

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

BOARD AGENDA FORM

REVISED

ITEM NUMBER: 0506-056

AGENDA TITLE: 2005 Summer School Report

RESPONSIBLE: Janie DeArcos, Assistant Superintendent, Secondary Instruction
Leslie Faust, Assistant Superintendent, Elementary Instruction
Jan Lucas, Director of Special Education

PRESENTER: Janie DeArcos - 355-1111, Ext. 113
Leslie Faust - 355-1111, Ext. 112
Jan Lucas - 985-7700, Ext. 184

Board Meeting Date: September 1, 2005

Consent

Discussion / Action

Discussion

BACKGROUND INFORMATION:

Elementary Summer School: This year's elementary summer school programs were offered for a four-week session from June 13 through July 8. A program designed to continue targeted academic intervention in the core areas of reading/language arts and math was held in Folsom at both Natoma Station and Theodore Judah Elementary Schools, and in Rancho Cordova at Cordova Villa Elementary School. Students who were at risk of retention were required to attend. Students who were at risk of not meeting grade level standards were strongly urged to attend. District lead teachers identified new reading/language arts and math curriculum. Scholastic Summer School Reading was purchased for grades 1-5 and Scott Foresman Investigations in Number, Data and Space was purchased for grades K-5. In addition to using the materials for summer school, they will also be available for use in extended day programs during the school year. At Cordova Villa some students were assigned to classes using the Scholastic Read 180 designed to serve those performing two or more years below grade level.

The Interventions Summer School program was funded through two hourly programs: Core Academic and the Remedial Reading funding for grades 2-6, which follows only students who have been or will be retained. Title I funds were used to support supplementary reading programs and kindergarten summer school at Cordova Villa.

An English Language Accelerated Learning Camp was held at Williamson Elementary School during the same four-week session, and was supported through Title 1 and Economic Impact Aid (EIA) funds. In addition to bilingual classroom aides, this year high school tutors were hired to provide additional support in the various home languages of the students. A variety of instructional materials including books, audiotapes, and computer programs were used to target instruction to students' English Language Development levels.

Elementary Special Education students were served through 16 classes 20 classes (including 4 Preschool/SDC) at three sites: Theodore Judah, Natoma Station, and Williamson. Additional students

with special needs were mainstreamed into the regular classes at the two Intervention Summer School sites and supported with classroom aides.

Intervention Summer School Natoma Station Elementary Monika Himmrich, Principal	147 Students	15 Intervention classes, supplemental staffing from Title 1 to reduce teacher/student ratio <del>4 Special Education students with aides</del> 2 Mainstreamed students with a shared 1:1 aide
Intervention Summer School Theodore Judah Elementary Linda Liebert, Principal	244 Students	7 Intervention classes <del>5 Special Education classes, 3 full-time aides</del> <del>3 Special Education students with aides</del>
Intervention Summer School Cordova Villa Elementary David Frankel, Principal	411 Students	22 Intervention classes 4 <del>Special Education</del> Mainstreamed students with aides
ELD Summer School Williamson Elementary Donna Hays, Principal Program Managers Suemi Oxford and Sharon Greene	564 474 Students	12 ELD classes supported by 12 Bilingual Instructional Aides and 13 Bilingual Tutors <del>10 Special Education classes with approximately</del> <del>25 Special Education aides</del>

**GATE** An enrichment camp for GATE students in grades 4 through 7 was held June 13-17 at Gold Ridge Elementary, with 158 students attending. Eight classes were offered, all taught by FCUSD current or retired GATE teachers. The three-hour block allowed in-depth exploration of thematic topics such as geology, art, writing, and math problem solving. Ginny Bateman coordinated the program and acted as site administrator. Teachers reported a high level of both critical thinking and student engagement, and the students reported that they had fun while enjoying all the hands-on learning that took place.

**Middle School Summer School** focused on reading and mathematics. Students were placed in courses appropriate to their ability and grade level. Students were pre- and post-tested in the language arts (fluency, reading comprehension, and writing skills) and 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade math standards. Special education courses were offered on both campuses, and ESL classes were available at Mitchell Middle School. Students attended school for four weeks and were enrolled in two classes each day. All core academic courses were scripted by lead teachers and aligned to standards.

**High School Summer School** included enrichment and remedial courses. Enrichment courses offered were US history, government, economics, driver education, PE, and family life/health. Examples of remedial courses (for students who were deficient in credits or wished to improve a low mark) were Algebra 1, geometry, Algebra 2, biology, physical/earth science, special education, English 9 – 12, world cultures, and all core classes listed above. ESL classes were offered on the CHS campus. Students attended school for six weeks and were generally enrolled in two semester classes per day. Core academic courses were scripted to focus on primary content standards.

Site	Number of Remedial Sections	Number of Enrichment Sections	Most "Popular" Classes
Cordova High School	30	24	English H 11, World Cultures, Government
Folsom High School (at FMS)	26	39	Driver's Ed / Health & Safety
Sutter Middle School	12	0	7 <sup>th</sup> Grade Math & Language Arts
Mitchell Middle School	33	0	7 <sup>th</sup> Grade Math & Language Arts
Mather Youth Academy	8	0	Family Life/Driver's Ed

### Enrollment Numbers

Site	Summer School 2004	Summer School 2005
Cordova High School	765	877
Folsom High School (at FMS)	935	928
Sutter Middle School	151	153
Mitchell Middle School	403	384
Mather Youth Academy	93	83

#### **English Second Language (ESL) Programs:**

Mitchell Middle and Cordova High summer school enrolled ESL students predominantly from Mills, Mitchell, Folsom High, and Cordova High. Home Languages were predominantly Armenian, Russian, Ukrainian, and Spanish. Other languages represented were Arabic, Hindi, Tagalog, Punjabi, Cantonese, Moldovan, Urdu, Danish, Hmong, Thai, Vietnamese, Korean, Mandarin, Rumanian, and Pilipino. Mitchell Middle served 70 ESL students and Cordova High School served 60 ESL students.

The focus was on reading, writing, grammar, and vocabulary development, and used a variety of programs. At the middle school, *Oxford, Read All About It, Headway, New Vistas*, and teacher created materials were used, and at the high school, *Oxford, Shining Star, Side-by-Side, American Generations, The Way to U.S. Citizenship*, and teacher created materials.

**Special Education Extended School Year 2005** served 397 students in preschool through high school in 9 locations:

Location	Number of Classes	Type of Class	Number of Students
Folsom High School (at FMS)	4 1	RSP (LH) Severely Handicapped	90 8
Cordova High School	3 1	RSP (LH) Severely Handicapped	42 8
Mitchell Middle School	2	Learning Handicapped (LH & ED) Severely Handicapped	14 7
Sutter Middle School	1	Learning Handicapped Severely Handicapped	11
Mather Youth Academy	1	Learning Handicapped	11
Natoma Station Elementary	6 SDC Classes	Learning Handicapped Emotionally Disturbed	60 SDC Students + 3 mainstream Students
Theodore Judah Elementary	5 SDC Classes	Learning Handicapped Autistic	50 SDC Students
Cordova Villa Elementary		Regular Education	3 mainstream Students
Williamson Elementary	9 SDC Classes		90 SDC Students

**Special Education Extended School Year 2005** served 391 students in preschool through high school in special education classrooms in 9 eight locations:

Location	Number of Classes	Number of Students
Folsom High School (at FMS)	3 RSP/ SDC 1 SDC	98
Cordova High School	2 RSP/SDC 1 SDC	50
Mitchell Middle School	2 SDC	21
Sutter Middle School	1 SDC	11
Mather Youth Academy	1 SDC	11
Natoma Station Elementary	4 SDC 2 Preschool SDC	52 8
Theodore Judah Elementary	4 SDC 1 Preschool SDC	42 8
Williamson Elementary	8 SDC 1 Preschool SDC	79 11