folsom High stadium opening. It was very crowded, already receiving requests for a larger one. Need snack bar streamlining – loss of revenues because lines were so long people gave up waiting and walked back to the bleachers.
- It'll be interesting to see what will be done for the float routes at both schools for homecoming.
- Read a study by Berkins Institution on the homework hype. Study reveals most students have less than an hour of homework per night. Only 1 in 10 high school students does more than 2 hours of homework per night.
- Received information from a Board member in the Roseville Joint Unified High School District. Will distribute copies to the Board. Would like to set an agenda item for discussion on a possible revision of our confidential medical counseling appointment. Would like to see if our district could explore establishing such a policy.
- Need to look at our policy on rules at different schools for heat and air quality (pollution). One parent complained about 6<sup>th</sup> period PE class running the track on a bad air day, instead of doing an alternative inside activity such as volleyball. Concerned about ill effects from students being forced to participate in PE outside on bad air days. Would like information on what exactly we're doing with respect to these items: hot days, bad air days, and making sure students drink water.
- Our physical education number of minutes is being decreased because of prep time. Research based information on tested levels of fitness relates directly to academic performance. Would like to discuss what we're doing at the different school sites. Looking for information to see if there is any reason to change.
- Both communities have put so much into the schools with the passage of Measure B and C and we make these wonderful facilities for the very students who come in and just literally trash the school grounds. This is unacceptable behavior, and students need to pick up after themselves. Student groups have to help come up with a way to take care of this problem.

Meeting adjourned at 8:02 p.m.

**INFORMATION**

**0304-077 – Modernization and Construction Projects Update – Folsom**

**0304-078** – Next Regular Board Meeting is scheduled for October 16, 2003 at Mills Middle School, 10439 Coloma Road, Rancho Cordova, California, 95670.

Record of meeting schedule for October 2, 2003:

Open Session	5:00 p.m.
Closed Session	5:05 p.m.
Open Session	6:00 p.m.
Meeting adjourned at	8:02 p.m.

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Respectfully submitted,  
Norman R. Siefkin, Executive Secretary to the Board

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Sara Myers, Clerk of the Board