

# Folsom Cordova Unified School District



## Board Packet Material **SPECIAL BOARD MEETING**

Meeting Date: Saturday, January 7, 2012

District Office

Outside Conference Room

125 East Bidwell Street

Folsom, CA 95630

**Open Session: 9:00 a.m.**

Held in Outside Conference Room

**Closed Session: 9:15 a.m.**

Held in Outside Conference Room

For information, contact Pam Parsons, Executive Assistant @ 355-1100, ext. 107

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**  
**125 East Bidwell Street, Folsom, California 95630**

**January 7, 2012**

**AGENDA**

Board of Education

**SPECIAL BOARD MEETING**

FCUSD District Office

Outside Conference Room

125 East Bidwell Street, Folsom CA 95630

**BOARD OF EDUCATION**

JoAnne Reinking, President

Ed Short, Vice President

Zak Ford, Clerk

Richard Shaw, Member

Teresa Stanley, Member

**9:00 AM OPEN SESSION**

**Call to Order**

Announcement of Items to be Discussed in Closed Session.

**Pledge of Allegiance and Roll Call**

**ADOPTION OF AGENDA**

**Approve Agenda**

**PUBLIC PARTICIPATION**

1112-132

Time will be given to speakers at the discretion of the Board Chairperson. The law allows the public to address the Board on any matter not on the agenda, but the law prohibits action by the Board on non-agenda items.

**DISCUSSION**

1112-133

**Board of Education: Self-evaluation**

**9:15 AM CLOSED SESSION**

X A.

Personnel Matters: With respect to every item of business to be discussed in closed session pursuant to Section 54957 of the Education Code: **Public Employee Performance Evaluation: Superintendent**

**NOTE:** If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at (916) 355-1100 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132).]

Writings that are public records, part of this regular meeting's Open Session, and distributed to all or a majority of the Governing Board less than 72 hours prior to this meeting will be made available to the public at the Superintendent's office, 125 East Bidwell Street, Folsom, CA, and may be posted on the District's website at [www.fcusd.org](http://www.fcusd.org).

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**

**BOARD AGENDA FORM**

**ITEM NUMBER:** 1112-132

**AGENDA TITLE:** **Public Participation** – The law allows the public to address the Board on any matter not on the agenda, but the law prohibits action by the Board on non-agenda items.

**RESPONSIBLE:** Board President

Board Meeting Date: January 7, 2012

Public Participation

Consent

Discussion/Action

Information

**BACKGROUND INFORMATION:**

Time will be given to speakers at the discretion of the Board Chairperson. The law allows the public to address the Board on any matter not on the agenda, but the law prohibits action by the Board on non-agenda items.

Speaker will stand and state name before addressing the Board.

**FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT**

**BOARD AGENDA FORM**

**ITEM NUMBER:** 1112-133

**AGENDA TITLE:** Board of Education: Self-evaluation

**RESPONSIBLE:** Board President

Board Meeting Date: January 7, 2012

Consent

Discussion

Discussion/Action

Information

**BACKGROUND INFORMATION:**

The Bylaws of the Board, BB 9400, states the Governing Board may annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the District's vision and goals.

The evaluation may address any areas of Board responsibility, including but not limited to Board performance in relation to vision setting, curriculum, personnel, finance, policy, collective bargaining and community relations. The evaluation also may address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other boardsmanship skills.

The Board shall be evaluated as a whole. Individual Board members also are encouraged to use the evaluation process as an opportunity to privately assess their own personal performance.

Each year the Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures a reasonable number of previously identified performance objectives.

Any discussion of the Board's self-evaluation shall be conducted in open session. At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or others to provide input into the evaluation process.

Following the evaluation, the Board shall develop strategies for strengthening Board performance and shall establish priorities and objectives for the following year's evaluation.