

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

REVISED

BOARD AGENDA FORM

**ITEM NUMBER:** 1112-105

**AGENDA TITLE:** Board Policy and Administrative Regulation 6146.1: Graduation Requirements (Instruction)

**RESPONSIBLE:** Dr. Janie DeArcos, Assistant Superintendent

**PRESENTER:** Dr. Janie DeArcos, Assistant Superintendent – 355-1111, Ext. 113

Board Meeting Date: November 17, 2011

\_\_\_\_\_ Consent

\_\_\_\_\_ Discussion/Action

Discussion

\_\_\_\_\_ Information

**BACKGROUND INFORMATION:**

The Folsom Cordova Unified School District (FCUSD) Governing Board approves curricular programs that prepare students to obtain a diploma of high school graduation and lays the groundwork for entrance into postsecondary education and the work force.

The Board of Trustees reviews graduation requirements on a periodic basis, with substantial changes made in 1993 and 2001. High school students complete requirements delineated in Education Code 51225.3. In addition to these requirements, Folsom Cordova Unified School District (FCUSD) students must successfully pass the following courses:

- Fourth year of English
- Third year of Mathematics
- One year of a Technology Elective
- One semester each of Family Life and Driver's education/Health and Safety

Proposed revisions to FCUSD graduation requirements, Board Policy, and Administrative Regulations follow BP 6146.1, dated March 8, 2000.

**HIGH SCHOOL GRADUATION**  
**REQUIREMENTS** (Effective Class of 2004)

**BP 6146.1**

Students shall receive diplomas of graduation from high school only after completing the prescribed course of study and meeting the standards of proficiency established by the District. The prescribed courses of study for students in grades 9 through 12 shall include: (Education Code 51223.3)

<u>Subject Area</u>	<u>Number of Credits</u>
English 9-12	40
Mathematics (3 years)	30
Technology	10
Economics	5
Government	5
U.S. History	10
World Cultures	10
Life Science	10
Physical Science	10
Fine Arts or Foreign Language	10
Family Life	5
Drivers Ed	5
Physical Education	20
Electives/Personal Plan	50
Total Number of Credits	220

**Additional and Alternative Requirements**

1. Continuation students complete 200 units, exclusive of physical education credits
2. All diploma students must pass Algebra 1
3. All diploma students must pass the California High School Exit Exam (CAHSEE) or follow the alternative process for special education students as aligned with California Department of Education (CDE) requirements

## Proposed Graduation Requirements:

1. Completion of a course in Career Technical Education (CTE) as an alternative to the requirement that a pupil complete a course in Visual and Performing Arts (VAPA), or a foreign language (see Appendix A).
  - Addition of course materials related to college and career preparation (Appendix A)
  - Board Policy 6146.1 (page 2 of this item) would read Fine Arts or Foreign Language or Career Technical Education (10 credits)
  - The stand alone Technology (10 credits) course would no longer be a graduation requirement
  - UC/CSU requires one year of VAPA and two years of a foreign language (3 recommended)
2. 3<sup>rd</sup> year of a science class, or two years of science and one year of a Career Technical Education (CTE) course (10 credits)
  - UC/CSU requires two years of laboratory science classes (3 recommended)
  - Project Lead the Way (PLTW) courses are A-G approved (as science or elective)
  - Beginning 2014-2015, high school assessments in Common Core Standards will take place in grade 11
3. One course in Geometry, applied (proposed) versus proof dominant (traditional)
  - May substitute for the traditional A-G course
  - UC/CSU requires three years of mathematics (4 recommended)
  - Cordova High intends to pilot Geometry in Construction 2012-2013
4. Explore options for Family Life (Health) and Driver's Education Requirements
  - Remain as semester long graduation requirements, or
  - Move both courses to elective status. Find ways of providing: a) Health mandates (Ed Code 51934, Appendix B) to those students not enrolled in Health Education and b) a course of study in Driver's education (Ed Code 51220 j. and 51220.1, Appendix C). Example: online options, or
  - Retain Health Education only as a graduation requirement, pair it with an elective:
    - a. Driver's Education
    - b. Composition
    - c. Internship
    - d. CTE Wheel
    - e. Success 101
    - f. Global Health/Health Around the World (Folsom High School)
    - g. Other semester course(s)
  - Change the course name Family Life to Health Education
5. Students pass a semester or year long course that denotes extended learning including, but is not limited to, Advanced Placement (AP), Accelerated College Entrance (ACE), college class or articulated agreement with a college course, distance learning, internship program, Regional Occupational Program (ROP), or online options.
  - May be fulfilled within an existing subject area (example: student may pass an online U.S. History or AP U.S. History course)
  - District will have to provide a substantial array of extended learning opportunities for non-AP students

## Appendix A

### Assembly Bill No. 1330

An act to amend Section 48980 of, and to amend, repeal, and add Section 51225.3 of, the Education Code, relating to graduation requirements.

(E) One course in visual or performing arts, foreign language, or, commencing with the 2012-13 school year, career technical education.

(i) For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.

(ii) For purposes of this subparagraph, “a course in career technical education” means a course in a district-operated career technical education program that is aligned to the career technical model curriculum stands and framework adopted by the state board, including courses through a regional occupational center or program operated by a county superintendent of schools or pursuant to a joint powers agreement.

(iii) This subparagraph does not require a school or school district that currently does not offer career technical education courses to start new career technical education programs for purposes of this section.

(iv) If a school district or county office of education elects to allow a career technical education course to satisfy the requirement imposed by this subparagraph, the governing board of the school district or county office of education, prior to offering that alternative to pupils, shall notify parents, teachers, pupils, and the public at a regularly scheduled meeting of the governing board of all of the following:

(I) The intent to offer career technical education courses to fulfill the graduation requirement specified in this subparagraph.

(II) The impact that offering career technical education courses, pursuant to this subparagraph, will have on the availability of courses that meet the eligibility requirements for admission to the California State University and the University of California, and whether the career technical education course to be offered pursuant to this subparagraph are approved to satisfy those eligibility requirements. If a school district elects to allow a career technical education course to satisfy the requirement imposed by this subparagraph, the school district shall comply with subdivision (m) of Section 48980.

(m) If a school district elects to allow a career technical education course to satisfy the requirement imposed by subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, the school district shall include, in the notification required pursuant to this section, both of the following:

(1) Information about the high school graduation requirements of the school district and how each requirement satisfies or does not satisfy the subject matter requirements for admission to the California State University and the University of California.

(2) A complete list of career technical education courses offered by the school district that satisfy the subject matter requirements for admission to the California State University and the

University of California, and which of the specific college admission requirements these courses satisfy.

SEC. 3. Section 51225.3 of the Education Code is amended to read:

51225.3. (a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English

(B) Two courses in mathematics

(C) Two courses in science, including biological and physical sciences

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

## **Appendix B**

### **EC 51934**

#### **California Comprehensive Sexual Health And HIV/AIDS Prevention Education Act; Article 3. Required HIV/AIDS Prevention Education**

(a) A school district shall ensure that all pupils in grades 7 to 12, inclusive, receive HIV/AIDS prevention education from instructors trained in the appropriate courses. Each pupil shall receive this instruction at least once in junior high or middle school and at least once in high school.

(b) HIV/AIDS prevention education, whether taught by school district personnel or outside consultants, shall satisfy all of the criteria set forth in paragraphs (1) to (6), inclusive, of subdivision (b) and paragraphs (1) and (2) of subdivision (d) of Section 51933, shall accurately reflect the latest information and recommendations from the United States Surgeon General, the federal Centers for Disease Control and Prevention, and the National Academy of Sciences, and shall include the following:

- (1) Information on the nature of HIV/AIDS and its effects on the human body.
- (2) Information on the manner in which HIV is and is not transmitted, including information on activities that present the highest risk of HIV infection.
- (3) Discussion of methods to reduce the risk of HIV infection. This instruction shall emphasize that sexual abstinence, monogamy, the avoidance of multiple sexual partners, and abstinence from intravenous drug use are the most effective means for HIV/AIDS prevention, but shall also include statistics based upon the latest medical information citing the success and failure rates of condoms and other contraceptives in preventing sexually transmitted HIV infection, as well as information on other methods that may reduce the risk of HIV transmission from intravenous drug use.
- (4) Discussion of the public health issues associated with HIV/AIDS.
- (5) Information on local resources for HIV testing and medical care.
- (6) Development of refusal skills to assist pupils in overcoming peer pressure and using effective decision making skills to avoid high-risk activities.
- (7) Discussion about societal views on HIV/AIDS, including stereotypes and myths regarding persons with HIV/AIDS. This instruction shall emphasize compassion for persons living with HIV/AIDS.

(Added by Stats. 2003, Ch. 650, Sec. 13.)

## **Appendix C**

### **EC 51220**

#### **Courses of study; grades 7-12**

The adopted course of study for grades 7 to 12, inclusive, shall offer courses in the following areas of study:

(j) Automobile driver's education, designed to develop a knowledge of the provisions of the Vehicle Code and other laws of this state relating to the operation of motor vehicles, a proper acceptance of personal responsibility in traffic, a true appreciation of the causes, seriousness and consequences of traffic accidents, and to develop the knowledge and attitudes necessary for the safe operation of motor vehicles. A course in automobile driver's education shall include education in the safe operation of motorcycles.

(Amended by Stats. 2002, Ch. 943, Sec. 3.)

#### **EC 51220.1**

##### **Driver's education**

In addition to the requirements specified in subdivision (j) of Section 51220, automobile driver's education shall be designed to develop knowledge of the dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle.

(Added by Stats. 1985, Ch. 1455, Sec. 2.)