

Folsom Cordova Unified School District

Goals and Focus Points for the 2006-07 School Year

Preamble: The Folsom Cordova Unified School District provides a wide variety of services to its constituents, and commits to maintaining high standards in areas such as safety, health, instruction, personnel, facilities, technology, and fiscal responsibility. The District continually provides the resources and energy required to maintain appropriate standards in these crucial areas.

Additionally, the District annually focuses on specific goals to explore, develop, and/or implement in order to meet the challenges of a changing world and community. For the 2006-07 school year, the District has identified the following Focus Points.

1. Improving academic performance and expanding opportunities for students

- Continue to monitor and improve instruction to increase the number of students who meet and/or exceed local, state, and federal accountability standards.
- Continue to research, develop and implement strategies for narrowing the achievement gap for students with unique needs such as our English language learners, economically challenged, educationally “at risk,” and special education students.
- Continue to promote employee personal growth through professional development on research-based instruction and intervention strategies.
- Provide training and opportunities for developing leadership skills.
- Develop and implement strategies for improving student transition points, including from pre-K to elementary, elementary to middle school, middle school to high school, regular education to/from special education, and comprehensive schools to/from alternative schools.
- Revise and/or develop courses, career and technical offerings, and college connections to add additional rigor and relevance for all students.
- Enhance and expand our alternative education options, especially independent study and/or on-line learning.
- Enhance and expand our special education offerings and processes to serve students with more district operated programs in order to reduce our reliance on non-public schools and agencies.

2. Providing a safe, healthy, clean, and supportive learning and work environment

- Coordinate the efforts to provide information about the need to pass local school bonds (SFID 3 and SFID 4) to provide quality schools for current and future students.
- Prepare to open new schools and conduct a study of the operational costs for future schools.
- Improve the maintenance and cleanliness of the schools with an emphasis on grounds and turf areas.
- Explore options for providing on-line staff development and training.
- Review and revise the evaluation process and forms for management staff and for other positions not adequately addressed by the current evaluation processes.

3. Communicating with students, staff, parents, and the community

- Increase the opportunities for students, parents, and community members to provide ideas and suggestions about issues critical to student success, including opportunities to develop a vision for schools of the future.
- Expand methods for improving parent access to information about the performance of their student(s) and information about how parents can support and participate in their learning.
- Expand the use of technology to enhance internal work processes and data management.