

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

BOARD AGENDA FORM

REVISED

ITEM NUMBER: 1112-062

AGENDA TITLE: FIRST READING: Revisions to Board Policies, Administrative Regulations, and Exhibits: 6000 to 6146.4 of the 6000 Series - (Instruction)

RESPONSIBLE: Mark Rickabaugh, Assistant Superintendent Elementary Instruction
Dr. Janie DeArcos, Assistant Superintendent Secondary Instruction

PRESENTER: Mark Rickabaugh - 355-1111, Ext. 112
Dr. Janie DeArcos - 355-1111, Ext. 113

Board Meeting Date: October 6, 2011

_____ Discussion/Action

Discussion

BACKGROUND INFORMATION:

The Governing Board contracted with the California School Boards Association (CSBA) to conduct an extensive review of the policies of the Folsom Cordova Unified School District and to assist in revising the policies to bring them up to date.

The 6000 series is Instruction. It will be presented to the Board for review in three groups of policies. The first group includes policies from 6000(a) through 6146.4(b).

The suggested revisions are based on recommendations from CSBA. All of the CSBA drafts have been reviewed by staff. When appropriate, legal counsel has also been consulted.

In general, the CSBA suggested policies are being recommended for approval as they are proposed. CSBA drafts its policies using the Education Code and all relevant case law. The policies of a school board are often restatements of requirements in the Education Code or other mandates from the California Department of Education (CDE) or the US Department of Education. However, the Board does sometimes have options within a code or policy, and there can be local policies not required by law that a Board chooses to adopt.

In preparing their recommendation, staff has reviewed all of the language in the CSBA draft. When appropriate to accurately reflect current practice within our schools, staff has made changes to the proposed language. These changes are highlighted with strikethroughs and underlines.

In a separate enclosure, the policies and regulations in this series to be reviewed by the Board are:

BP	6000	Concepts and Roles
BP	6011	Academic Standards
BP, AR	6020	Parent Involvement
BP	6111	School Calendar
BP, AR	6112	School Day
BP, AR	6115	Ceremonies and Observances
BP, AR	6116	Classroom Interruptions
BP	6120	Response to Instruction and Intervention
BP, AR	6141	Curriculum Development and Evaluation
BP, AR	6141.2	Recognition of Religious Beliefs And Customs
BP, AR	6141.5	Advanced Placement
BP	6141.6	Multicultural Education
BP, AR	6142.1	Sexual Health and HIV/AIDS Prevention Instruction
BP, AR	6142.2	World/Foreign Language Instruction
BP	6142.3	Civic Education
BP	6142.4	Service Learning/Community Service Classes
BP	6142.5	Environmental Education
BP	6142.6	Visual and Performing Arts Education
BP, AR	6142.7	Physical Education and Activity
BP, AR	6142.8	Comprehensive Health Education
BP, AR	6142.91	Reading/Language Arts Instruction
BP	6142.92	Mathematics Instruction
BP	6142.93	Science Instruction
BP	6142.94	History-Social Science Instruction
BP, AR	6143	Courses of Study
BP, AR	6144	Controversial Issues
BP, AR	6145	Extracurricular and Cocurricular Activities
BP, AR	6145.2	Athletic Competition
BP, AR	6145.5	Student Organizations and Equal Access
BP, AR	6145.6	International Exchange
BP	6145.8	Assemblies and Special Events
BP, AR	6146.1	High School Graduation Requirements
BP, AR	6146.11	Alternative Credits Toward Graduation
BP, AR	6146.2	Certificate of Proficiency/High School Equivalency
BP, AR	6146.3	Reciprocity of Academic Credit
BP	6146.4	Differential Graduation and Competency Standards for Students with Disabilities

Staff members will be present and able to address any questions from the Board.

Copies of all the proposed new policies are available at the District office for public review.

Once the Board's concerns, if any, have been addressed, staff will bring the proposed Board Policies, Administrative Regulations, and Exhibits for approval. Once approved, they will be posted on-line via the District website.